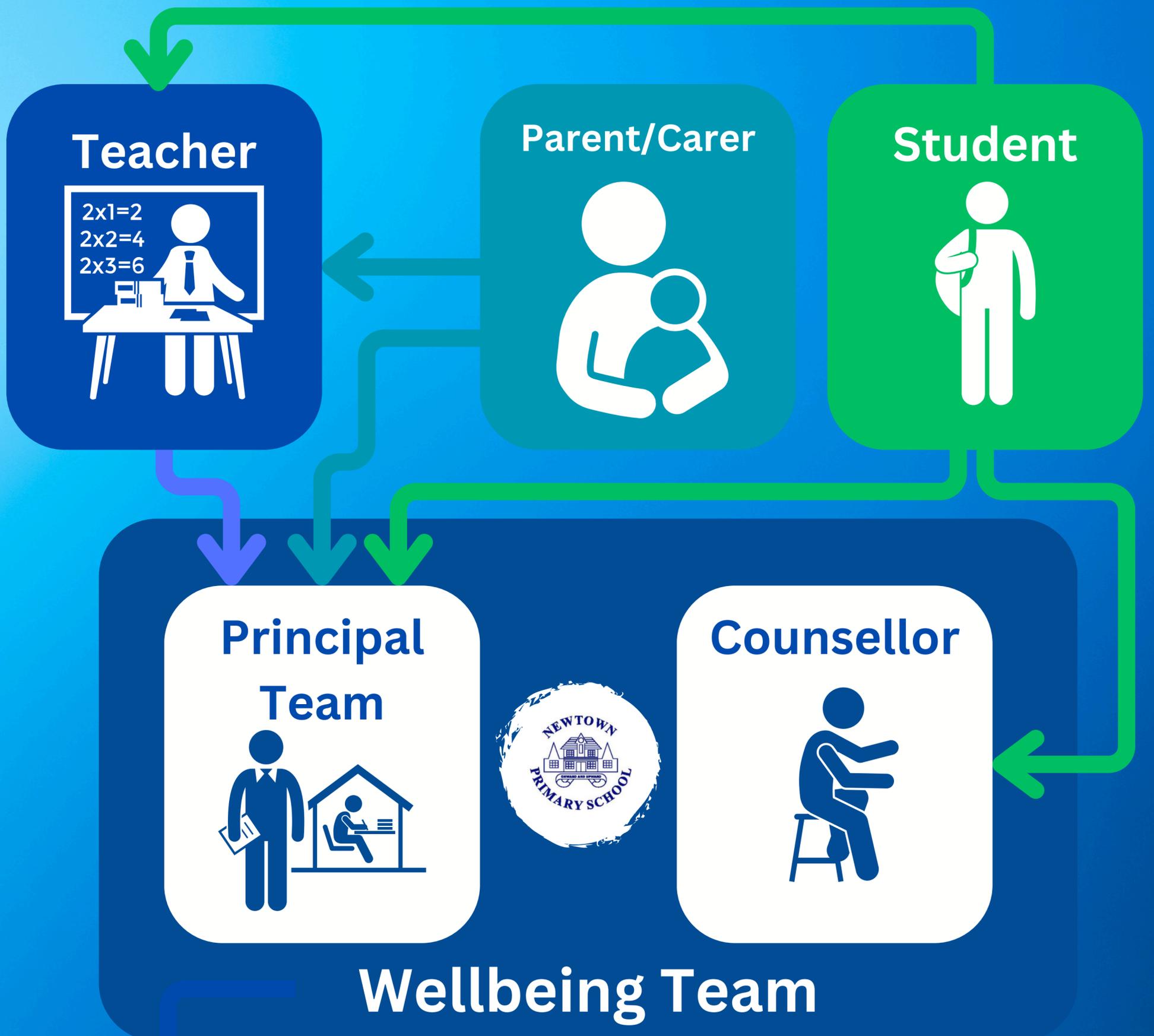


WELLBEING REFERRALS



Possible Outcomes

Group Work*

Principal Team Support

SSS Referral*

1:1 Counselling*

Teacher Strategies

External Referral*

*Waitlists apply

WELLBING REFERRALS

Possible Outcomes



Group Work*

Students with similar needs may be placed into a group to work with the school counsellor for 3-10 weeks. Students might work on the development of skills through a program or project. The counsellor may use the RRRR curriculum to inform an enhanced series of sessions to support students (e.g. Conflict Resolution). Parent/carer consent is required for this engagement.



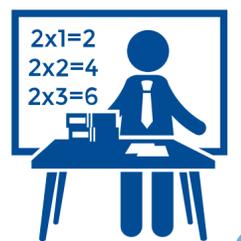
1:1 Counselling*

Students can receive 1:1 counselling with the school counsellor for between 1-10 weeks. This level of support will be reviewed each week with the aim to shift to an alternative support outcome when the student is ready, or the needs develop outside the scope of the counsellor. Parent/carer consent is required for this engagement.



Principal Team Support

The Principal Team can provide short-term support to students and families to navigate challenging situations or school-based difficulty. This may include the development of personal support plans, attendance improvement plans or daily check-ins. This may result in a support meeting with the student and their family.



Teacher Strategies

Teachers can be supported by the counsellor or Mental Health and Wellbeing Leader (MHWL) to embed Tier 1 or Tier 2 strategies to support students. Teachers will be asked to share their current practice so that any strategies and recommendations can build upon the current classroom practices.



SSS Referral*

Newtown Primary School can refer students to the DET Student Support Services waiting list to access specialist advice from social workers or psychologists. This may result in recommendations for the school or family to support them in catering to the needs of the student. Parent/carer consent is required for this engagement.



External Referral*

Students and families may need to be referred to external support providers to access acute or therapeutic support that cannot be provided at school or by DET. This may include assessments, therapy, or other support services.