

YEAR 2 · NEWSLETTER · TERM 4

UPCOMING DATES

-OCTOBER-

Monday 17th

Twilight Sports (optional early dismissal at 2pm) commencing at 4.15 at the Bill Sewart Athletics Track.

Monday 31st

School Closure Day (prior to Cup Day)

-NOVEMBER-

Tuesday 1st

Melbourne Cup Day

Monday 14th- Friday 25th

Swimming Lessons

Friday 11th

Remembrance Day

Friday 18th

Parish School Closure Day -

Education in Faith based

Saturday 19th

St John's Parish

Community Fete

-DECEMBER-

Monday 5th

School Closure Day -

Planning for 2023

Friday 16th

Last day of term for Prep -

Yr 5 students - 12.30

dismissal

Term 4 - What a wonderful year we've had!

We can't believe it is already Term 4! The children have grown so much this year and should be very proud of all their achievements. We are looking forward to a busy term filled with lots of learning and fun.

This term our big concept that guides our learning is "Responsibility - What if we were all responsible?" We will be discussing what responsibility looks like for students in the context of the world, their community and themselves. This may be a great opportunity to discuss responsibilities your children could manage as we approach Year Three!

Thank you for your support as classroom helpers last term; we look forward to having you on-site further this term. Please pop your name down on these Google Docs if you are available to help.

[2S - Classroom Helpers](#) [2D - Classroom Helpers](#)

PLEASE NOTE: Our two week swimming program commences on Monday the 14th of November. It runs to Friday 25th November, with Friday 18th November as a rest day. It's a School Closure Day – before our Parish Fete. Thursday 24th November will be a Clothes Survival Day, when children will practise skills with clothes on!

Timetable	2D	2S
STEMMS	Tuesday	
Visual Arts	Tuesday	
PE	Wednesday	
Auslan	Tuesday	Thursday
Library	Friday	

Home Learning

It is expected that all children read for a minimum of 15 mins per night, four times a week. Children are required to record their reading in their Log Books each night.



WHAT WE ARE LEARNING

READING

Read with fluency.

- ❖ Accuracy, expression, punctuation, pace & understanding

Compare and contrast similarities and differences between two texts on the same topic.

Exploring generalisations for adding suffixes to words

- ❖ For example, dropping the final 'e' when '-ing' is added

Use comprehension strategies to make inferred meaning by using information in a text and children's own prior knowledge.

Rehearse and delivers short presentations, speaking clearly with appropriate tone, volume and pace.

WRITING

Plan, draft and publish persuasive texts.

- ❖ using a growing knowledge of text structures and language features

Continue to develop an understanding that sounds can be represented by various letter combinations.

- ❖ Vowel digraphs e.g. ow, ai, ea
- ❖ Common long vowels e.g. /a/ ~ a, a_e, ai, ay
- ❖ Blends e.g. st, dr, sh, ch
- ❖ Silent letters e.g. knife, listen, castle
- ❖ Trigraphs e.g. air, ear, ure, tch
- ❖ Compound words e.g. football, cupcake, butterfly

Join simple sentences with conjunctions to construct compound sentences.

- ❖ 'and', 'but' or 'so'

Build new vocabulary and experiment with word choices when writing.

Reread and edit texts for punctuation, spelling and text structure.

Handwriting - form the u family letters and consolidation.

- ❖ y, v, w, b

MATHEMATICS

Use analogue and digital clocks to tell the time to the hour, half hour and quarter hour.

Recognise and sort Australian coins and notes.

Count collections of coins or notes to make a particular value.

Interpret simple maps of familiar locations to give and receive directions.

Compare and order shapes and objects based on mass and volume.

INQUIRY

RELIGION

SEL

RESPONSIBILITY- What if were all responsible?

Discuss what responsibility looks like, sounds like and feels like?

Explore the characteristics of someone who is responsible.

Design, create and evaluate an object to support their responsibility:

- ❖ at school
- ❖ at home
- ❖ in the community
- ❖ for the environment

Describe the Catholic Social Teaching values of Solidarity, Dignity of the Human Person, Common Home and Preferential Option for the Poor.

Retell and explain the scriptural stories of the Good Samaritan, Feeding of the 5000 and the Poor Widow.

Identify and interpret the signs and symbols of the season of Advent.

Explain the significance of the season of Advent.

Positive Coping

- ❖ Reflect on their emotional responses to a range of situations.
- ❖ Discuss the ways in which they can take responsibility for their actions.
- ❖ Describe ways to express emotions which show awareness of the feelings and needs of others.
- ❖ Practice techniques to deal with feelings of fear, frustration and anger.

This term we promote
RESPONSIBILITY
as children progress towards middle school.

Be responsible for your own actions

FREGGIE!
Fruit and Veg are our friends; please encourage your children to bring some healthy fruit or vegetables to enjoy every day.