

YEAR FIVE

Parent Information

Term 2 Overview 2019

CONTACT DETAILS

Year 5B

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Year 5R

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WELCOME TO TERM TWO

Welcome back to Term Two. We're really excited to continue sharing your child's learning journey with you. This year the students will continue to consolidate the basic skills that they have established in their junior years and move to more complex skills and strategies, further developing themselves as independent learners.

Throughout the course of the school day/week, the students will continue to participate in English, Mathematics, STREAM, Religious Education and Resilience, Rights and Respectful Relationships Programs. The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE), Performing Arts and Digital Technology. The Year 5's will also meet regularly with their Prep B buddies.

This is a busy term for Year 5's with preparation for NAPLAN being the main highlight, the Year 5 and 6 Disco, the Dendy Cross Country and the St. Francis Sustainability Market at the end of the term. If you have any queries throughout the term, please don't hesitate to email or see us before or after school to make a time to meet.

Lauren Bland (5B) and Helen Rochecouste/Shawn Tobin(Year 5R)

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

In Term Two, our Religious Education will link with our Term 2 STEM focus of 'Sustainability.'

We will be learning about being Stewards of God's Creation.

The students will:

- describe the Catholic Social Teaching of 'Caring for our Common Home'
- explain why it is important to steward God's creation by caring for our 'Common Home'
- describe ways to care for our common home
- compare Catholic beliefs about caring for our common home with another world religion's beliefs
- write a psalm praising God for His love giving us beautiful creation
- write a prayer about caring for our world
- demonstrate being in Right Relationship with all of creation and following Jesus' commandment to 'Love one Another'
- studying the concepts of the Trinity-God the Father, God the Son and God the Holy Spirit.

Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses, as well as Prayer Services.

They will create items to sell in the St. Francis Sustainability Market at the end of the term.

ENGLISH

In Term Two:

Reading and Viewing

The students will:

- study the content and sit practice tests within the 40 minute time line in preparation for NAPLAN in Week 4
- continue the routines of The Daily Five reading approaches: Read to Self, Read to Someone, Work on Words, Listen to Reading and Reading Conferences
- build up their reading stamina and continue to select 'Good Fit' Books
- be explicitly taught and then explore strategies from the CAFE Reading Model to develop their abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

Writing

The students will:

- further study the structure of Exposition and Narrative texts and sit practice tests within the 40 minute time line in preparation for NAPLAN in Week 4.
- further study the structure and features of Information Report texts.
- be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.
- The grammar conventions we will be covering are: types of sentences-statements, exclamations, questions, singular, plurals, homophones, apostrophes and clauses.
- In spelling the students will be using the SMART spelling approach to explore: Si as in division, Cc as in soccer, Ph as in dolphin, prefix-mis, prefix-pre/post, ti as in station and gu as in guitar.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning
- reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics
- have an opportunity to give and receive feedback to and from their peers and teachers.
- plan and participate in informal and formal class debates and presentations.

MATHEMATICS

In Term Two, our units will include:

Algebra & Number

Addition/Subtraction:

- build on mental and computational skills looking at the connection between addition and subtraction.

Multiplication/Division:

- build on mental and computational skills looking at the connection between addition and subtraction.

Factors and Multiples:

- Identify and describe factors and multiples of whole numbers and use them to solve problems.

Measurement & Geometry

Time:

- Compare 12- and 24-hour time systems and convert between them.

Shape- 2D/3D:

- Connect three-dimensional objects with their nets and other two-dimensional representations.

Volume/capacity:

- Choose appropriate units of measurement for length, area, volume, capacity and

mass.

- Calculate the perimeter and area of rectangles and the volume and capacity of prisms using familiar metric units.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term 2, our unit of work will be Sustainability. The students will focus on exploring light and renewable light energy forms.

They will:

- explain how light enables us to see objects.
- describe how light travels.
- explain how different materials (transparent, translucent or opaque) affect the transmission of light.
- demonstrate how water refracts light.
- represent and explain how light from a source forms shadows and can be absorbed, reflected and refracted
- recognise that electricity comes from a variety of energy sources
- identify sustainable forms of light energy
- create a sustainable form of light energy
- apply sustainable practices to my consumption of light
- reflect on our individual and whole school impact of electricity usage.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Two, the students will be exploring at the following:

- Positive Coping- investigating positive self-talk and exploring positive coping styles and strategies.
- Problem Solving- identifying problems, exploring problem solving strategies, apply strategies to everyday life and developing resilience.

HOME LEARNING

Homework will be given out on Google Classroom each week on a Friday and is due the following Friday.

It will include:

Mathematics

- Essential assessment tasks to further develop their mathematical skills and understandings.

English

- read for at least 30 minutes every night. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have

read.

- recording what they have read each night in their school diaries. (Please note, your child needs to bring their school diary to school each day and hand in their diary each Friday for sighting of their daily reading)
- weekly Smart spelling words and activities. The students will have 10 weekly spelling words catered to their learning levels, plus some words from their writing. It is expected that the students practice their words as well as complete a minimum of 3 spelling activities each week. These activities will be in their spelling folders. For extension, the students will be encouraged to study the Etymological (origin) of the words. This is to develop a deeper knowledge of the words they are learning, rather than spelling more difficult words.

STEM/R.E.

- project work as required throughout the term.

NAPLAN

- students will be required to complete NAPLAN activities to practise at home.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information.
- Provide a note explaining your child's absences to the teacher upon return.
- Lunch Orders are on Monday and Friday.
- Students need to bring a drink bottle containing water each day.
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child.
- Newsletters and notes are distributed to the eldest member of the family.

Uniforms

All students should be in the school winter uniform in Term Two. Runners and sports uniform are only to be worn on days the students have P.E. as well as Fridays unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Years 5B and 5R

Monday	Library – 9:30am
Tuesday	9:00am– 9:40am- LOTE-5B P/A-5R
Wednesday	9:00am– 9:40am- LOTE-5R P/A-5B
Thursday	9:00am –10:00am- PE-5R ART-5B, 10:00am-11:00am- PE-5B ART-5R
Friday	Interschool Sport- Football/Netball

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag is required in order to take home borrowed books.