

# St James Brighton Primary School



## Visual Arts - Term Two Identity

### Year Five and Six:

Students will explore the concept of identity as it relates to themselves as students of a Catholic school and as Australians within a global community. Students will look at contributions of other cultures on Australian artwork, looking closely at Mexican folk art and its use to demonstrate pride in our faith. Students will use a range of materials, conventions and processes to create a decorative/adorned cross for display. The students will look at traditional



Indigenous Australian artwork and reflect on how ideas are expressed in these pieces. Students will use some of the techniques learnt about in this study to create their own unique piece of art.



### Year Three and Four:

Students will identify and discuss how ideas are expressed in Indigenous Australian artworks and reflect on Australia's identity through this. Students will explore techniques used in these artworks and use some of these techniques to create their own unique piece of art. Students will explore the texture, colours and shapes of native Australian birdlife and reflect on how the flora and fauna of Australia plays a part in shaping our nation's identity. Students will use a variety of materials, techniques and technologies to produce a piece of artwork on an Australian bird of choice.



### Year Two:

The students will begin this unit by exploring the concept of their personal identity and what makes them who they are. Through literature, students will further explore the idea of understanding their personal identity and complete artwork that reflects this developing awareness. We will view and respond to Indigenous Australian artworks and reflect on Australia's identity through this. Students will explore techniques used in these artworks and use some of these techniques to create their own unique piece of art.



### Foundation and Year One:

The students will continue to develop their understanding of the elements of art, paying particular attention to colour mixing. The students will create artworks that reflect their growing identity, highlighting their ability to show pride in who they are and what they bring to St. James and their wider community. We will view and respond to Indigenous Australian artworks and reflect on Australia's identity through this. Students will explore techniques used in these artworks and use one of these techniques to create their own unique piece of art.



### Specialist Timetable

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C
		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,

Micarla Renaud.