






LEVEL NEWSLETTER *Grade 1/2*

WEEK 6&7	TERM 2	<u>UPCOMING BIRTHDAYS</u> <u>May</u> 
		Tigerlily D - 6th May Lucas N - 8th May Marcus L- 18th May Alessia S - 25th May
	MONDAY	
	TUESDAY	
	WEDNESDAY	CLASS SPORT (PE)- wear sports uniform. Library books due back
	THURSDAY	
	FRIDAY	LEVEL SPORT-wear sports uniform Assembly 2:45pm CLOSURE DAY 24TH MAY
RELIGION 	<p>Our focus for the next few weeks is on God the creator, who is present in all of creation. We will be reading and discussing the creation story. The focus for this story is: God the creator, the goodness of creation and creation as a reflection of God's love and goodness. Emphasis is then turned to the Sabbath, rest time. We will also introduce psalms of praise as a way of expressing our praise and thanks to God</p>	
LITERACY 	<p>The students will be learning to use conjunctions when writing about toys in the past and present e.g. 'Toys used to be made of wood because...'. They will be building on their vocabulary relating to toys/games in order to develop their comprehension skills when reading. They will also learn to use synonyms when writing about toys in order to add variety to their writing.</p>	
MATHS 	<p>The Grade 2s will be learning to recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines. They will also be learning to partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation</p> <p>The Grade 1s will be learning to recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, number lines and charts. They will also be partitioning one- and two-digit numbers in different ways using physical and virtual materials, including partitioning two-digit numbers into tens and ones.</p>	
INQUIRY 	<p>This term the students will be focusing on the Essential Question 'How do toys move?'</p> <p>They will focus on the following contributing questions throughout the term</p> <p>How did the toy move?</p>	

Did the toy move the same way each time?
 What made the toy move?
 What sinks? What floats?

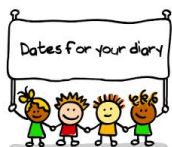
Over the next couple of weeks the students will explore different toys and look at how and why the toy moves. They will learn about how there are pushes and pulls all around us and that science helps us to understand how things move and change shape because of pushes and pulls.

Please find the specialist lesson times below for your child's class!

12SG	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	STEM		AUSLAN PERFORMING ARTS PE	LIBRARY	LEVEL SPORT

12M	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		STEM	PERFORMING ARTS PE LIBRARY	AUSLAN	LEVEL SPORT

12F	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		STEM	PE AUSLAN PERFORMING ARTS	LIBRARY	LEVEL SPORT



Some dates for your diary-

22nd May - National Simultaneous Story Time (wear a touch of blue)
 24th May - School Closure Day

***Please check The school Google calendar for more upcoming dates.**

If you have any questions or concerns, please do not hesitate to contact your child's classroom teacher.

Thanks,

1/2 Team