

Sacred Heart Year 1, 2025

Welcome to Term 3

MSL

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules.

- Vowel sounds
- Review syllable types, including open, closed and magic e syllables
- Vowel teams and common spelling patterns
- How to spell one and two syllable words with common letter patterns
- Recognizing that high-frequency words have regular and irregular spelling
- Exploring suffixes and prefixes in Morphology

The Writing Revolution

This term we are continuing on with our explicit teaching of **The Writing Revolution (TWR)** lessons focusing on

- Identifying, define and use pronouns, proper and common nouns
- Combining two-short declarative sentences with and (compound predicate)
- Combining two-short declarative sentences with and (compound subject)
- Defining & identifying adverbs, match to verbs
- Expanding sentences with an adverb

Mathematics

This term, we will continue to practise mental and written mathematical strategies through Ochre Daily Reviews. This will include students answering a range of questions using their individual whiteboards, partner sharing and discussions, as well as whole-class reading and tracking.

Students will have the opportunity to consolidate and apply their knowledge and understanding in the areas of measurement, specifically units of length using informal units as well as in patterns through repetition, and in sharing and grouping.

Topic: Our Blue Planet

This term, we will be focusing on our Earth and the resources it provides as part of our Earth and Space Science unit. Students will explore observable changes in their environment, including changes in the sky and landscape, and how daily and seasonal changes affect everyday life. They will also investigate a range of Earth's resources and elements, such as landscapes, the sun, moon, and solar system.

Religion

This term, we will be exploring Psalm 104:1–30 (Creation) and its purpose in showing God's glory by praising His creation. Throughout the term, we will explore God's creations and focus on the importance of having awe, care, and gratitude for the natural world, and of treating it with respect. This will help students understand that they are custodians of God's creation and recognise their role in caring for the Earth and its creatures.



Respectful Relationships, Gender Norms and Stereotypes and Positive Gender Relations

This term, we will continue our Respectful Relationships lessons and incorporate the Berry Street Education Model into our wellbeing focus. Students will explore how gender norms can influence attitudes, opportunities, and behaviours. They will learn about gender equality, inclusion, human rights, and the importance of relationships that respect people of all genders. Students will also develop their understanding of safe and unsafe behaviours, consent, and their personal rights.

Kind regards Sophie, Ciara and Lisa
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