

## Term 3

### Week 5 & 6 Foundation Learning Intentions

For the Children to:

#### Emotional:

- \* Recognise and change their behaviour immediately, when it upsets others.
- \* Perform a wellbeing check in every day.

#### Social:

- \* Express forgiveness when someone has hurt their feelings.
- \* Engage in reciprocal conversations during play.

#### Language:

- \* Repeat and practise Italian phrases and gestures: Molto bene, Capisco/non capisco.
- \* Practise incidental vocab: Lavorate con un compagno, Sì, No, Fantastico, cerchio.
- \* Follow a topic and add to discussion.
- \* Memorise and recite their address.
- \* Speak using the appropriate volume of voice.

#### Cognitive:

- \* Know the consequences of their behaviour.
- \* Identify the common features of communities.
- \* Explain the benefits of belonging to a community.

#### Physical:

- \* Have pride in our learning space and reset and tidy areas well.
- \* Practise writing the lower and uppercase letters 'Mm' and 'Nn' using correct formation.

\* Write on lined paper and use colours and lines as prompts to guide the size of letters.

### **Literacy:**

- \* Practise the digraph /ck/ as in 'duck' (Week 5).
- \* Identify the new common words: weekend, back (Week 5).
- \* Practise the digraph /ch/ as in 'beach' (Week 6).
- \* Identify the new common word: were, then (Week 6).
- \* Write a friendly letter for different purposes.
- \* Understand and learn new content by reading fiction and nonfiction texts (including those produced through interactive writing).
- \* Identify adjectives in texts.

### **Numeracy:**

- \* Practise combining numbers using different strategies.
- \* Become familiar with words associated with addition such as 'same as', 'makes'
- \* Instantly identify collections.
- \* Solve problems of an everyday nature that relate to addition.
- \* Practise doubling numbers.

### **Religion:**

- \* Identify rituals and symbols associated with Baptism.
- \* Identify Baptism as a way we are welcomed into the Church as a member of God's faithful people.
- \* Respond appropriately and display reverent behaviour in Church.