

# Term 2 Parent Overview



## Prep

### Religion

This Term the students explored and revisited the Easter story. They looked into how people felt about Jesus' resurrection and death, and how this made them feel. They explored the concept that Jesus rose from the dead after 3 days and was walking amongst the people spreading the good news of the Lord. Later in the Term the students will begin to explore the concept of sacraments through the sacrament of Baptism. The students will explore how baptism is a sacrament that welcomes us into God's family and will explore this through stories such as 'John the Baptist' and will look deeper into their own Baptism or an experience that is similar to them.

### Wellbeing

Throughout this term, the students will recap on the PBL matrix. Students will then look at exploring how they can find ways to manage their emotions through games and activities. They will also look at how they can be inclusive of others and how they can include others, but also find ways to be respectful when they don't want to play. The students will also explore what they do when we make friendly/unfriendly decisions and the impact it has towards others.

### English

In Reading, we will be looking at how words and sentences make sense whilst we are reading. Students will then explore the difference between a non-fiction text and fiction text, and the characteristics that make them what they are. The students will look in depth into what multimodal texts are and how they convey a range of meaning. For example, in picture books we have words and images and how the language is written can convey a different message to what the images portray. The students will then participate in 'National Simultaneous Storytime' where the students will read the 'Bowerbird' at the same time with schools across the country. As we enter 'Reconciliation Week' the students will be immersed in Aboriginal literature and stories and unpack their meaning by sequencing the events that take place. As the Term comes to an end the students will explore texts by 'Joy Cowley' and look at the skill of predicting before, during and after reading.

During Writing, the students will be learning how spoken language and words can be written and are exploring how they can write some high-frequency words, including their name. They have been looking at how they can use punctuation in their writing in the form of capital letters, full stops and finger spaces between their words. The students have also explored how they can sound out and make attempts at words unknown and use them in their writing and how a conjunction is used to join two ideas together. The students will explore how they can create a short text using familiar words they have learned throughout writing.

### Maths

During Math this term, the students will be learning about location, part whole of numbers, data, counting and place value. The students during location will learn about following simple directions and the vocabulary used to locate or move an object. Throughout their learning of part whole, the students will look into the several parts that make a number and the different combinations we can make to create numbers being explored.. As the students learn about data they will explore 'yes/no' questions to gather information, represent their data in a display and interpret the data they've gathered. As the students learn about counting and place value they will begin to look at numbers from 0-20 and how they read, write and make a range of collections. They will connect number names and numerals to numbers up to 10 and look at how they can sequence numbers into various sets, while revisiting how to subitise a number.

### Inquiry

This term, for Inquiry the students have been exploring how people use science in their daily lives. Through this the students will explore the properties, behaviour, uses and the effects of interacting with familiar materials and objects. They will discuss how light and sound can be produced and sensed. They will look into how they can identify and describe the changes to objects, materials, resources, living things and things in their local environment, through a range of experiments and experiences. Students will look at questions about familiar objects and events and predicted outcomes of investigations they've taken part in.