

Term Three

Week 7 & 8 Foundation Learning Intentions

For the Children to:

Emotional:

*Share how they are feeling using emojis during a 'positive primer' check.

Social:

*Show respect using 'whole body' listening, and refrain from speaking over others.

*Engage in dramatic dialogue in play or role-playing contexts.

Language:

* Repeat and practise Italian phrases and gestures: Poui ripetere, piano/veloce

* Incidental vocab: si, no, fantastisco, tutti, perche, oggi, cerchio

*Perform plays and puppet shows that involve speaking as a character.

*Adjust speaking volume for different contexts.

Cognitive:

* Form clear questions to get information.

*Identify leaders in the community.

*Describe leadership qualities and explain how we can all be leaders.

Physical:

* Sit attentively in front of the screen during Zoom sessions.

*Use the 'reaction' button appropriately.

Literacy:

- * Practise the digraph /er/ as in 'teacher' (Week 7).
- * Identify the new common words: which, them (Week 7).
- * Practise the digraph /th/ as in 'feather' (Week 8).
- * Identify the new common word: there, other (Week 8).
- * Express opinions about facts or information learned.
- * Celebrate Book Week (Old Worlds, New Worlds, Other Worlds).
- * Express why an author might choose to write a story or write about a topic.
- * Recognise and use adjectives that describe what something is like.
- * Write to inform the audience and also to engage or interest others.

Numeracy:

- * Organise answers to yes/no questions into simple data displays using objects and drawings.
- * Interpret simple data displays about yes/no questions.
- * Practise tallying numbers.
- * Practise doubling numbers.

Religion:

- * Identify leaders in biblical stories eg: Moses, David (David & Goliath), John the Baptist and Jesus.
- * Explain why biblical figures in the Old Testament were chosen as leaders.

