

Foundation Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: How do Living Things survive and thrive?

As Inquirers, students will inquire into:

- Living things have different features that help them survive in their habitats
- All living things have basic needs (eg, food, water, shelter, air)
- Living things grow in different ways

RELIGIOUS EDUCATION

As faith-filled people, students will:

- The parts of the Mass and why we come together to pray and celebrate.
- What it means to be a follower of Jesus and show love, kindness and hope.
- The story of Pentecost and how the Holy Spirit helped Jesus' disciples.
- Learning about St Mary MacKillop and Mary Glowrey and how they helped others.
- How we can care for God's world by following the example of St Francis of Assisi and St Kateri Tekakwitha.
- How Bible stories teach us about God's love for us and creation.

ENGLISH

As readers, students will be learning to:

- Continue orally blending, segmenting and manipulating one-syllable words
- Continue reading decodable and authentic texts using developing phonics knowledge
- Identify the features of fiction and non-fiction texts
- Explain the characters, setting, problem and solution in a fiction text
- Read aloud with fluency and intonation.

As writers, students will be learning to:

- Construct a simple information report about an animal including facts.
- Continue writing short recounts of personal experiences, building on ideas and adding further detail using Colourful Semantics cues (who, when, what like)
- Form upper and lowercase letters correctly on dotted thirds
- Use adjectives to describe
- Compose simple procedural texts
- Experiment with different types of punctuation, including the use of capital letters for the start of a sentence or a name.

As communicators, students will be learning to:

- Listen for specific information in different texts.
- Communicate clearly when interacting with others and retelling events and experiences.
- Ask and answer questions to clarify understanding.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Represent and solve simple addition problems using materials, illustrations and the count all or count on strategies
- Represent and solve simple subtraction problems using materials, illustrations and the count-back strategy
- Use materials to make equal groups
- Continue reading, writing, representing and ordering numbers to 20.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Identify, compare and describe the length of objects.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate, communicate and apply creative thinking to design and construct the tallest possible tower using LEGO.
- Collect, interpret and analyse data by reading graphs and discussing results.
- Develop coding and engineering skills by designing and programming a tunnel using the LEGO Coding Express kit.

VISUAL ARTS

As artists, students will learn to:

- Explore the art of collage and the different techniques and creative possibilities of this visual art medium.
- Use the tearing technique to create a collage artwork of an animal in its natural habitat.
- Experiment with a variety of construction and mixed-media materials to design and create a three-dimensional animal model, developing creativity, fine motor skills, and an understanding of form.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Perform and practise their fundamental motor skills through games and athletics activities.
- Use equipment such as different-sized balls, beanbags, ropes, and hoops to perform activities.
- Practise stopping, starting, changing speed and direction and using space effectively.
- Explore how different body parts can make different shapes and actions during a variety of movement activities.
- Follow rules and procedures, co-operate and consider others in games and play, and use equipment and space safely.

ITALIAN

As learners of Italian, students will learn to:

- Use simple adjectives related to size and colour to describe objects, e.g. *grande, piccolo, rosso, blu*
- Participate in shared reading/viewing of a short imaginative text: *Ecco Pincocchio*.
- Respond to the text using early literacy skills, such as naming, labelling, matching, miming and performing.
- Identify and name various body parts in Italian.
- Name some of the five senses in Italian.
- Continue participating in songs and games using keywords throughout the term.

THE RESILIENCE PROJECT

Students will learn to:

- Engage in Gratitude, Empathy and Mindfulness Chats.
- Build emotional awareness and explore the concept of gratitude by recognising and expressing thankfulness in everyday situations.
- Explore the importance of friendships and how to show gratitude towards friends.

IMPORTANT DATES

- Tuesday 28th July - 100 Days of Foundation Celebrations
- Friday 31st July - Lunch Order Day
- Wednesday 5th August - Brickulum Incursion for STEM
- Monday 17th August - National Bullying Week - Kids Helpline Session
- Monday 24th August - School Closure Day
- Friday 28th August - Book Week Parade
- Thursday 10th September - Parent Cyber Safety Session
- Friday 18th September - End of Term and Footy Colours Day