

# Year Two Curriculum Overview - Term 2, 2024

## Education in Faith

At the beginning of Term 2, students will continue reflecting on the Easter story with a focus on the resurrection of Jesus. During the term, students will be exploring the concept of *Responsibility*. They will identify how people view Jesus and God by exploring scripture and look at the different roles Jesus played. For example, Healer, Teacher, Friend. Students will explore how they view Jesus and whether this has changed over time or in different situations. They will examine the concept of Justice by investigating parables such as The Prodigal Son and the Good Samaritan. Students will also identify ways they can be Stewards of God's Creation including both environmental and personal links. Pentecost will be celebrated and students will learn about the fruits of the spirit and also the sacrament of Confirmation. As a whole school we will also celebrate this through *Spirit Day*.



## English

In Reading and Viewing, students will continue to develop their understanding of phonological awareness including syllables, rhyme and manipulating sounds in words, and our daily Heggerty's sessions. They will develop their reading skills using phrasing, fluency and expression. Students will make predictions, monitor their own reading by: self-correcting, reading on and re-reading texts to build their reading stamina. Students will identify the elements of non-fiction texts, including contents pages, glossaries, index pages, titles and subheadings. They will develop comprehension skills in order to build literal meaning and build on vocabulary.



In Writing, students will examine health messages and identify how they can help promote good choice making to support a healthy lifestyle. They will plan their writing, using key words from these advertisements to write simple persuasive pieces. They will use their learning about the body throughout our inquiry unit to write and share information reports. Students will edit their writing for meaning and punctuation. They will continue to express their creativity during our weekly 'Rocket Writing' sessions. Correct letter formation and sizing will also be a focus throughout the term.

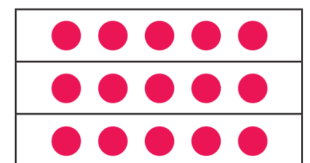
In Term Two, students will continue our weekly S.M.A.R.T. spelling approach, using syllable, letter and sound strategies.



In Speaking and Listening, students will continue presenting their *Show and Tell* using appropriate tone and volume. They develop their vocabulary through games, picture chats and other *Thinking Routines* when introducing and sharing new information.

## Mathematics

In Number, students will explore the concepts and relationship between Multiplication and Division. They will continue to develop strategies to solve problems efficiently and to verbalise their thinking. Students will be challenged to make connections between the four processes and apply this knowledge to other number problems involving Money.



$$5 \times 3 = 15$$

In Space, students will investigate the concept of Location by interpreting simple maps to identify the position of features. They will locate positions in two-dimensional representations of a familiar space and move positions by following directions and pathways.

## Wellbeing

Students will continue with the Respectful Relationships program where students explore and role play social situations including diversity and appropriate emotional responses in different situations. They will explore their emotions and ways they can regulate these with different strategies such as belly breathing, mindfulness and exercise.

## Inquiry Learning

### *Health - How Can I nurture my Mind, Body and Spirit*

Students will research what their body is made of and what fuels their bodies. They will investigate healthy food choices they can make and the impact these choices have on their energy levels and wellbeing. Students will experiment with a range of activities including yoga, running, mindfulness and mediation. They will rate the effectiveness of the activities on their bodies and what part of their body most benefited. Students will develop an individual sleep routine and evaluate what helps them to fall asleep and the importance of a good night's sleep. They will explore their emotions and how they can best regulate these in different situations.



## Digital Technologies

Students will continue to work through the 'Ollie Online Cyber Safety Program' with a focus on 'Healthy Digital Habits', including Screen Time & Green Time, Comfortable & Uncomfortable Feelings, Putting down the device. Students will be focussing on confidently logging on to the iPad, Chromebook, Essential Assessment and Google Classroom with their student usernames and passwords. They will be using a variety of applications to further develop their confidence in using technology.

## Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will discover how they can use facial expression, vocal expression, and movement to effectively express a character or theme, as they work towards performing their class item at this year's whole school production.

## Visual Arts

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist *Andy Warhol*. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school Inquiry theme, 'How can I nurture my mind, body, and spirit?' by exploring food art through collage and printmaking experimentation.

## Physical Education

In preparation for the House Cross Country, students will learn about controlling their speed when running for longer and having the persistence to keep on going when it gets tough. Students will continue to develop and refine their fundamental motor skills with a focus on kicking, throwing and catching. They will learn AFL specific movement skills including the drop punt, marking and handballing in an Auskick unit. They will discuss how to be a team player and the concept of fair play followed by opportunities provided to develop these social skills in pairs and small groups. Students will further develop hand eye coordination when learning a range of netball skills including passing, catching, footwork, and shooting. Activities will focus on developing hand-eye coordination, agility, and accuracy.

## Italian

Students will focus on healthy eating and food this term, fitting in with our whole school Inquiry topic of '*Responsibility and Making Healthy Choices*'. The topic will be introduced using the much loved story called 'Il Piccolo Bruco Maisazio' (The Very Hungry Caterpillar). The students will listen to the story in Italiana and they will follow the caterpillar's journey from an egg to a beautiful butterfly. They will learn the Italian names of the food items eaten by the caterpillar on different days of the week and will recite the days of the week using correct pronunciation. The students will distinguish between foods that are good for them and those that are less healthy in a balanced diet. They will learn how to express their likes and dislikes of different foods in Italian. The students will revise numbers and colours which will be used in various activities. They will complete a sequencing activity based on the story and various matching, cutting and pasting, and colouring activities based on the foods topic.