

## Education in Faith

In Education in Faith, students will begin the term by revisiting the Easter Story, with a particular focus on Easter Sunday and its importance. The next unit will focus on the faith concepts of *spirit*, *discipleship* and *choice*, exploring our relationship with God and what it means to be spirit-filled through story. Students will learn about saints as ordinary people who reflect God's love and goodness. They will learn about the Pentecost experience, explore the Holy Spirit and consider how the fruits of the Spirit are modelled in them and those around them.



## English

In Reading and Viewing, students will continue to develop their skills of reading using phrasing, fluency and expression. Students will recall high frequency words, make predictions and monitor their own reading by self-correcting, reading on and re-reading texts. They will identify the elements of non-fiction texts, including glossaries, index pages, titles and subheadings. Students will continue to investigate comprehension strategies in order to build literal and inferential meaning of different texts. The Reading block in Year 1/2 enables the students to practise their reading in a variety of settings and to listen to texts, in both print and digital forms, along with participating in subsequent discussions, to assist in building their vocabulary and comprehension of texts.

In Writing, students will be focussing on correct pencil grip, letter entry and exit points and correct letter formation. Whilst exploring the text types of Information report and Poetry, students will develop their ability to construct simple and compound sentences. They will be supported in the writing process by moving through the stages of planning, drafting, editing and publishing their writing samples.

In Term Two, students will continue to follow their weekly SMART spelling approach, using syllable, letter and sound strategies.

<http://www.smartspelling.com.au/>

In Speaking and Listening, students will be encouraged to focus on active listening skills. When sharing their thoughts, they will be supported to use appropriate volume, tone of voice and eye contact.



## Mathematics

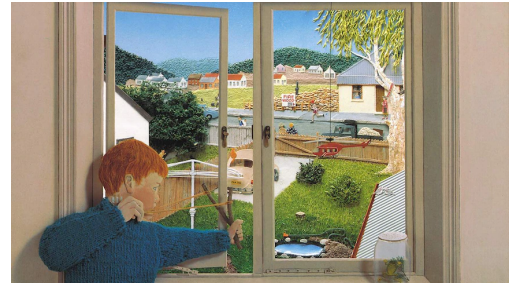
In Number and Algebra, students will explore the concepts of Addition, Subtraction and Multiplication. They will continue to develop strategies to solve problems efficiently and to verbalise their thinking. Students will be challenged to make connections between the four processes and apply this knowledge to other problems.

In Measurement and Geometry, students will be investigating Time on analogue and digital clocks to o'clock, half past and quarter to and quarter past times. Students will also inquire into the concept of Location by investigating simple maps, giving and following directions, using key terms such as clockwise, counterclockwise, forward and under.

In Statistics and Probability, students will collect data in relation to our Inquiry topic, 'Our Place in Australia' and represent this in a variety of ways.

## Visual Arts

Students will experiment with the techniques of collage to create their own unique pieces of work. They will learn and explore a variety of collage skills, including cutting, pasting, tearing, joining, overlapping, fringing and layering. Students will study the work of Jeannie Baker, to inspire them to create their own artworks using a variety of materials and form a greater appreciation for the concept of collage.



## Inquiry Learning

### Geography - 'Our Place in Australia'

Students will explore Australia, including our states and territories. They will investigate key landmarks and special places in our country and describe different ways that these places can be cared for. Students will investigate how people are connected to different places and explain the value of these places, particularly from an Aboriginal perspective. Students will develop their research skills and represent data and the location of places and their features, by constructing tables and labelled maps.



## Digital Technologies

Students will continue to develop their skills in using their own unique username and password to correctly log on and log off iPad applications. They will use digital technologies such as picture collage apps to summarise their understanding of a topic. Students will continue to learn about how to conduct themselves safely in an online environment.

## Performing Arts

Students will be exploring the performance-based discipline of Dance. To begin, the students will be introduced to the structure of a typical dance class, safe dance practices, and to the movement possibilities of different body parts. They will be introduced to the unit focus, *Dancing through the Decades*, to investigate how dance has evolved and changed over time. Students will explore and experience the styles of dance, techniques and costuming specific to each decade from 1920-2020. They will learn, rehearse and perform choreographed routines specific to the popular styles in each decade, including *The Charleston*, *Swing*, *Rock and Roll*, *Disco* and *Hip Hop*. To conclude the unit, the students will choreograph and perform their own short sequence of dance moves, incorporating techniques from different decades.

## Japanese

Students will continue with our main unit "The Green Sheep" and participate in shared reading. They will describe sheep using the adjective form of colours. Students will also learn other adjectives such as big and small in order to describe the sheep, and will continue to participate in songs and language games in the Japanese classroom.

## Library

Students will continue to be encouraged with opportunities to develop positive reading attitudes, interests and motivation, the key ingredients in reading for pleasure, as they are introduced to our 'Sustained Silent Reading Routine'. Inspired by the picture story book 'The Flying Angels' by Vicki Bennett, students will compare and contrast the role of nurses and ambulance drivers in war time and these roles in our community today. How do we celebrate these important people and their contribution to our community?



The National Simultaneous Story Time 2021 picture story book 'Give Me Some Space' by Philip Bunting is a springboard where students will be introduced to the Natural Sciences section of the library and all things Space related. Students will be learning to ask reflective questions of a text or character. Picture storybooks and non-fiction texts will be used to investigate the questions of 'What is Space' and 'What would it be like to be an astronaut?'

## Physical Education

In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and having the persistence to keep on going when 'it gets tough'. They will continue to develop and refine their fundamental motor skills with a focus on kicking, bouncing, throwing and catching. Students will learn kicking and dribbling skills in a modified soccer unit. They will further develop hand eye coordination when learning a range of basketball skills including dribbling, catching and passing. Students will begin working together as a team and applying these skills in modified games.

