



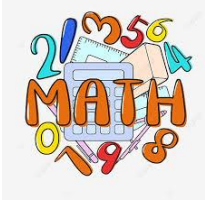





YEAR 5 LEVEL NEWSLETTER

<p>2026</p> <p>Term Two</p>	<p style="text-align: center;"><u>BIRTHDAYS</u></p> <p>April Jackie Chua 19/4 Audrey 30/4</p> <p>May Royce Pramana 2/5</p> <p>June Samnit Singh 10/6 Kingston Vu 23/6 Terrence Theodore 30/6 Elizabeth Dais 30/6</p> 	
<p>Staff Contact</p>	<p style="text-align: center;">Please remember to only email staff between the hours of 8 am & 4 pm (Mon-Fri)</p> <p style="text-align: center;">All communication must be emailed.</p> <p>Andrea Smith asmith@hfmw.catholic.edu.au Vicky Pejic vpejic@hfmw.catholic.edu.au Barbara Grabau bgrabau@hfmw.catholic.edu.au Kath Burman kburman@hfmw.catholic.edu.au</p>	
<p>Specialist Classes</p>	<p>MONDAY</p>	
	<p>TUESDAY</p>	<p>5PB - Stem, 5SG - Stem, Library</p>
	<p>WEDNESDAY</p>	<p>5PB - Performing Arts, Physical Education, Auslan, Visual Art 5SG - Physical Education, Auslan, Visual Art, Performing Arts</p>
	<p>THURSDAY</p>	<p>5PB - Library</p>
	<p>FRIDAY</p>	<p>10am 5/6 Level Sport</p>
<p>RELIGION</p> 	<p>We begin the term celebrating the season of Easter, a period of 50 days, beginning with Easter Sunday on April 5, 2026, and concluding with Pentecost Sunday on May 24, 2026. This liturgical season celebrates the resurrection and ascension of Jesus until the descent of the Holy Spirit. Following on from Easter, we take a closer look at the Holy Spirit as part of the trinity. This unit explores the presence of the Spirit of God in all creation,</p>	

	<p>in the early Christian community, in individuals and the community today. The students will examine how the fruits of the Spirit are visible signs of the presence of the Spirit.</p>
<p>SPELLING</p> 	<p>We are continuing using the PhOrMeS spelling program which aims to give students knowledge about word meanings which can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing.</p> <p>A key component will involve studying Morphology which looks at the forms of words or words' morphemes (their smallest units of meaning). We will be teaching students the underlying patterns of meaning in English (prefixes, base words, root words and suffixes) to boost their ability to accurately predict meanings of words they have never been taught! Morphology reveals the beauty of our English language and benefits word reading, learning and spelling.</p> <p>Weeks 1-4 - Latin base -Verse/Vert - meaning to turn back Weeks 5-7 - Greek base- Hydro - meaning water Latin base- Spire - meaning Weeks 8 - Greek base- Therm - Meaning Heat Week 9-10 - Latin base - Capt-Ceit-Ceive-Cept-Cip -meaning take/catch/hold/</p>
<p>LITERACY (Reading/Writing)</p> 	<p>We begin this term with a Novel Study, Black Cockatoo. It is a book about a young Aboriginal girl who rescues a <i>Dirrarn</i> black cockatoo and the challenges she faces, knowing it is her totem animal. Through studying this book we focus on character analysis and developing an understanding of how readers engage with the characters.</p> <p>Following on from Black Cockatoo, we will read the sequel <i>Dirrarn</i> which explores the profound influence of place, individuality, and the significance of standing up for one's truth. This novel is a factual recount and students will build their writing skills focusing on this use of conjunctions - so, but, because and writing a character analysis.</p>
<p>MATHEMATICS</p> 	<p>Week 1-2 Fractions - Fractions represent parts of whole numbers and can include numbers greater than one. Representing a fraction on a number line Week 3 3D Objects - 3D objects have faces and surfaces that are 2D shapes Week 4-6 Decimals - Decimals can be extended to represent hundredths and thousandths Weeks 7-8 Probability - Probability can be calculated to find the outcome of chance events Week 9 Shape - Shapes can described in terms of rotation and reflection</p>

	<p>Week 10 Time. Time can be written in 12 hour and 24 hour format Week 11 - Revision</p>
<p>KNOWLEDGE BASED/ INQUIRY</p> 	<p>This term students will be studying history/geography and what was happening around the world at the time of the Industrial Revolution. They will describe working conditions in the early part of the Industrial Revolution and learn about what rural life was like for ordinary people before the Industrial Revolution. Students will investigate ways the inventions of the Industrial Revolution impacted people's lives. They will discover how developments in the manufacturing of cloth caused mass migration to industrial towns and cities. They will describe the changes taking place in the Information Age in comparison to the first and second stages of the Industrial Revolution.</p> <p>Throughout the term, students will continue their studies of Economics. They will classify economic resources including natural, and human resources into needs and wants and describe how economic scarcity necessitates economic decision-making. The unit will conclude with an incursion which explores key economic concepts, including needs versus wants, opportunity cost, and supply and demand, while also learning how working and trading benefits individuals and society.</p>
<p>BEHAVIOUR CURRICULUM</p> 	<p><u>Routines</u></p> <ul style="list-style-type: none"> - Lining up and sitting down after break times - Calm entrance/exit routine - Walking in roll order quietly - Walking around the school with a partner quietly - Understanding our classroom routine

	<p>Term Two Important Dates (refer to our Google Calendar as well)</p> <p>APRIL</p> <p>Mon 20 School Closure Day (Staff Professional Learning)</p> <p>Tues 21 Students resume</p> <p>Thur 23 School Photos</p> <p>Fri 24 ANZAC Prayer Service</p> <p>MAY</p>
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Fri 1	House Cross Country
Tues 5	Parents and Friends Meeting (6:30pm)
Thur 7	Sacrament of Confirmation
Fri 8	Interschool Sports
Sun 10	Mother's Day
Fri 15	District Cross Country
Wed 20	SAC Meeting
Thurs 21	Year 5 Incursion -Economics
Sat 23	National Reconciliation Week
Mon 25	School Closure Day (Staff Time in Lieu)
Wed 27	National Simultaneous Story Time (Luna Roo) Students wear PJs
Wed 27-29	Year 3 and 4 School Camp (Sovereign Hill)
Sat 30	First Eucharist Commitment Mass (5pm)
Sun 31	First Eucharist Commitment Masses (8:30am, 10am)
June	
Mon 8	Public Holiday (King's Birthday)
Thur 11	EMR Cross Country
Fri 12	District Soccer Gala
Fri 19	First Eucharist Reflection Day
Fri 19	Summer Sports Gala Day
Sun 21	Sacrament of First Eucharist (10am)
Fri 26	Term 2 concludes (1pm)