

YEAR THREE

Parent Information

Term Four Overview 2019

CONTACT DETAILS

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| <p>Year 3W Mrs Bianca Latto bwallis@gsmelbournesth.catholic.edu.au and Miss Carmen Carnovale (Monday 12:10pm - 3:25pm) ccarnovale@gsmelbournesth.catholic.edu.au</p> <p>Year 3M Miss Laura Mason lmason@gsmelbournesth.catholic.edu.au</p> |
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Welcome

Welcome to Term 4! This year has flown by! After three great terms we hope to continue our hard work throughout this next few weeks.

We are looking forward to a productive term in which we plan to develop our independence as learners. Our focus for this term is 'Curiosity', which we will be incorporating into various subject areas.

We also have our Zoo Snooze Camp this term which will be an excellent opportunity for the students to develop confidence, resilience and have fun with their classmates. Please be aware of the important dates:

23rd October 3pm Parent Information Session in 3L

7 - 8th November 3M Camp

14 - 15th November 3L Camp

If you have any queries throughout the term, please email or see us before or after school to make a time to meet.

Mrs Bianca Latto (3L) and Miss Laura Mason (3M)

RELIGIOUS EDUCATION

In this unit, students will explain the concept of discipleship and explore examples of this, such as Mary saying 'yes' to God. Students compare examples of discipleship to their own and others' experiences and points of view. They interpret their life in dialogue with the Catholic Tradition of discipleship identifying what they value and why. Students reflect on experiences that provoke spiritual and religious insights, such as prayer and scripture related to discipleship, and generate relevant personal and religious questions to learn more about the thoughts and understandings of others.

ENGLISH

During literacy, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar. In Term 4 we will be looking at the following areas:

Reading and Viewing- We will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary. This term we will be developing our comprehension by identifying the point of view of a character and suggesting alternative points of view. We will also be exploring how language is used to describe the setting of the text and the impact this has on the mood of the text. We will also explore various text techniques that affect the audience.

Writing- Students will continue to explore the *process of writing, forms or writing and conventions and skills of writing*. Students will develop their ability to plan, draft and publish recounts; in the form of letters, reports; in the form of biographies and narratives; in the form of stories. Students create texts by manipulating the structure of their writing and language features they use to meet the purpose of their writing. Students will develop their paragraph writing and editing skills. They will work on rereading and editing texts for meaning, appropriate structure, grammatical choices and punctuation. They will identify where texts require capital letters and full stops and make changes to contribute to the 'readers' understanding of their text. Students identify words spelt incorrectly and use dictionaries to look up spelling of unknown words. Additionally, students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, spelling and handwriting. Specifically, students will develop their understanding of verbs and how they represent different processes (doing, thinking, saying, and relating) and word contractions as a feature of informal language and that apostrophes of contraction are used to signal missing letters.

Speaking and Listening-We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class throughout the day about their learning. during sharing time students will reflect on how they approached the learning intention of

the session, share the strategies they may have used and express their thoughts and opinions about class topics.

MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability. In Term Four we will focus on:

Algebra & Number

Money

- Students will develop their skills of representing money values in various ways.
- Students will develop their ability to create change to the nearest five cents.
- Students will recognise the relationship between dollars and cents.

Fractions and Decimals

- Students will work to model and represent unit fractions.
- Students will develop their skills in locating fractions on a numberline.
- Students will develop their understanding of the terms numerator and denominator.

Measurement & Geometry

Location and Transformation

- Students will develop their skills in creating and interpreting simple grid maths.
- Students will identify symmetry in the environment.
- Students will develop their ability to recognise and describe slides and turns found in the environment.

Statistics and Probability

Chance

- Students will develop their skills in describing possible outcomes of chance experiments.

S.T.E.M: Curiosity

(Science, Design Technology, Engineering, Mathematics)

This Term students explore how forces can be exerted by one object on another through direct contact or from a distance. By the end of this term, students will be able to explain how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object. Students will investigate the effect of forces on the behaviour of an object through different actions, for example, throwing, dropping, bouncing and rolling cans. Students will compare the effect of friction on different surfaces, for example, the abrasion of tyres and shoes on a range of surfaces.

Students will use their understanding of forces to work through the Design Process to create a toy gift for their Year 1 Buddy. They will generate, develop, and communicate their toy design ideas and decisions, focusing on using technical terms and graphical representation to communicate how forces make their toy move. They will investigate the suitability of materials, tools and equipment when making their toy and evaluate their toy design ideas, processes and solutions using a success criteria.

Digital Technologies

This Term, students will explore digital technologies by using devices to display and create information for others using the program, Scratch. By the end of this unit students will be able to use devices to display information and experiment with different coding functions to perform steps in a program. Students will also identify a problem that can be presented on Scratch and describe a sequence of steps to solve the problem they have created. Students will also have the opportunity to share their created story and explain to their peers the steps involved in the making of their Scratch story.

Capabilities

(Ethical, Critical and Creative Thinking, Intercultural Capability, Personal and Social Capabilities)

Ethical Capabilities: This Semester students will develop their ability to explain how to identify ethical considerations in problems, as explored in our Term 3 STEM Discovery unit in which they explored how materials are recycled, planned, created and reflected on their own recycled paper. In Term 4 Religion, students will discuss the role of personal values and dispositions in ethical decision-making and actions. They will explore their personal values and dispositions and those of Mary and compare and contrast her decision to 'say yes' to God to examples they see of discipleship around them in their community.

Critical and Creative Thinking: Throughout our Term 4 Digital Technology unit students will identify and use 'If, then...' and 'what if...' reasoning as they use Scratch to create an interactive story. During our STEM Learning, students will investigate different techniques to sort facts about forces and extend known ideas to generate novel and imaginative ideas in their Toy design.

Intercultural Capability: In Term 4 Religion, students will explain the role of catholic and cultural traditions in the development of personal and group identities as they explore how Mary's identity was shaped by her belief in God and how their own identities are shaped by their culture and beliefs. Throughout our Personal, Social and Emotional Learning students will explore a range of strategies to support understanding differences, such as not jumping to conclusions, emphasising similarities rather than differences, or modelling ways that students can respectfully disagree.

Personal and Social Capabilities: Throughout our Personal, Social and Emotional Learning students will learn to identify conflicts that may occur in peer groups and suggest possible causes and resolutions. In all areas of learning students will develop and have opportunities to demonstrate skills for effective participation in group tasks and use criteria provided to reflect on the effectiveness of the teams in which they participate.

PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)

This Term the students will be looking at the following concepts

- Help-seeking and how we can ask for help as well as to help those around us.
- Gender identity by looking at their interests that make up themselves and respect the identity of others.

HOME LEARNING

Homework will be given out each week on a Monday and is due the following Friday. Spelling tests will happen on a Friday.

In Term Four, the structure of homework is:

Mathematics

Students will further develop their mathematical skills and understandings by working on the 'My Numeracy' or 'Sunset Maths' components of Essential Assessment or completing any recommended 'at home' activities. You can help your student by practicing skip counting by 2, 3, 4, 5, 10 and by working on automatic recall of their multiplication facts to 10.

English

Students will further develop their literacy skills and understandings. They will be encouraged to read a 'good fit book' each night. Some optional 'at home' reading

activities might be recommended throughout the term. It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

Spelling The students shall have weekly spelling words that will go home on MONDAY. A spelling test will take place each Friday. Their spelling words will be consolidated in the classroom.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
 - Provide a note explaining your child's absences to the teacher upon return
 - Lunch Orders are on Mondays and Fridays
 - Students need to bring a drink bottle containing water each day, so they can drink throughout the day
 - If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
 - Provide a healthy morning tea and lunch for your child
 - Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
 - **Each child is asked to please bring a box of tissues for the classroom.**

Uniforms

All students should be in the school summer uniform in Term Four. Hats are essential and need to be at school every day. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Year 3L

Monday Library - 10:00am - 10:45am

Tuesday Art - 10:00-11:00 am

Wednesday PE - 10:00-11:00 am

Thursday Performing Arts - 9:40-10:20
LOTE - 10:20-11:00

Year 3M

Monday Library - 10:00am - 10:45am

Tuesday Physical Education: 10:00-11:00 am

Wednesday Art: 10:00-11:00 am

Thursday LOTE - 9:40-10:20 am
Performing Arts - 10:20 - 11:00 am

******On Thursdays we encourage the students to bring in a small fruit snack to eat at 9:30 am ******

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm