

Year 1/2 Level Newsletter




Dear Families,


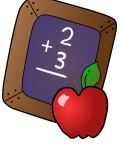

Please find below a brief overview of the upcoming events in the 1/2 Level for the following two weeks. If you have any questions, please contact your child's class teacher.

All contact details have been included below.

Best regards,

The 1/2 Team

WEEKS 8 & 9	TERM 4	<u>BIRTHDAYS</u>	
<p>Week 8 Monday the 20th-Friday 24th November</p> <p>Week 9 Monday 27th November-1st December</p>		<p>November Birthdays</p> <p>Sienna C 1.11 Samuel 5.11 Eleanor M 11.11 Aston 14.11 Mia 15.11 Beatrice 19.11 Oliver H 20.11 Isabela 22.11</p>	
SPECIALISTS	<p><i>The Specialist timetable has been included below for your reference. Year 1/2s will continue to go out as a level for sports on a Friday.</i></p> <p><u>1/2 SG</u> Monday- STEM Wednesday- Library, Performing Arts & Physical Education Thursday- Auslan</p> <p><u>1/2 J</u> Tuesday- STEM Wednesday- Performing Arts, Auslan & Library Thursday- Physical Education (<i>sports uniform</i>)</p> <p><u>1/2 DI</u> Tuesday- STEM Wednesday- Physical Education, Auslan & Library Thursday- Performing Arts</p>		
RELIGION 	<p><i>Over the next week the students will read the following stories: Parting of the Red Sea and The Good Samaritan and learn to identify the ways God's people are portrayed in the Old and New Testament stories.</i></p> <p><i>Students will also begin learning about Advent being a very special time of 'Waiting For Jesus' and why Christmas is special. They will explore the Nativity story and ways we celebrate the remembrance of Jesus' birth.</i></p>		
LITERACY 	<p><i>We are learning to use rich vocabulary in our Writing . We use rich vocabulary such as verbs, adjectives and adverbs in our writing to make it more interesting.</i></p> <p><i>Rich vocabulary captures the reader's attention and makes them want to keep reading. Some examples of rich vocabulary are: happily, shouted, wildly, terrified, cooked, eagerly, laughed, furiously, rapid, hysterically, adventurous.</i></p> <p><i>Over the next two weeks the students will be planning and Writing their own narrative using the following questions to support their ideas.</i></p> <p><i>Who could the characters be?</i></p> <p><i>What is the setting?</i></p> <p><i>What is the problem?</i></p> <p><i>How are the characters feeling?</i></p>		

	<p>How is the problem solved?</p> <p>How are the characters feeling at the end of the story?</p>
<p>LITERACY - SPELLING</p> 	<p>Each week, the Year 1 and 2 students are divided amongst the Year 1 and 2 teachers for the first 20 minutes of the day so that we can teach the synthetic phonics program in a systematic manner.</p> <p>These are the concepts that we will be covering over the next two weeks.</p> <p>Year 1 sounds & spellings for the next two weeks:</p> <ul style="list-style-type: none"> • Concept 1: Lesson 95 oi, oy • Concept 2: Lesson 96 ou, ow • Concept 1: Lesson 98 kn /n/, wr /r/, mb /m/ • Concept 2: Lesson 99 Suffixes & Prefixes -s/-es <p>Year 2 sounds & spellings for the next two weeks:</p> <p>Concept 1: Lesson 114 Alternate /a/ (ei, ey, eigh, aigh, ea)</p> <p>Concept 2: Lesson 115 Alternate Long U (ew, eu, ue /yu/; ou /u/)</p> <p>Concept 1: Lesson 116 ough /aw/, /o/</p> <p>Concept 2: Lesson 117 Signal Vowels (c /s/, g /j/)</p>
<p>MATHEMATICS</p> 	<p>Over the next two weeks the students will be learning about Money.</p> <p>It would be great if you could practise the following at home:</p> <p>Recognise, describe and order Australian coins according to their value</p> <p>Count and order small collections of Australian coins and notes according to their value</p> <p>Extension - Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.</p> <p>We will also be doing some revision of addition and subtraction and will be looking at worked problems for the students to be able to solve using different strategies.</p>
<p>INQUIRY</p> 	<p>Our focus for this term is on Technology. We are looking at how technology has changed over time. We will focus on how different forms of communication have evolved.</p> <p>The students will continue learning about how to be safe when using technology. The students will learn about what personal information is such as your name and address and how to keep the personal information safe. They will also be learning about 'hardware' and 'software' and the different parts of digital technology.</p>
<p>WELLBEING</p>	<p style="text-align: center;">Resilience Project</p> <p>Week 9:</p> <p>Year 1- Share to be Fair</p> <p>Year 2- It is OK to be alone</p>

	<p>Some dates for your diary for Term 4 -</p> <p>Week 8- Monday 20th November- Transition day for students from other schools to join us for the day.</p> <p>Week 8-Friday 24th November- Closure Day</p> <p>Week 9-Monday 27th November, Tuesday, Thursday & Friday- Swimming (not on Wednesday)- Please see Operoo for Permission note/details.</p> <p>Week 9-Friday 1st December- Family Movie night</p> <p>Week 10-Monday 4th December- Friday 8th December- swimming all week</p> <p>Week 10- Thursday 7th December- Christmas Carols event</p> <p>Week 11- Wednesday 13th December- End of year Mass</p> <p>Week 11- Friday 15th December- Last day of 2023 school year for the students - Final assembly 2pm, school finishes 3:15pm</p>
<p>12DI</p> <p>Ms Natalie Dib - ndib@hfmw.catholic.edu.au - Monday - Wednesday</p> <p>Miss Stephanie Italiano - sitaliano@hfmw.catholic.edu.au - Thursday & Friday</p> <p>12SG</p> <p>Mrs Chantelle Santamaria - csantamaria@hfmw.catholic.edu.au Monday-Thursday</p> <p>Mrs Beverly Gilbert - bgilbert@hfmw.catholic.edu.au Friday</p> <p>12J Mrs Samantha Johnstone - slong@hfmw.catholic.edu.au Monday-Friday</p>	