



Year One Curriculum Letter

Term 4, 2025

Dear Year One Parents,

We hope you all had a lovely break and got a chance to enjoy some warmth and sunshine. Term 4 is shaping up to be a VERY busy time with lots of exciting events in the school calendar such as Disney Frozen Jr, Year One Camp Experience and the Year One Excursion! We look forward to making our final term together a special one.

Religious Education



In Religious Education, students will consider “Prayer and Sacred Spaces.” The children will write their own prayers and reflect on the different ways we pray individually and as a community.

Our second unit for this term is “Advent and Christmas.” The students will explore how Advent is a time of waiting and hoping, as they prepare to celebrate the birth of Jesus. They will reflect on what waiting means to them and the church along with the rituals surrounding this special time of year.

English

Home Reading

Year One students will continue to have access to the online LLLL resource, where story books and non-fiction texts will be released to match the learning in the classroom. Please continue to utilise this resource to support the learning that is happening at school. A reminder that re-reading known texts is an invaluable strategy for solidifying knowledge and building fluency.



When reading with your child, please remember to utilise the instructions at the end of the reader. This will include the focus sounds, heart words, vocabulary, comprehension questions and speed words. Continue to work through these with your child.

Homework

In addition to home reading, Year One students will commence homework tasks. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework may consist of simple support tasks associated with classroom activities e.g. spelling list and simple maths tasks. More details about Homework, due dates and requirements will be provided shortly in Homework books.

Show and Share

Year One students will have the opportunity to continue to participate in Show and Share later this term. This will enable students to practise speaking and listening skills, such as speaking using a clear voice, good volume and pace, listening to others, and asking and answering questions. Topics will change weekly and will link to class learning. More details will follow shortly.

Literacy

Students will continue to learn explicit strategies and sounds for reading and spelling. They will have a focus graph, digraph or trigraph each week and will participate in a number of visual, written and oral activities.



This term we will learn/revise the following representation of sounds:

Graphemes taught...	Example words...
ue u-e u ew	Tuesday huge music new
u-e ue ew ui	rude blue blew fruit
-ing mb wr	smiling climbing write

Writing

In Writing, the main focus this term will be on the persuasive genre. Students will revisit the difference between fact and opinion and identify these in different text types. They will have the opportunity to respond to various topics and books by stating their opinions and supporting them with reasons and examples. The children will look at different versions of persuasive texts and identify the target audience for specific persuasive examples.

During the term, the students will also examine different forms of poetry such as acrostic poems. They will revisit rhyming words and explore how to use them in their own poetry writing. We will also revisit the genre of narratives and deepen our understanding and application. Finally, weekly weekend recount writing will continue with a focus on elaborating and extending detail with the use of adjectives and adverbs.

Mathematics

This term, the students will continue to consolidate their number knowledge by way of counting, skip counting, equations and worded problems.

They will investigate the following:

- Statistics: Data
 - Writing suitable questions to gather data
 - Collecting data by observation and to answer questions
- Space: Location
 - Using ordinal numbers to identify position
 - Changing locations using verbal and written instructions
 - Solving position problems
- Measurement: Time
 - Ordering
 - Analogue time to the hour
- Space: Shape
 - Naming, identifying and describing two-dimensional shapes and three-dimensional objects
- Number: Addition and Subtraction
 - Solving addition and subtraction problems within 20 using number lines and by partitioning

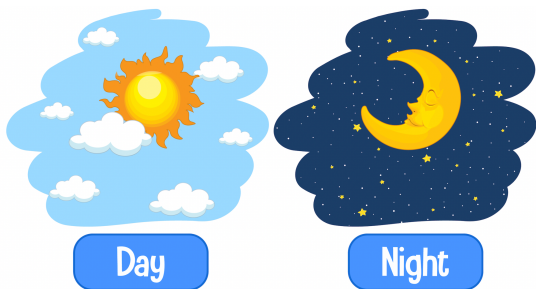
Ideas to help your child with Mathematics at home:

- Counting practice (Friends of 10, skip counting by 2s, 5s, 10s)
- Number games with playing cards and dice (addition wars)
- Simple addition and subtraction turnarounds e.g. $3 + 7 = 10$ and $7 + 3 = 10$
- Telling time at home on an analogue clock and relating daily events to time e.g. what time swimming lessons will be

Inquiry

Physical Science

This term, students will investigate light and sound. They will learn to recognise different sources of light and sound and how they can be sensed. During this Science unit, the children will experiment with a variety of light and sound sources and explore different ways to produce and manipulate them.



Earth and Space Science

Students will also be exploring the day and night landscapes and learn about how day and night occur. They will investigate some of the Earth's resources and how these are essential for all life forms on our planet.

Wellbeing

This term, the students will continue participating in 'Circle Time' sessions. Circle Time helps facilitate conversations and learning around being respectful, developing resilience and building skills for collaboration in the classroom and during playtime. Our whole-school Wellbeing Groups will also continue in Term 4.



Students will continue to learn, recognise and manage their emotions through the Zones of Regulation. This helps children identify how they're feeling using four zones: Blue, Green, Yellow and Red. It encourages emotional awareness, self-control and readiness for learning in a supportive and consistent way.



Year One Camp Experience

We are very excited about our upcoming camp experience at school! This wonderful event, which is a part of our school progressive camp program, will be held on Friday 7th November. Children will remain at school for fun activities before going home later in the afternoon. Further details will be provided closer to the time.

Year One Term 4 Timetable 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Year 1 Sports (Sport Uniform)	Library	Visual Art Health & Phys. Ed (Sport Uniform)	Performing Arts Mandarin	Assembly/ Wellbeing Groups

Nut Aware

Please be aware that Sacred Heart Kew is a Nut Aware School. We ask that no nuts or products that contain these be sent to school. If your children consume any of these products before school, please make sure they wash their hands thoroughly.

The children have been reminded that we don't share food at school and they are to wash their hands before/after each meal. Thank you for your cooperation in this matter. If you have any questions or concerns, please do not hesitate to come and see us.

Dates for the Diary

Oct 6 - School Closure Day
Oct 7 - Term 4 Begins
Oct 14 - Disney Frozen Jr 7pm
Oct 15 - Disney Frozen Jr 7pm
Oct 16 - School Closure Day
Oct 31 - Year One Spotlight on Learning
Nov 3 - School Closure Day
Nov 4 - Melbourne Cup Day
Nov 7 - Year One Camp Experience
Nov 14 - Colour Run
Nov 21 - Year One Excursion
Dec 4 - Christmas Carols

Dec 5 - School Closure Day
Dec 8 - Dec 12 - Swimming Lessons
Dec 16 - End of Year Mass
- Last Day of Term (12.45pm finish)

If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward, and we will respond as soon as possible.

I am looking forward to another wonderful term!

Holly