

Curriculum Notes



Term 1, 2022

3/4

Penguins and Sharks



Upcoming Events

- Shrove Tuesday- 1st March
- Ash Wednesday- 2nd March
- Labour Day (Public Holiday) - Monday 14th March
- St. Joseph's Feast Day - 19th March
- Golden Hammer - Friday 1st April
- Last day of Term 1 - Friday 8th April
Finish at 2:15pm

Dear Parents & Guardians,

Welcome to the 2022 school year as the parents/guardians of the Year 3/4 classes. In Term 1 we begin the year establishing our class routines and getting to know each other. A significant part of this will include navigating the safe use of technology and the role it will play in our daily learning and identifying our individual gifts and talents, challenges and ways we can work collaboratively. The students will work alongside a computer buddy as we begin to introduce Google Classroom to support our teaching and learning.

Later in the Term we will schedule learning conversations to discuss your child's progress however please do not hesitate to make contact regarding your child's wellbeing. As you can appreciate, our timetable will demand the best opportunity for a visit so in order to choose the optimum time please contact us to organise a suitable time.



Meet the teacher



Mrs Bennett
3/4 Sharks

ALL ABOUT ME

My name is Fran Bennett. I have been teaching at St. Joseph's for 6 years. I live in Echuca with my husband and our two dogs. In my downtime I enjoy listening to music, reading and attempting to play golf. I enjoy creating artwork with my students and finding ways to have fun in all our learning.

MY FAVOURITES

Food - Italian



Drink - Bubbles



Place - The Beach



Colour - Turquoise



Season - Summer



CONTACT ME

fbennett@sjrochester.
catholic.edu.au



Meet the teacher



Miss Holmes
3/4 Penguins

MY FAVOURITES

Food - 'Guzman Y Gomez'
Drink - Kirk's Lemonade
Place - Anywhere there's an ocean!
Book - Harry Potter
Colour - Pink/Rose Gold
Season - Summer/Spring

ALL ABOUT ME

Hi there! My name is Emily Holmes. I have been teaching for five years, most recently at Marist College in Bendigo. I live in Bendigo with my partner Ben and soon with our Black Lab puppy Ralphie! In my spare time, I love to sing, cook and online shop! I love to spend time with my friends and family. I love to laugh with my students and make the learning space an engaging place to be!

CONTACT ME

Email:

eholmes@sjrochester.catholic.edu.au

Literacy

Reading:

This Term our reading intention focuses on identifying explicit information in the text to comprehend. For example, what happened in the beginning, middle and end of the story and justifying their reasoning. We will be also be focusing on the strategy of predicting and connecting. Predicting is where the students are encouraged to make predictions about characters' actions or story outcomes. Making comparisons between personal predictions and what happens in the text assists the children to relate their personal experiences to the text. Connecting, encourages the students to make personal connections to text as they read. For example, they may make a personal connection to a character, the setting, the events or another text they have read.

Writing:

This Term our writing intention focuses on providing opportunities for students to compose a range of texts for authentic purposes and audiences. There will be a focus on using the correct format for the writing recounts and narratives, as well as the correct punctuation. The students will also will revise the correct formation of letters in Handwriting in readiness for using joined letters that are clearly formed and consistent in size.

Spelling:

In Spelling we will be continue to learn the spelling or words words using the S.M.A.R.T. Spelling approach, where we will be focusing on a particular grapheme (letter/s used to make a particular sound in a word, ie. 'ai' as in snail) each week in the classroom. We will also be focusing on the common words. (ie Oxford words)

Numeracy

Each day the students will begin their Maths tasks with a Place Value warm up and then move to working within other areas of the maths curriculum . After their warm up the other focus areas throughout the term will be:

Number:

This Term learning in the Number dimension will focus on Counting,Place Value and Patterns.

- Place Value - Students will focus on recognising, ordering and modelling numbers (Three digit and four digit numbers). The students will use a variety of materials - counters, bundling sticks, beadsticks, bead strings, abacus - to model numbers. We will also investigate and discuss patterns that we find in number sequences.
- Addition and Subtraction - Students will recognise and explain connections between addition and subtraction and apply these to solve simple word problems.

Statistics and Probability:

We will begin Term One by focusing on the area of collecting, representing and interpreting Data. During Maths sessions we will be working in small groups and as a whole class to collect sets of data eg. favourite sport. The focus will be on investigating different ways to display our data (using concrete materials or recording using paper /ICT applications) so we can easily interpret the information. Students will also focus on naming their data displays and also generating questions about the data. A unit on data is a fantastic way to begin the year, especially as we will be able to focus on getting to know all members of our class.

Throughout the Term the students will be regularly presented with word problems. We will use the word problems to discuss mathematical language. In solving word problems students will act them out, draw, make models using materials and use tools such as thinkboards to assist them.

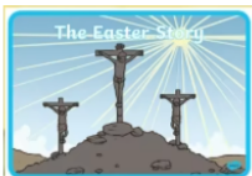
RELIGIOUS EDUCATION

Prayer



In this unit the children will be invited to deepen their relationship with God through prayer. They will have opportunities to be involved in different prayer experiences as individuals, as a class and in our school community.

Lent/Easter



In this unit the children will examine the events of Holy Week, the first Easter Sunday and the rituals and symbols we use to celebrate Jesus, risen and alive. Students will have the opportunity to participate in a variety of prayer and scripture experiences that will help them come to a deeper understanding of the meaning of Easter.

INQUIRY

Developing our Learning Culture



Students will learn that by practicing good habits for our mind and social skills for how to work effectively with others, they are developing life long skills. This gives students the opportunity to reflect on the in which they learn and what rules we need to follow so that everyone can do their best.

First Contact



Students will learn about the lives of the First Australian's before European settlers arrived in Australia and the causes and reasons for the journey of the First Fleet. They will practise thinking and acting like historians as they are immersed in stories of first contact between Indigenous Australians and European Settlers.

PHYSICAL EDUCATION

This Terms focus for Physical Education will be to establish the core skills required to develop their basic motor skills and movement patterns, through a variety of modern and traditional games. Students will also be introduced to the basic fundamentals skills required to participate in the athletic sports in preparation for both school and Interschool Athletics sports days.

BLUEARTH WITH JIMMY

Students will participate in a Blue Earth session (for 40 min.) each fortnight on a Friday. Each Bluearth session is based on participation rather than competition, with a focus on personal awareness, self esteem, self responsibility and social interaction. The activities use stillness, movement, physical interaction and reaction to provide learning opportunities and guide development. Each session is conducted by a highly trained Bluearth coach in a supportive environment in which everyone is encouraged to participate at their own level, students and teachers alike.

HEALTH

During Term One students will develop knowledge, understanding and skills to create opportunities and take action to enhance their own and others' health, wellbeing, safety and physical activity participation. They will develop skills to manage their emotions, understand the physical and social changes that are occurring for them and examine how the nature of their relationships changes over time.

Students will have opportunities to contribute to building a positive school environment that supports healthy, safe and active choices for everyone. They will also explore a range of factors and behaviors that can influence health, safety and wellbeing.

SCIENCE

Science this Term, the children will ;

- explore how changes can be classified in different ways. For example: solids, liquids and gasses. They will be introduced to cause-and-effect relationships that relate to form and function, using solids, liquids and gasses, and how these behave in different ways. They will explore and classify solids, liquids and gasses and how these change under different situations, for example; heating and cooling.

DIGITAL TECHNOLOGY

DATA AND INFORMATION

This Term the students will begin be given opportunities to demonstrate their ability to create documents that represent data in different ways.

They will build upon their knowledge of how to use the tool bar to manipulate and enhance their data.

Student will also be introduced to a touch typing program to improve the efficiency in which they produce their data across the curriculum.

MUSIC

Welcome to 3-6 Music for 2021. Students will be exploring a variety of musical genres and some of their key characteristics.

They will have the chance to reflect on different pieces of music and express what elements they like or don't like.

Students will also have the opportunity to develop their body percussion skills to play songs as a whole class.

Students will create an instrument of their own design, using instruments such as guitar/piano as inspiration.

Visual Art

WITH MRS CARMICHAEL



"This term students at St Joseph's will be explore being **Mooved by Art**". Can you guess what the theme will be? COWS.

Children will be exposed to artists who use cows as inspiration to complete their artworks.

Portraits of cows will be completed and brought to life using abstract art as motivation and colour just like Picasso!

Using a range of mediums and art elements completed pieces will be held to present at an art show (covid pending) later in the year.

RRRR

WITH MRS KERLIN

My name is Susan Kerlin. This year I will be teaching the Specialist subject RRRR. Students will be participating in the subject Resilience, Rights and Responsible Relationships (RRRR) as part of their Specialist rotation.

The aim of this program is to develop each students' social, emotional and positive relationship skills. Social and emotional skills help students develop the resilience to deal with change, challenge and unpredictability. These skills are also the foundation of positive relationships, including positive gender relationships, and contribute to social cohesion. In Term One, we will be learning all about emotions. What are they? What do they look like? What does our body do when we feel them? What does our face do? What situations make us feel them? We will also be identifying our personal strengths and our challenges, and identifying skills they would like to develop. How can we cope with change? Do we persist? Can we adapt?

Performing Art

WITH MRS OAKLEY

In Performing Arts this Term we will be exploring and experiencing a range of roles and situations that are initiated and developed by the group. We will also be using elements of drama such as voice, movement and language to sustain roles and relationships and create dramatic action with a sense of time and place. Developing a sense of self and spatial awareness when creating dramatic action using a variety of stimuli such as music, art and stories, will also be a focus.

Technologies

WITH MISS MCEVOY

Welcome to a new and exciting year ahead for students! My name is Olivia McEvoy and I will be teaching STEM from grade 3 - 6. The STEM program (Science, Technology, Engineering and Maths) is part of the student's Specialist rotation.

This Semester students will learn about Chemical Sciences. Students will be given the opportunity to classify substances based on their properties, such as solids, liquids and gases, or their composition, such as elements, compounds and mixtures. Students will explore physical changes such as changes of state and dissolving and investigate how chemical reactions result in the production of new substances. Throughout these experiments students will identify and construct questions, proposing hypotheses and suggesting possible outcomes.

Information about St Joseph's

Principal:

Mrs Elizabeth Trewick

etrewick@sjrochester.catholic.edu.au

Deputy Principal:

Mrs Jessica Carmichael

jcarmichael@sjrochester.catholic.edu.au

Administration:

Office hours 8:30am - 4:00pm

Mrs Maria Whitehead

mariaw@sjrochester.catholic.edu.au

Mrs Bree Cox - Finance Officer

bcox@sjrochester.catholic.edu.au

Phone contact:

Office - 54841797

Mobile - 0488 191 875

(please note this phone is not manned at all times and any urgent messages should be given via phone call)