



Year 2 Newsletter

Term Four, 2025

Welcome back to Term 4! We can't believe how fast this year is going—we're looking forward to a great term.

Some Important Dates

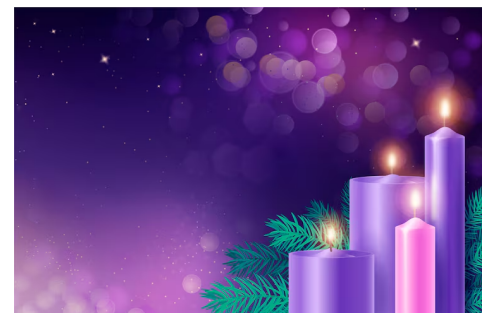
<u>October</u>	<u>November</u>	<u>December</u>
	3rd - School closure day 4th - Cup Day (no school) 6th - Twilight Sports 7th - Year 2 Prayer Service 14th - School closure day 15th - Parish fete 17th - 28th - Swimming lessons	3rd = Excursion to Melbourne Zoo 5th - School closure day 9th - Thanksgiving Mass (7-8pm) 16th - Last day of school for students

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
2C		AUSLAN		PE Performing Arts STEM	Library
2S			Performing Arts Library	PE STEM AUSLAN	

Religion

This term in Religion, Year 2 students are learning about God's Creation through the Genesis story. We will explore the beauty and wonder of the world God created and reflect on the ways we can care for creation in our daily lives. Later in the term, we will turn our focus to Advent, the special season of waiting and preparing our hearts for the birth of Jesus at Christmas. Students will learn about the meaning of Advent symbols, such as the Advent wreath and candles, and



take part in class activities to help them understand the importance of hope, peace, joy and love as we prepare to celebrate Christmas.

Social Emotional Learning (SEL)

This term our Social Emotional Learning (SEL) unit is linked to our whole school value of optimism. While only about one in four people are natural-born optimists, optimism is a skill that can be taught and strengthened. Students will learn strategies to reframe challenges, build a positive mindset, and see opportunities even when things don't go to plan.

Alongside this, we will be developing problem-solving skills. Students will practise recognising problems, exploring different options, weighing up possible consequences, and making thoughtful decisions. These skills will help them approach challenges with confidence, resilience, and optimism.

Science



This term in Science we are focusing on Biological Science. Students will investigate different types of animals (such as mammals, reptiles, birds, and amphibians) and explore the unique features—like claws, beaks, teeth, or being nocturnal—that help them survive and thrive in their environments. We will look at patterns relating to how animals adapt to particular habitats, for example how birds that eat different foods have different beak shapes, or how mammals share common features that support their survival.

Students will then apply their learning by using their knowledge of animal features and survival needs to create their own animal designed to live successfully in a chosen environment.

Maths



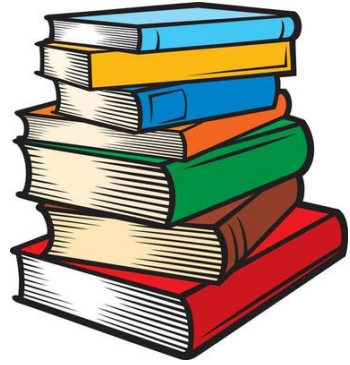
This term in Maths, students will explore a range of topics including fractions, data, patterns, and location. They will learn to recognise, describe, and represent fractions, such as halves, quarters, and thirds, and apply

these to everyday contexts. Students will collect, organise, and interpret data using tables, graphs, and simple statistical measures to answer questions and make comparisons.

In patterns, students will identify and describe repeating, growing, and shrinking patterns in numbers, shapes, and objects, and use these patterns to make predictions. In location, they will use simple maps, grids, and positional language to describe and navigate positions and directions in familiar environments.

Literacy

In Term 4, students will continue to develop their reading skills, practising fluency and using comprehension strategies such as making connections, comparing and contrasting, and using prior knowledge to understand texts. They will explore how words change with different endings, identify personal pronouns and possessive adjectives, and continue to focus on spelling patterns in their reading and writing.



In writing, students will plan, draft, and publish narrative, informative, and poetry texts, with a strong focus on learning new vocabulary and using it in their writing. They will also practise joining sentences with conjunctions like *and*, *but*, and *so*, refine their work by rereading and editing for punctuation, grammar, and spelling, and continue developing handwriting skills for clarity and presentation.

Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

katie.schroder@sjvermont.catholic.edu.au

danielle.callinan@sjvermont.catholic.edu.au

bernadette.broderick@sjvermont.catholic.edu.au

Katie Schroder, Dani Callanan and Bernadette Broderick