Term 4 Prep Curriculum Overview 2026

Religious Education

Students will investigate the following concepts:

- explore prayer as a way Christians talk and listen to God, including when, where and why people pray
- explore different reasons for prayer, including saying thank you, asking for help, saying sorry, praising God and praying for others
- explore Advent as a special time of waiting, preparing and hoping for the coming of Jesus, including the meaning of the Advent wreath, candles and colour purple
- explore the Nativity story and the meaning of Christmas through Scripture, prayer, music, ritual and reflection.

English

In Reading and Viewing, students will learn the following skills:

- identify key differences between fiction and non-fiction texts
- answer literal questions about texts
- continue to develop their knowledge of common digraphs and apply learnt knowledge when reading unfamiliar words
- develop knowledge of common heart words and practise recognising and reading these automatically and accurately
- use punctuation to help read with the developing pace and expression.

In Writing, students will learn the following skills:

- revise and develop their understanding of sentence structure, including using capital letters, finger spaces and full stops and adding adjectives to describe and make their sentences more interesting
- re-read their writing to check that it makes sense and make simple edits to improve their work
- record predictions and ideas for a range of purposes, using drawings, words and simple sentences
- explore rhyming words and patterns through poetry and other forms of creative writing
- experiment with words, sounds and ideas to create simple poems.

In Term Four, the students will be introduced to a weekly explicit instruction of spelling; using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**
/ch/ & /tch/	/th/	/ng/	/ph/ & /wh/	/ai/ & /ay/
Week 6	**Week 7**	**Week 8**	**Week 9**	**Week 10**
/ee/ & /ea/	/- y/	/igh/	/- y/ & /ie/	/oa/

In Speaking and Listening, students will learn the following skills:

- contribute relevant ideas in group settings and respond to the ideas of others
- listen actively when reading and working with a partner or small group
- ask and answer questions to show understanding during discussions and shared reading
- understand that we use different words and ways of speaking depending on who we are talking to and where we are, such as at home and at school.

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Mathematics

In Number, students will learn the following skills:

- develop an understanding of multiplication through making and representing equal groups
- develop an understanding of division through sharing collections equally between groups
- review and consolidate addition and subtraction strategies through practical and everyday contexts.

In Measurement, students will learn the following skills:

- explore duration by comparing how long different everyday events and activities take
- compare and measure the length of objects using informal units such as blocks, hands or icypole sticks.

Wellbeing

Students will learn about the following concepts:

- express their likes, dislikes, feelings and preferences and recognise that others may have different preferences
- explore simple ways to solve problems and make safe choices in everyday situations
- identify ways to keep their body safe, including understanding personal space and appropriate boundaries.

Inquiry Learning

Science- *'From this to that… what happened?'*

Students will learn about the following concepts:

- explore different materials and how they can be used
- explore how materials can change and identify reversible and irreversible changes
- investigate physical changes by bending, stretching, folding, twisting and squashing materials
- explore chemical changes and changes that can be observed during a range of experiments
- make simple observations and share ideas about what happens during hands-on investigations.

Digital Technologies

Students students will learn the following skills:

- screen time and agency
- comfortable versus uncomfortable feelings around screen time
- strategies to maintain positive screen time moments.

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Physical Education

Students students will learn the following skills:

- Develop fundamental movement skills through a range of Little Athletics activities, including running, jumping (long jump) and throwing (modified shot put & javelin)
- Practise moving safely and confidently in different ways, focusing on balance, coordination, speed and control
- Explore basic athletics skills through fun games and challenges, learning to participate safely and positively
- Develop introductory tennis skills through Hot Shots Tennis, including striking, bouncing, rolling and controlling a ball
- Practise using simple movement strategies, following rules and taking turns while participating in individual and partner activities
- Develop confidence, cooperation and enjoyment through active play and physical activity.

Performing Arts

Students students will learn the following skills:

- reflecting on their whole-school production experience through guided questions
- identifying and describing emotions experienced before, during and after their performance
- recognising personal achievements and what they did well throughout the production process
- learning and rehearsing a Christmas song for the Parish Christmas Carols
- developing singing skills through exploring pitch, beat, rhythm and tempo
- using their voices to sing clearly and follow simple musical patterns
- participating in group singing by listening to others and singing together.

Visual Art

Students students will learn the following skills:

- discover how art and science work together through exploring how pushing, pulling and moving paint can create exciting effects.
- experiment with colours, lines, shapes and textures to create interesting and expressive artworks
- apply techniques such as blow painting and string pulling to create colourful patterns and unique designs
- use imagination and experimentation to make original artworks and share what they have discovered about art and science
- reflect upon their creations and share their experiences to their peers.

German

Students will learn the following skills:

- learning about schools in Germany, including the school day, classroom life and the *Schultüte* tradition for children starting school
- learning and using German vocabulary related to Christmas, such as *Weihnachtsbaum* (Christmas tree), *Stern* (star), *Kerze* (candle) and *Geschenk* (present)
- developing their listening and speaking skills through Christmas-themed songs, games, stories and classroom activities
- exploring and comparing Christmas in Australia and Germany, discussing differences between celebrating Christmas during the Australian summer and the European winter, as well as learning about Christmas traditions and customs in Germany, including *Schlitten fahren*, *Nikolaustag*, *Adventskalender*, *Heilig Abend* and *Weihnachtsmarkt*.