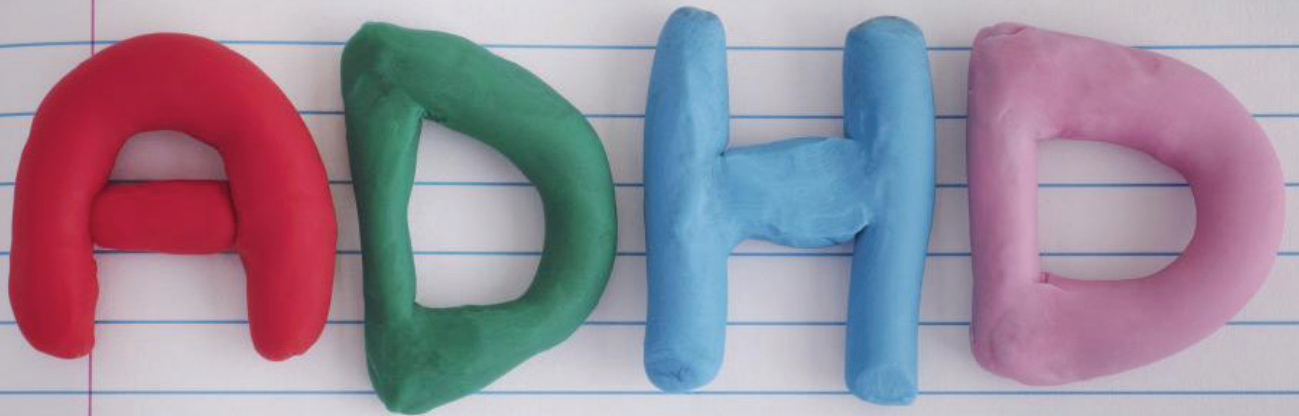


Successfully Managing Children
with



Fintan O'Regan

International Author and UK Specialist in Behaviour and Learning

A FULL DAY WORKSHOP....

That will consider a range of systems and strategies in order to address successful learning, behaviour and socialisation outcomes for children on the ADHD spectrum.

Fintan will outline how to best **unlock the potential of learners** who are lateral thinkers but have a low level of boredom and require stimulating teaching and learning experiences

WORKSHOPS

10th September - MELBOURNE - [BOOK HERE](#)

12th September - SYDNEY - [BOOK HERE](#)

14th September - BRISBANE - [BOOK HERE](#)

This Workshop will contribute 6 hours of Self Identified PD addressing 1.5.2, 4.1.2 and 6.2.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW, Victoria and Queensland

WORKSHOP CONTENT

Why the issue of ADHD is so important: Considering the impact of ADHD on the school, family and community.

When is it ADHD?: What are the symptoms, DSMV, executive function, causes, prevalence, and diagnosis including classroom screening tools for teachers?

Girls and Boys and ADHD: Differences in the sexes with ADHD, co-existing difficulties and differences including ASD, ODD and CD.

The Multi-Model Management Model: Introducing; Educational, Behavioural, Socialisation and Medication options for Management.

Inclusive Whole School Approaches: Setting rules, rituals and routines, accessing the curriculum, seating, goal setting, organisation, study skills, homework and rewarding positive outcomes.

Managing a range of demanding behaviours: Dealing with distractibility, insatiability, defiance, passive resistance, anger and aggression.

Socialisation and Friendships: Consideration of how best to deal with peer interaction during class and non-classroom time, including issues of bullying.

The role of Medication in learning and behavior: The different types of Medication available, pros and cons including side effects.

Working with Parents and Carers: Home school collaboration and communication and preparing the child and family for transitions.



Fintan O'Regan is one of the leading behaviour and learning specialists in the UK and is an internationally recognized author and speaker in the field of education. With his extensive background in schools, universities and support services, we are thrilled to have him join us in Australia to offer his insight on ADHD, behaviour support and interventions. The SF3R behaviour and learning model, developed by Fin O'Regan, forms the principles of his approach regarding proactive short term and long term solutions to behaviour and learning success.

Fintan trained as a secondary science and PE teacher after studying Zoology and Genetics at Sheffield University and remains fascinated by the impact of nurture and nature on human development. He was the Headmaster of the Centre Academy School, regarded as the first specialist school within the UK for children with ADHD/ODD. Prior to that, he was a Deputy Head Teacher, the Head of the Science Department and a Science/PE teacher in London, Newcastle and Washington DC. These experiences helped to develop a balanced perspective of the issues facing schools, teachers and families regarding behaviour and learning differences.

The SF3R behaviour and learning model developed by Fin forms the principles of his approach regarding proactive short term and long term solutions to behaviour and learning success. He states, "Although it is true that no two children are the same, structured and flexible systems and strategies will yield similar successful outcomes."

Fintan is an internationally acclaimed presenter and consultant in behaviour, learning and motivation working both within the Education and Health sectors. As well as providing his expertise to audiences within the UK, he has presented throughout Europe, the Middle East, the Far East, Australia and New Zealand. His publications include the T.E.S. award winning book ***Educating Children with ADHD*** as well as ***How to Teach and Manage Children with ADHD, Surviving and Succeeding in SEN and ADHD, Impact and Intervention, Troubleshooting Challenging Behaviour, Challenging Behaviours, Small Change: Big Difference*** series; ***Inattention, Hyperactive and Disorganised*** and the recently published ***Successfully Managing ADHD***.