






This term in Visual Art, each year level will be exploring the following Art practices and skills:

<p>Prep</p> 	<p>Prep students will be exploring the Threads and Textiles skills of weaving and sewing this term. They will learn the terms 'warp', 'weft' and 'loom' when weaving a paper lantern. They will practise how to thread a needle and complete a simple running stitch. All learnt skills will be woven into a hessian placemat – a special keepsake for their Prep Christmas lunch in the last week of school. Keep an eye out, parent helpers!</p>
<p>Year 1</p> 	<p>Year 1 students will be creating a self-portrait, linked to their Health unit of inquiry. Students will explore the Pop Art portraits and the work of Andy Warhol. They will explore links between emotions and art, facial expressions and photography by using iPads. Students will outline the facial features of their printed photograph and explore abstract art, colour theory and painting processes to create a colourful background for the underside of their portrait.</p>
<p>Year 2</p> 	<p>Year 2 students will be exploring Threads and Textiles by creating felt emojis to link to their Health unit of inquiry. Students will be exploring emotions in art and select an emoji to sew and stuff for a small "softie".</p>
<p>Year 3</p> 	<p>Year 3 students will be constructing 3D fruit and vegetable sculptures to link with their Health unit of inquiry. Students will design their fruit shape and create an armature made from newspaper and masking tape. This will be followed by layers of papier mache and finished off with acrylic paint to give colour and details.</p>
<p>Year 4</p> 	<p>Year 4 students will be creating a self-portrait, linked to their Health unit of inquiry. Students will explore facial expressions and photography, using their laptops to assist with this process. They will outline the facial features of their printed photograph onto a clear acetate sheet. They will explore contrasting colours and patterns by painting the reverse side of their portrait, as well as gelli printing processes.</p>
<p>Year 5</p> 	<p>Year 5 students will be constructing a 3D shoe sculpture. Students will bring an old shoe to art classes, which will be given a new life and transformed into a magical shoe sculpture. Using Modroc bandages and mixed media, these colourful sculptures will be a favourite to take home at the end of the year.</p>
<p>Year 6</p> 	<p>Following the BPS tradition of creating an artwork that stays at our school for years to come, Year 6 students will begin their mosaicking journey. Students will be collaborating on a series of small mosaic plaques that will be displayed in a variety of places around the school. Each plaque will depict a different type of Australian native flora and fauna.</p>
<p>Volunteering and Donations:</p> 	<ul style="list-style-type: none"> <li>● <b>Volunteering in Visual Art:</b> Please keep your eyes peeled for volunteering opportunities throughout Term 4 in the art room. Miss Palermo will communicate this via Compass, when required for specific year levels.</li> <li>● <b>Donations:</b> Miss Palermo is on the hunt for A4 and A3 wooden picture frames (any colour). Please let her know if you have any that you would like to donate!</li> </ul>

