




3/4 LEVEL NEWSLETTER

WEEKS 1 & 2	TERM 4	<u>BIRTHDAYS</u>
Beginning: Monday 7th - Friday 14th October		<p>We hope the following students have a wonderful birthday: Mateo 10th, Oliver Mccusker 13th, Lucy 18th, Zoe Banbury 27th</p> 
	MONDAY	
	TUESDAY	STEM
	WEDNESDAY	Library - 3/4C and 3/4L
	THURSDAY	Physical Education AUSLAN Performing Arts Library - 3/4M
	FRIDAY	CLASS SPORT - wear sports uniform
<p style="text-align: center;">RELIGION</p> 	<p><u>TOPIC:</u> Community</p> <p>Throughout this unit students will learn to recognise the Christian belief that God, as Trinity, is relational in nature. They will be able to identify and explain some scriptural passages that express God as Father, Son and Holy Spirit.</p> <p>Students will explain the significance of community for Christians. They will use different texts including the Ten Commandments and the wisdom of St. Paul to investigate experiences of different communities including the Jewish communities in first century Palestine, early Church communities in Australia (c. 1788 CE - c. 1850 CE) and contemporary Church communities to connect ideas about the significance of community for Christians.</p> <p>The students will be able to explain how free choice results in actions that affect the individual and their community. Students explain how practices and characteristics of contemporary parishes and dioceses are modelled on the mission and ministry of Jesus. They will demonstrate an understanding of how the celebrations of Anointing of the Sick and Penance continue Jesus' mission and ministry in the life of the community.</p>	
<p style="text-align: center;">SPELLING</p> 	<p><u>Morphemes</u></p> <p>Students will continue learning about morphemes and how these can change the spelling and also meaning of a word. Morphemes are parts of words that change the word's meaning. They are made up of the base/root word, prefixes and suffixes. Prefixes are added to the beginning of the base/root word. Suffixes are added to the end of the base/root word. An example of this is the word 'unsupportive'. Unsupportive = prefix 'un' + prefix 'sup' + base 'port' + suffix 'ive'</p> <p><u>Weeks 1 & 2 Homophones/ Latin base words 'tract'</u></p> <p>Over the course of weeks 1 & 2 students will explore another Latin base word 'tract' and a selection of homophones.</p>	

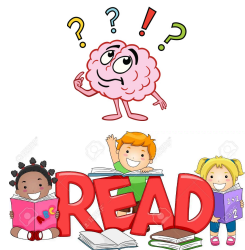
Homophones-

There/their/they're
mourning/morning
affect/effect
practice/practise

Tract = pull

attract
contract
extract
distract
retract
subtract
protract
abstract
detract
tractor

LITERACY/INQUIRY



TOPIC:

Week 1: Ancient Rome

In week 1 students will be concluding their exploration of Ancient Rome. We will be learning about what the ruins of Pompeii tell us about ancient Rome, why Christianity was considered to be dangerous to Rome, the actions Diocletian did to help prevent the total collapse of the Roman Empire and the reasons behind why the Western Empire collapsed but the Eastern Empire survived for much longer.

To complement their learning on ancient Rome students will be focusing on note taking. Note taking is an important writing skill as it improves active listening, comprehension of material and retention. Additionally, students will be provided with a variety of extended answer questions based on the content of the topic. They will be required to respond to these questions to showcase their learning and to ensure that they are responding in full complete sentences.

Week 2: A closer look at natural disasters

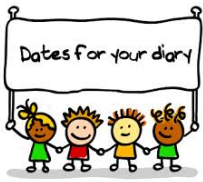
Students will begin our science unit on Natural Disasters. The three big questions students will be exploring throughout this unit will be what are the categories of natural disasters, what is the impact of natural disasters to the environment and community and what is the role of scientists in the study of natural disasters. In week two, students will be focusing on combining sentences using contrasting conjunctions and how to improve our topic sentences using appositives.

MATHS



TOPIC: Data Investigation

In weeks 1 and 2 students will be learning about data investigation. Data investigation is important as it develops their skills in analysing, interpreting, and drawing conclusions from data. This foundational ability enhances problem-solving and critical thinking. Students will be learning how to pose relevant questions for data collection, create spreadsheets to record collected data and use digital tools to construct column graphs.



Some dates for your diary-

- Monday 7th October- Students return (Term Four begins)
- Wednesday 9th October- Division Athletics