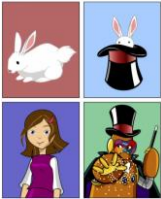



Level 1 Term 2 Homework Matrix #2

Reading + 5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later on a Friday (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing Use the picture to ask some 'w' questions- what, where, when, why?</p> 	<p>Physical Education Challenge Overarm Throwing Distance Challenge Find a ball or rolled-up sock and mark a starting line. Stand behind the line and use an overarm throw to see how far you can throw the ball. Remember 'T Man, Strong Man, Step, squish the bug' with your back foot. After each throw, walk to where the ball landed and place a marker. Try to beat your longest throw in five turns.</p>	<p>Gratitude What is your most favourite part of your home? What is it about that place that is so special? Share your thoughts with someone.</p>
<p>Spelling We have been learning the digraphs /ee/ (making the long vowel sound) and /or/ as in corn- found in the middle of a word. Choose 3 words to put into sentences: peeking, week, green, sorting, corn, torn. *You may even be able to put 2 words into one sentence!</p>	<p>Maths 15 cupcakes were shared between 3 people. How many did each person get? 16 pencils were shared between 2 pots. How many were in each pot? Use a picture to help you!</p>	<p>Art Challenge Create a colour wheel from 6 things in your household- blocks, toys, clothes- purple, blue, green, yellow, orange, red.</p> 	<p>Mindfulness Take a moment to look around or out of the window. Name 3 things that you can see, 2 things that you can hear and 1 thing you can feel. How do you feel after stopping for a moment?</p>
<p>Handwriting We have learnt 2 new prefixes this term. Mis-, meaning to do something wrongly or incorrectly, and un- meaning the opposite of. Practise writing these words in your very best handwriting: unhappy, unlucky, misplace, mistrust.</p>	<p>Maths Skills/Fluency Practise counting by 10s. Set a timer for 30 seconds. See how far you can get writing down counting by 10's. Do this twice. Can you beat your first score?</p>	<p>Science Challenge Go outside on a clear night. Look Up! Can you find:</p> <ol style="list-style-type: none"> 1. The Moon 2. Stars 3. Satellites 4. Shooting Stars 5. The Southern Cross 	<p>Emotional Literacy Think about how you are feeling right now. Draw an emoji that goes with your feeling.</p>

<p>Heart Words</p> <ul style="list-style-type: none"> • said • around • please <p>Write each word out 3 times, while saying the letter. Put the word into a sentence.</p>	<p>Online Platforms</p> <p>Read a book on Wushka. Complete tasks on Mathletics. Play a game on Maths Frame. (Your passwords should be in your diary!)</p>	<p>Mandarin Challenge</p> <p>Use numbers 5-10 (五wu, 六liu, qi 七, ba八, jiu 九, shi 十), fruit (pin guo 苹果, ye zi椰子, xi gua 西瓜, 芒果mang guo) And the measuring word "个ge" to write a phrase. For example : 七个椰子, seven coconuts</p>	<p>Empathy</p> <p>Write down one kind or helpful that you will do for a family member tonight.</p>
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