

Year Three Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: St Fidelis: How has it changed over the last 100 years?

As Inquirers, students will inquire into:

- How our School has changed over time
- How our school has grown and developed over the last 100 years.

Students will use photographs, school records, objects, buildings and stories from past students and teachers to learn about what school life was like in the past.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore different forms of prayer and develop an understanding of how prayer helps people build and strengthen their relationship with God.
- Explore the importance of Mary in the Catholic tradition and develop an understanding of the Rosary as a special prayer that helps Catholics reflect on important events in the lives of Jesus and Mary.
- Reflect on how the actions of saints inspire Catholics to live out Jesus' teachings and contribute positively to their communities.
- Develop an understanding of Advent as a special season in the Catholic Church when people prepare to celebrate Jesus' birth.
- Students will explore the meaning of Advent symbols and traditions and reflect on how they can prepare their hearts for Christmas through prayer, kindness, generosity and acts of love.

ENGLISH

As readers, students will be learning to:

- identify and discuss literary devices such as rhythm and onomatopoeia, exploring how authors use these techniques to create meaning and shape the reader's response to poetry and prose.

As writers, students will be learning to:

- imaginative and engaging texts by adapting language features, characters, settings, plot structures and ideas from literary texts they have read and explored.
- persuasive texts by organising ideas into paragraphs, using precise and topic-specific vocabulary, and incorporating appropriate multimodal elements to communicate their ideas effectively.
- re-read and edit their texts to improve meaning, structure, grammar and punctuation, ensuring their writing is clear, accurate and easy to understand.

As communicators, students will be learning to:

- develop their communication skills by using appropriate social conventions, including turn-taking and language choices, to cooperate effectively with others in formal and informal situations.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- develop multiplication and division skills by solving problems using number sentences, diagrams and arrays, and applying a range of efficient calculation strategies.

As mathematicians, in *Space*, students will be learning to:

- interpret and create two-dimensional representations of familiar environments, using maps, grids and positional language to locate and describe landmarks and objects in relation to each other.

As mathematicians, in *Measurement*, students will be learning to:

- Measure, compare and estimate the length, mass and capacity of objects using familiar metric units and appropriate measuring instruments with labelled markings.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Collect, represent and compare data using different graphs and charts, including digital tools, and interpret the data to identify patterns, make comparisons and draw conclusions
- Conduct guided statistical investigations by asking questions, collecting and representing data, and interpreting their findings to identify patterns and answer questions of interest.
- Identify possible outcomes and describe events as likely, unlikely, certain or impossible, while explaining their reasoning.
- Conduct repeated chance experiments, identify and record possible outcomes, and compare results to recognise and discuss how outcomes can vary.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, communicate and explore how coding instructions control and operate robotic models.
- Use block-based coding to create programs and bring LEGO models to life using the LEGO SPIKE Essential kit and software.
- Program motors, motion and tilt sensors to design, construct and test a LEGO robot.
- Apply creative thinking and problem-solving skills to complete a LEGO Robotics Challenge.

VISUAL ARTS

As artists, students will learn to:

- one-point perspective, learning how to use a horizon line, vanishing point and converging lines to create the illusion of depth and space in their artwork.
- apply these skills to create an imaginative perspective artwork, developing their understanding of line, shape, proportion, space and composition.
- explore the Narrative by designing and creating a collage that interprets one of the events of the Birth of Jesus, using a variety of fabrics and mixed-media materials.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in activities that demonstrate a variety of motor skills, such as skipping, running, throwing, catching, kicking, striking, tracking, and trapping, in individual, partner, group, and team situations.
- Perform and practise their fundamental motor skills through 'Sports Day' games practice, fun games and athletics events.
- Apply motor skills to sport-specific situations.
- Perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These included playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both co-operative and competitive situations.
- Develop their understanding of fair play and respect for officials' roles.

ITALIAN

As learners of Italian, students will learn to:

- Deepen their cultural understanding of the Italian artist Giuseppe Arcimboldo.
- Revise vocabulary related to fruit and vegetables.
- Revise vocabulary related to various parts of the face.
- Plan and create their own Arcimboldo-inspired collage.
- Continue to experiment with pronunciation and intonation throughout each session.
- Begin asking and telling the analogue time in Italian.

THE RESILIENCE PROJECT

Students will learn to:

- Explain how repeated thoughts and actions can strengthen pathways in the brain and shape habits.
- Apply strategies to reset their thinking and refocus their attention during challenging moments.
- Use mindfulness strategies to focus their attention on the present moment.
- Practise gratitude by recognising and expressing appreciation for people, experiences and everyday moments.

IMPORTANT DATES

- **Friday 23rd October**- Socktober: Crazy Sock Day
- **Monday 2nd November** School Closure Day
- **Tuesday 3rd November** Melbourne Cup Holiday
- **Friday 6th November** GEM Day
- **Wednesday 11th November** Remembrance Day Service -10:40 am
- **Thursday 12th November** ART/STEM Show 4 to 7 pm
- **Wednesday 18th November** Maths Games Day
- **Friday 27th November** School Closure Day
- **Thursday 10th December** Carols Night
- **Friday 11th December** End of Year Mass
- **Tuesday 15th December** End of Term 4 at 1 pm