

# In Focus Careers

February 2025



**WA award  
winners 2024**

**Uni Open Days  
2025**

**Real ATAR  
cutoffs 2024**

**Best university  
in WA**

**Emerging Job  
Roles**

**VET to Uni  
courses**

**Discover Your Path to Your  
Best Possible Life**



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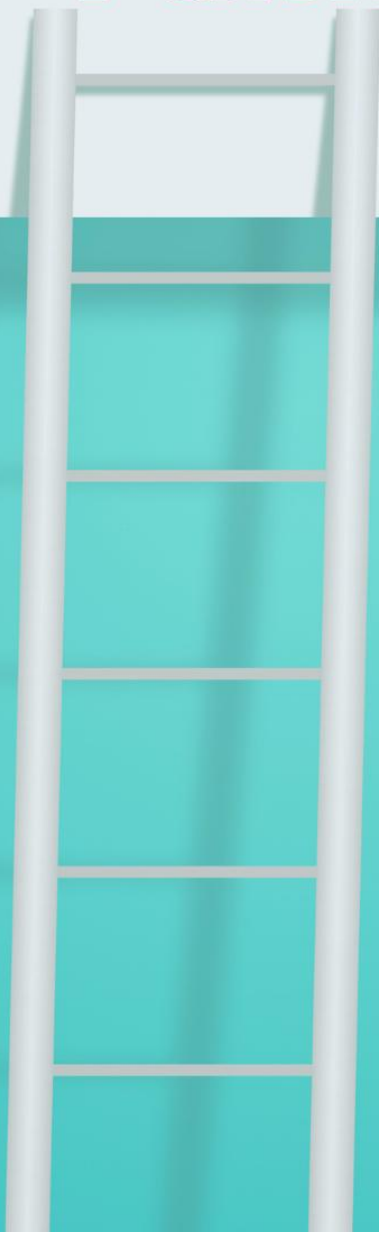
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*Discover Your Path to Your Best Possible Life*

# **Section 1**

# **Students and**

# **Families**



# Section 1 for Students and Families

## West Australian 2024 Winners

### CONGRATULATIONS 2024 Beazley Medal Winners

#### Beazley Medal: WACE

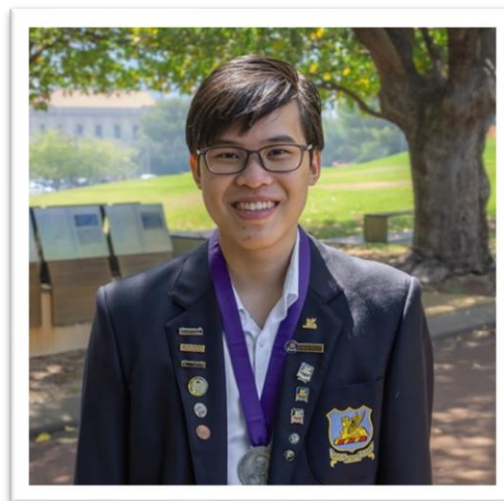
The Beazley Medal: WACE is awarded to the student attaining the highest WACE award.

The recipient of the 2024 Beazley Medal: WACE is:

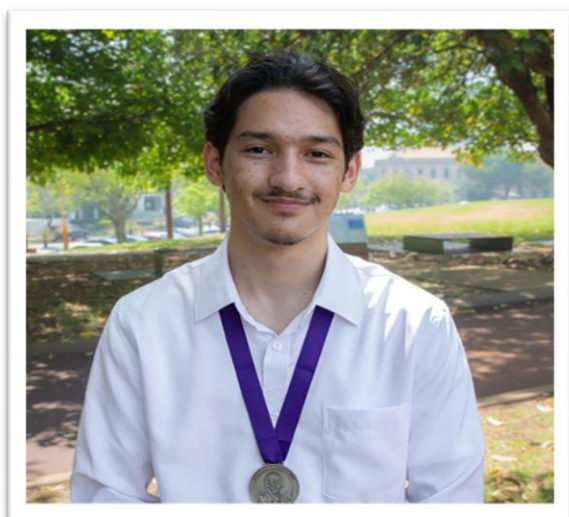
#### Ethan Yap Perth Modern School

Ethan has also received a General Exhibition, a Subject Exhibition for Physics, Subject Certificates of Excellence for Chemistry, Economics, Mathematics Specialist and Physics, and a Certificate of Distinction.

Ethan was the 2024 Dux of Perth Modern School and received consistent A grades across Year 11 and 12.



#### Beazley Medal: VET



The Beazley Medal: VET is awarded to the student who has demonstrated the most outstanding overall performance in a vocational education and training program.

The recipient of the 2024 Beazley Medal: VET is

#### Kevin Castle Kent Street Senior High School

Kevin received the VET Exhibition and a VET Certificate of Excellence in the Automotive, Engineering and Logistics industry area.

Kevin is hoping to start an apprenticeship with the Royal Flying Doctor Service in 2025 and looks forward to pursuing a career in the aircraft maintenance engineering field.

## CONGRATULATIONS John Curtin College of the Arts – National Training Gold Award for School Pathways to VET Award



Principal Travis Vladich and VET Director Nat Bird at the National Training Award presentation.

John Curtin College of the Arts is WA's only arts college and registered training organisation (RTO), [John Curtin College of the Arts](#). It offers specialist arts-related VET programs for students in Years 10 to 12.

John Curtin students can access more than 30 different VET programs from across industry sectors.



## West Australians win big at the 2024 Australian Training Awards

In addition to the great achievement by John Curtin College WA did so well:

- **Broome's Albert Bevan** was recognised as the Australian Aboriginal and Torres Strait Islander Student of the Year.
- **WesTrac** won silver as Australia's Large Employer of the Year
- **West Australia's MTA** won Bronze as Australia's Large Trainer of the Year winner.



## Current Career Opportunities – General

### 2 February ACER Scholarship Applications Close for 2026

[Australian Council for Educational Research \(ACER\) scholarships](#) are granted to academically outstanding students by independent schools throughout Australia.

There are two categories of test:

1. [Primary Tests for entry into Years 4 – 6](#)
2. [Secondary for entry into Years 7 – 12](#)

There are [25 participating schools](#) in WA and they all run the test at a date that suits their schedule. Tests are generally run in February and March of each year to identify scholars for the following year. There are [Frequently Asked Questions](#) and [Practice Tests](#) on the website.



## What's New?

### Over 15? Kickstart Your Career with Free Literacy and Numeracy Help

If you are worried that you won't be able to cope because your reading, writing and maths skills aren't good enough for the job you want, help is available.

The Skills for Education and Employment (SEE) Program provides free foundation skills training for all Australians over the age of 15 who are seeking to improve their reading, writing, maths, English language and digital skills.

Find providers [HERE](#).



[Free Literacy and Numeracy program for people 15+](#)

## Emerging Roles in our changing jobs market

[Jobs and Skills Australia](#) has identified 37 emerging roles in the Australian job market in the latest Emerging Roles Report.

### **Health, Care and Medical**

Fastest growing

- Community Mental Health Workers
- Mental Health Practitioners

Also consider

- Music Therapist
- NDIS Support coordinator



### **Data and Technologies**

- Cloud Developer
- Solutions Architect
- Automation Engineer

Also consider

- Quantum Computing Scientist
- Machine Learning Engineer



### **Net Zero**

- Electrical Vehicle Technician
- Sustainability Consultant
- Battery Design Specialist
- Energy Engineer



### **Science and Engineering**

- Reliability Engineer
- Logistics Engineer
- Molecular Biologist
- Robotics Engineer
- Bioinformatician



[Download the full report](#)

## Employment Statistics

### Employment grows again in December – Australian Bureau of Statistics Employment and Unemployment

Employment opportunities continue to be strong, which is luring more people into the workforce and causing a slight increase in the number of people seeking work nationally to 4%.

Those people already in the workforce are working more hours, with underemployment going down to 6%. Read the December ABS statistics [HERE](#).

### More West Australians in job than ever before



The number of Western Australians in work jumped by a massive 15,300 people to a new record 1.63 million people in November and again, to 1.637m in December, according to Australian Bureau of Statistics Labour Force data.

WA's unemployment was just 3.3 % in November and 3.4% in December.

The strength of the labour force has been underpinned by the WA economy, which continues to outpace the rest of Australia, growing by 4.7% over the year to September, more than double the national growth rate of 2.1%.

Find information for November [HERE](#) and for December [HERE](#).

### Internet Vacancy Index – recruitment getting easier

These National figures highlight difficulties in NSW and Victoria. No specific mention was made of the WA experience.

- There has been a small decrease in the number of employers expecting to increase their staffing numbers in the next 3 months.
- Recruitment difficulties also continue to ease.
- The “lack of applicants” is being mentioned less frequently as a reason for recruitment difficulty.

You can read the December report [HERE](#).



## University Events

### Go to Open Days 2025

All senior school students who want to go to university in WA should go to two Open Days:

1. To the one closest to where you live.
2. The one that has the course you love.

**The one with the courses and campus life that will make your life better.**

### University Open Day Calendar 2025

<b>30 March</b>	 <p><b>THE UNIVERSITY OF WESTERN AUSTRALIA</b></p> <p><a href="#">UWA Open Day</a></p>
<b>5 April</b>	 <p><b>MU Murdoch University</b></p> <p><a href="#">Murdoch University</a></p>
<b>6 April</b>	 <p><b>Curtin University</b></p> <p><a href="#">Curtin Open Day</a></p>
<p><a href="#">Check HERE for dates</a></p>	 <p><b>THE UNIVERSITY OF NOTRE DAME AUSTRALIA</b></p> <p><a href="#">Notre Dame</a></p>
<p><a href="#">23 March Joondalup</a> <a href="#">4 May Mt Lawley</a></p>	 <p><b>AUSTRALIA ECU EDITH COWAN UNIVERSITY</b></p> <p><a href="#">Edith Cowan</a></p>

## University News


### Changed timing for early university offers

In 2024 unis accepted applications from about April, but didn't send out any offers until September. It will be the same this year. You can apply early, but the offer won't be made before September.

### WA based university rankings - Good Universities Guide

Edith Cowan University led Western Australia student satisfaction score, with 81.8% of students being satisfied with the overall quality of their educational experience. ECU has a consistent record as best large university in Western Australia for overall student experience.



Measure	WA universities ranking
<p><b>Overall Experience</b></p> <p>This rating looks at the proportion of students who were satisfied with the overall quality of their educational experience</p>	<ul style="list-style-type: none"> <li>• Curtin University 76.3%</li> <li>• <b>ECU 81.8%</b></li> <li>• Murdoch 76.3%</li> <li>• Notre Dame 76%</li> <li>• UWA 76.5%</li> </ul> 
<p><b>Social Equity</b></p> <p>This rating shows what proportion of domestic students enrolling at each university come from low socioeconomic or disadvantaged backgrounds.</p>	<ul style="list-style-type: none"> <li>• Curtin 20%</li> <li>• ECU 20%</li> <li>• <b>Murdoch 26%</b></li> <li>• Notre Dame 10%</li> <li>• UWA 12%</li> </ul>
<p><b>First in Family</b></p> <p>The proportion of domestic students commencing a bachelor's degree</p>	<ul style="list-style-type: none"> <li>• Curtin 26%</li> <li>• ECU 35%</li> <li>• <b>Murdoch 30%</b></li> <li>• Notre Dame 24%</li> </ul>

<p>whose parents' education is known and did not exceed year 12</p>	<ul style="list-style-type: none"> <li>• UWA 19%</li> </ul>
<p><b>Undergraduate courses Staff Qualification</b></p> <p>This rating looks at the proportion of staff who hold a masters or doctoral degree.</p>	<ul style="list-style-type: none"> <li>• <b>Curtin 83%</b></li> <li>• ECU 75%</li> <li>• Murdoch 76%</li> <li>• Notre Dame 44%</li> <li>• UWA 67%</li> </ul>
<p><b>Student Teacher Ratio</b></p> <p>This rating looks at the number of students per teaching staff. A five-star rating indicates that for every teacher at the university three are relatively few students – a potential sign of small class sizes and more one on one interactions.</p>	<ul style="list-style-type: none"> <li>• Curtin 23 students per 1 teaching staff.</li> <li>• ECU 27:1</li> <li>• <b>Murdoch 18:1</b></li> <li>• Notre Dame 22:1</li> <li>• UWA 23:1</li> </ul>
<p><b>Learner Engagement</b></p> <p>The extent to which students were prepared to study, had a sense of belonging, were prepared to participate in discussions, worked with other students.</p>	<ul style="list-style-type: none"> <li>• Curtin 51.4%</li> <li>• ECU 57.9%</li> <li>• Murdoch 53.5%</li> <li>• <b>Notre Dame 65.9%</b></li> <li>• UWA 58.8%</li> </ul>
<p><b>Learning Resources</b></p> <p>The proportion of students who were satisfied with learning resources provided by their institution.</p>	<ul style="list-style-type: none"> <li>• Curtin 81.9%</li> <li>• <b>ECU 87.6%</b></li> <li>• Murdoch 85.8%</li> <li>• Notre Dame 78.6%</li> <li>• UWA 85.8%</li> </ul>
<p><b>Skills Development</b></p> <p>Students who were satisfied with the skills development they experienced through their studies</p>	<ul style="list-style-type: none"> <li>• Curtin 79.2%</li> <li>• ECU 86.4%</li> <li>• Murdoch 80.9%</li> <li>• <b>Notre Dame 86.6%</b></li> </ul>

	<ul style="list-style-type: none"> <li>• UWA 76.7%</li> </ul>
<b>Student Support</b>	<ul style="list-style-type: none"> <li>• Curtin 70.2%</li> <li>• <b>ECU 79.6%</b></li> <li>• Murdoch 73.5%</li> <li>• Notre Dame 67.7%</li> <li>• UWA 71.5%</li> </ul>
<b>Teaching Quality</b>	<ul style="list-style-type: none"> <li>• Curtin 79.6%</li> <li>• <b>ECU 84.5%</b></li> <li>• Murdoch 81%</li> <li>• Notre Dame 82%</li> <li>• UWA 82%</li> </ul>
<b>Graduate Salary</b>	<ul style="list-style-type: none"> <li>• Curtin \$53,200</li> <li>• ECU \$49,200</li> <li>• Murdoch \$48,400</li> <li>• <b>Notre Dame \$62,000</b></li> <li>• UWA \$35,000</li> </ul>
<b>Full Time Employment</b>	<ul style="list-style-type: none"> <li>• Curtin 77.6%</li> <li>• ECU 71.8%</li> <li>• Murdoch 67.5%</li> <li>• <b>Notre Dame 83.1%</b></li> <li>• UWA 66.1%</li> </ul>

## Courses requiring 95 or higher ATAR

Curtin's Bachelor of Science in Physics and Bachelor of Arts double degree has the highest ATAR requirement - 99.95

Notre Dame's Bachelor of Exercise & Sport Science (Assured Pathway) into Master of Physiotherapy is fractionally behind the Curtin ATAR requirement - 99.0.

<b>Curtin</b>	
Bachelor of Advanced Science (Honours) in Earth Sciences	95.00
Bachelor of Advanced Science (Honours) in Chemistry	95.20
Bachelor of Advanced Science (Honours) in Computing	95.25
Bachelor of Advanced Science (Honours) in Industrial and Applied Mathematics	95.00
Bachelor of Education (Secondary Education) - Science Education in Chemistry	97.05
Bachelor of Advanced Science (Honours) in Financial Mathematics	95.00
Bachelor of Advanced Science (Honours) in Coastal and Marine Science	95.00
Bachelor of Advanced Science (Honours) in Molecular Genetics	96.35
Bachelor of Science (Oral Health Therapy)	95.10
Bachelor of Advanced Science (Honours) in Physics	95.95
Bachelor of Science (Science) in Physics; Bachelor of Arts (double degree)	99.95
Entry to the Curtin Bachelor of Medicine, Surgery has a minimum ATAR of 95 + other requirements.	
<b>ECU</b>	
Bachelor of Engineering Honours / Bachelor of Commerce (double degree)	96.00
Bachelor of Engineering (Computer Systems) Honours	96.20

## Murdoch

No over 95 ATAR score requirement. Veterinary Science entry requires more than raw ATAR scores.

## Notre Dame

Bachelor of Arts (Architecture)	96.85
Bachelor of Biomedical Science / Bachelor of Commerce (double degree)	98.80
Bachelor of Exercise & Sport Science (Assured Pathway) into Master of Physiotherapy	99.90
Bachelor of Human Resource Management	95.55
Bachelor of Laws / Bachelor of Arts (Politics and Journalism) (double degree)	97.60
Bachelor of Laws / Bachelor of Biomedical Science (double degree)	95.10
Bachelor of Physiotherapy / Bachelor of Exercise and Sport Science (double degree)	96.70
Bachelor of Physiotherapy	96.80

## UWA

Bachelor of Agricultural Science and Bachelor of Commerce	98.00
Bachelor of Agricultural Science and Bachelor of Commerce	98.00
Bachelor of Engineering and Bachelor of Philosophy (Honours)	98.15
Bachelor of Modern Languages and Bachelor of Arts	96.65
Bachelor of Modern Languages and Bachelor of Science	95.80
Bachelor of Engineering (Honours) and Bachelor of Modern Languages	97.20
Bachelor of Modern Languages and Bachelor of Philosophy (Honours)	98.00

Master of Public Health via Bachelor of Philosophy (Honours)	98.00
Bachelor of Philosophy (Honours)	98.35
Master of Architecture via Bachelor of Philosophy Assured Pathway	98.00
Juris Doctor (Law) via Bachelor of Arts Assured Pathway	96.20
Juris Doctor (Law) via Bachelor of Commerce Assured Pathway	96.15
Juris Doctor (Law) via Bachelor of Science Assured Pathway	96.10
Law (Juris Doctor) via Bachelor of Philosophy (Hons) Assured Pathway	98.25
Juris Doctor (Law) via Bachelor of Philosophy; Politics and Economics	96.00
Juris Doctor (Law) via Bachelor of Psychology Assured Pathway	96.40
Juris Doctor (Law) via Bachelor of Human Rights	97.60
Juris Doctor (Law) via Bachelor of Criminology and Criminal Justice	96.95
Juris Doctor (Law) via Bachelor of International Relations	97.80
Bachelor of Molecular Sciences and Master of Biomedical Science	97.90
Bachelor of Earth Sciences and Master of Oceanography	98.45
Bachelor of Agricultural Science and Master of Agricultural Science	95.55
Bachelor of Science (Frontier Physics) and Master of Physics	96.90
Bachelor of Human Sciences and Master of Bioinformatics	95.00
Bachelor of Science and Master of Teaching (Secondary)	98.30
Bachelor of Biological Science and Master of Biotechnology	96.60
Bachelor of Science (Frontier Physics) and Master of Physics - Medical Physics	97.05
Master of Translation Studies via Bachelor of Arts Assured Pathway	97.00

Bachelor of Biomedicine (Specialised)	97.50
Master of Landscape Architecture via Bachelor of Philosophy (Honours)	98.00
Master of Teaching (Secondary) via Bachelor of Philosophy (Honours) Assured Pathway	98.00

## ATAR ranks 10 or more ABOVE the estimated rank.

Each year universities estimate the minimum ATAR rank which they *think* students will need to be offered a place in each course.

**TISC**

**ATARs and Ranks**

When the Tertiary Information Service Centre collates the ATAR results, it matches students with places from top ATAR rank down until all places have been filled.

This is a collation of the Actual ATAR accepted by the university for courses in 2025. I have only recorded where the cut off is 10 or more ABOVE the estimated rank. You can see all ranks [HERE](#).

**Yellow indicates more than 20 points difference.**

University	Course	Minimum estimated ATAR	Lowest ATAR offered a place
<u><a href="#">Curtin</a></u>	• Bachelor of Computing (Cyber Security)	80.00	90.30
	• Bachelor of Education (Secondary Education) - Science Education in Chemistry	70.00	97.05
	• Bachelor of Engineering (Honours) (Electrical and Electronic Engineering); Bachelor of Science (Science) in Computer Science (double degree)	80.00	90.80
		70.00	91.35



	<ul style="list-style-type: none"> <li>• Bachelor of Science (Science) in Environmental Biology; Bachelor of Commerce (double degree)</li> </ul>	70.00	96.40
	<ul style="list-style-type: none"> <li>• Bachelor of Applied Geology; Bachelor of Science in Environmental Biology (double degree)</li> </ul>	83.00	95.10
	<ul style="list-style-type: none"> <li>• Bachelor of Science (Oral Health Therapy)</li> </ul>	70.00	82.70
	<ul style="list-style-type: none"> <li>• Bachelor of Science (Science) in Physics; Bachelor of Commerce (double degree)</li> </ul>	70.00	85.35
	<ul style="list-style-type: none"> <li>• Bachelor of Education (Secondary Education) - Mathematics Education</li> </ul>	70.00	92.30
	<ul style="list-style-type: none"> <li>• Bachelor of Education (Primary Education)</li> </ul>		
<b><u>ECU</u></b>	<ul style="list-style-type: none"> <li>• Bachelor of Engineering Honours / Bachelor of Commerce (double degree)</li> <li>• Bachelor of Engineering (Electrical and Renewable Energy) Honours</li> <li>• Bachelor of Engineering (Computer Systems) Honours</li> <li>• Bachelor of Engineering (Maritime) Honours</li> <li>• Bachelor of Engineering (Mechatronics) Honours</li> <li>• Bachelor of Education (Secondary) - Drama Education</li> </ul>	80.00 80.00 80.00 80.00 80.00 70.00	96.00 90.00 96.20 92.25 94.60 88.30
<b><u>Murdoch</u></b>	<ul style="list-style-type: none"> <li>• No courses underestimated required ATAR score</li> </ul>		

<b><u>Notre Dame</u></b>	• Bachelor of Arts (Architecture)	70.00	96.85
	• Bachelor of Biomedical Science / Bachelor of Commerce (double degree)	70.00	98.80
	• Bachelor of Commerce / Bachelor of Sport and Recreation Management (double degree)	70.00	83.15
	• Bachelor of Health and Physical Education (Secondary)	70.00	90.90
	• Bachelor of Human Resource Management	70.00	95.55
	• Bachelor of Laws / Bachelor of Arts (Politics and Journalism) (double degree)	80.00	97.60
	• Bachelor of Laws / Bachelor of Behavioural Science (double degree)	80.00	90.05
	• Bachelor of Laws / Bachelor of Biomedical Science (double degree)	80.00	95.10
	• Bachelor of Laws / Bachelor of Philosophy (double degree)	80.00	91.90
<b><u>UWA</u></b>	• Bachelor of Agricultural Science and Bachelor of Commerce	88.00	98.00

	<ul style="list-style-type: none"> <li>• Bachelor of Modern Languages and Bachelor of Arts</li> </ul>	82.00	96.65
	<ul style="list-style-type: none"> <li>• Bachelor of Modern Languages and Bachelor of Science</li> </ul>	82.00	95.80
	<ul style="list-style-type: none"> <li>• Bachelor of Arts and Master of Teaching (Secondary)</li> </ul>	75.00	87.00

This table shows data relating to offers made through TISC as published on the [TISC website](#).

## Training News

### New \$39m TAFE Campus for Armadale

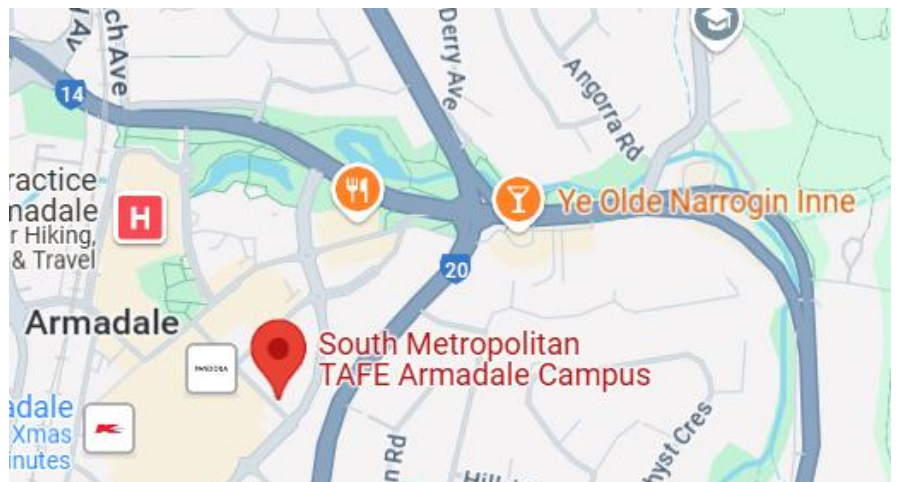


The new multi-storey campus on Church Avenue provides business, childcare, community services, ed support and IT.

It almost doubles the capacity of the resources that have been available across campuses in Armadale.

The new campus will also improve the delivery of VET Delivered in Secondary Schools across the Armadale region.

The Armadale Jobs and Skills Centre is in the new building.



## \$51m TAFE campus opens in Balga in February

A \$51 million upgrade to run down Balga TAFE campus will be open to students in Term 1.

A Construction Skills Innovation Hub is part of the new facility which will help to address the critical shortage of construction skills with 750 apprentices a year going through.

As part of the development the Hub provides:

- [Foundation Skills](#) for students who need to boost their literacy and numeracy skills.
- [English language skills](#) which are needed for those migrants who the government is bringing in to address the skills shortages.
- A Student Resource Centre and Learning Hub

**The [Balga Jobs and Skills Centre](#) will be relocated to the new building.**



## 2,140 more Fee Free TAFE construction and housing places for WA

### Fee-Free TAFE Places

From January 2025, 2,140 new Fee-Free TAFE places will be available, including up to 540 pre-apprenticeship places.

The extra \$9.4 million funds Fee-Free places to train more construction and housing sector workers and directly contributes to building the homes needed for the Western Australian community



## 2025 Australian Apprenticeships Priority List

The Department of Employment and Workplace Relations has updated the [Australian Apprenticeships Priority List \(Priority List\)](#), in response to the evolving skills needs and labour market.

The new Priority List also includes a list of occupations and qualifications that have been identified as pathways to clean energy occupations. These **are shaded in green** and have a diamond symbol.

Here are some of the new occupations that have been added:

- Electrical Engineering Draftsperson
- Aboriginal and Torres Strait Island Health Worker
- Family Day Care Educator
- Driller
- Electric Vehicle Technician
- Gas Network Technician
- Railway Network Controller

You can find the full list [HERE](#).

## Training Opportunities

### FREE VET pathways

WA has had lots of free VET courses for years. Over the past 2 years the range of VET courses has increased. Most VET students will be able to identify a free VET course that leads into their chosen industry.

- VET courses traditionally provide smaller classes and more support than uni.
- Students who enrol in fee free courses still need to buy their learning resources.

### New Apprentice and Trainee Connect Providers

These are the WA organisations that connect apprentices and trainees with employers, and that support them through their training

<b>Apprentice Connect Australia Providers</b> Formerly the Australian Apprentice Support Network.
<ul style="list-style-type: none"><li>• <a href="#">BUSY At Work – The Apprenticeship Community (Women in male-dominated trades specialist)</a> 13 28 79, Perth and Surrounds</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">Apprenticeship Support Australia (ASA) (Clean Energy specialist)</a> 1300 363 831 Perth and Surrounds, Outback Western Australia</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">Apprenticeship Support Australia (ASA) (First Nations specialist)</a> 1300 363 831 Perth and Surrounds, Outback Western Australia</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">Apprenticeship Support Australia (ASA) (Women in male-dominated trades specialist)</a> 1300 363 831, Perth and Surrounds, Outback Western Australia</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">BUSY At Work – The Apprenticeship Community (Generalist)</a> 13 28 79, Perth and Surrounds</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">Apprenticeship Support Australia (ASA) (Generalist)</a> 1300 363 831 Perth and Surrounds, Outback Western Australia</li></ul>
<ul style="list-style-type: none"><li>• <a href="#">MEGT (Australia) Ltd (Generalist)</a> 13 6963 Perth and Surrounds, Outback Western Australia</li></ul>

## VET courses connect with degrees

The [Australian Universities Accord](#) is a Commonwealth government strategy that is driving a more connected higher education system.

- Many graduates from degrees have lots of theoretical knowledge but little practical experience. New pathways are being piloted that deliver practical, hands-on knowledge through VET qualifications that deliver credits to universities courses.
- The lack of practical industry knowledge has been a concern of [Australian Industries Group](#) which is supporting the move towards dovetailing VET and undergraduate degrees. (You can read their response to the Accord [HERE](#).)

## Curtin Credits from VET into degree

Six Curtin Faculty of Humanities courses have now undergone mapping to identify VET credits towards a degree:

- Diploma in Early Childhood Education and Care to Bachelor of Education (Early Childhood Education)  
Applied credit reduces course length from 3 years to 4 years.
- Advanced Diploma to Bachelor of Arts (with a choice of 14 majors)  
Applied credit reduces course length from 3 years to 1.5 years.
- Advanced Diploma of Graphic Design to Bachelor of Design (Graphic Design)  
Applied credit reduces course length from 3 years to 1 year.
- Advanced Diploma of Visual Arts to Bachelor of Creative Arts (Fine Art)  
Applied credit reduces course length from 3 years to 1 year.
- Diploma of Building and Construction (Building) to Bachelor of Applied Science (Construction Management)  
Applied credit reduces course length from 4 years to 3.5 years.
- Diploma of Screen and Media (Animation and Game Art or Animation and Visual Effects) to Bachelor of Design (Animation and Game Design)  
Applied credit reduces course length from 3 years to 2 years.

Plans are underway to assess expansion into other Curtin faculties.

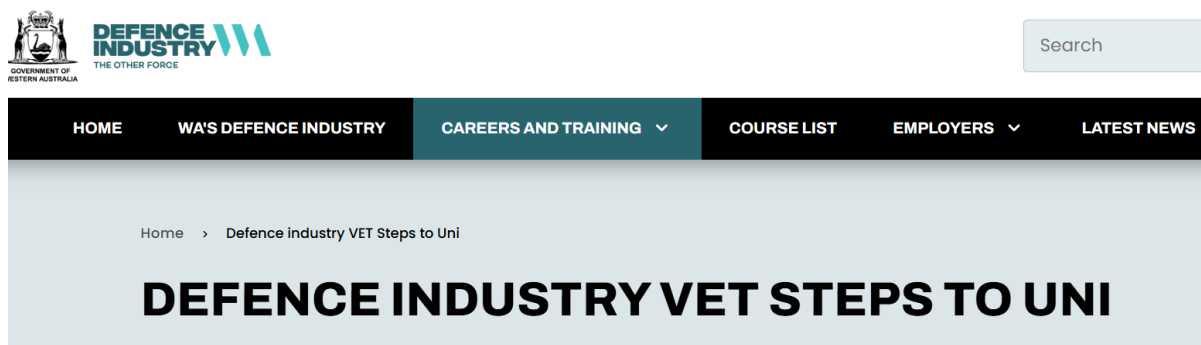
## Business Pathway Credits – SM TAFE to Murdoch

You can start your business or finance journey at [South Metropolitan \(SM\) TAFE](#) and continue your education at Murdoch University.

Completing a [diploma or advanced diploma in Business or Finance at SM TAFE](#) gives you credit towards units in a [Bachelor of Business](#) at Murdoch, meaning you could reduce the length of your degree by up to one year.

## Defence Industry VET Steps to Uni Resource

The Defence Industry VET Steps to Uni resource helps job seekers determine if they can use academic credit from their WA TAFE vocational education and training (VET) qualifications towards a university degree by following an articulation pathway with a WA university.



DEFENCE INDUSTRY  
THE OTHER FORCE

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Home > Defence industry VET Steps to Uni

# DEFENCE INDUSTRY VET STEPS TO UNI

Access the resources [HERE](#)

## TAFEs and colleges outperform universities for quality higher education, student survey finds

(From TAFE Directors News)

The [2023 SES](#) shows that undergraduate students at non-university higher education institutions gave a 78.9% positive rating (up from 78.6% in 2022), compared with 76.5% for universities (up from 75.7%).

The student ratings varied across study areas, with undergraduates in agriculture, environmental studies and rehabilitation being most positive, with those in dentistry, computing and information systems rating least positive.



## Apprenticeships and Traineeships

### Certificate II in Auto Electrical Pre apprenticeship: Semester 1 2025 Midland TAFE Campus

Complete this pre-apprenticeship and you'll have what employers are looking for in an apprentice automotive electrical technician.

This specialised pre-apprenticeship will help you on a path to an apprenticeship or employment in heavy duty automotive, agriculture and mobile plant.

For information go [HERE](#).

### The Bricklaying Job Ready Program for 15+ students

This is a FREE 4-week course designed for students eager to begin their journey in bricklaying. It offers the students a white card and experience in the bricklaying industry.

**Course Highlights:** During the course students will:

- Learn work safety practices and obtain a White Card qualification.
- Gain hands-on experience with construction equipment and tools.
- Develop teamwork skills essential for construction projects



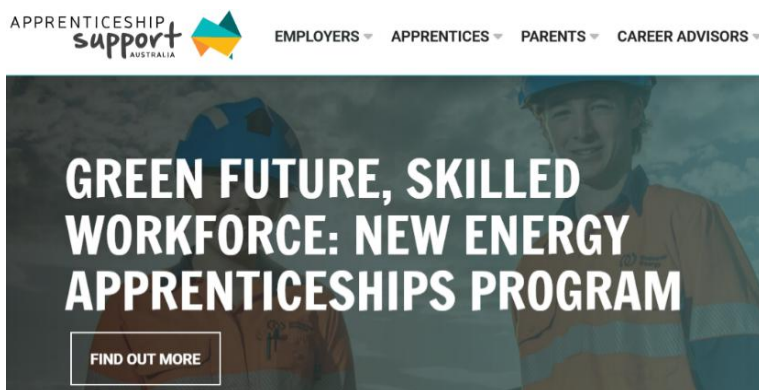
Course Dates: 1st Semester 2025

- Start date 10 March - South Metropolitan TAFE Rockingham
- Start date 17 March - North Metropolitan TAFE Balga
- Start date 5 May - North Metro TAFE Clarkson
- Start date 2 June - South Metropolitan TAFE Thornlie
- Start date TBD - Central Regional TAFE Geraldton

Apply NOW: [Bricklaying job ready program | HIA](#)

## Green Future Apprenticeships

Australia is gearing up to have skills required for green futures. [Apprenticeship Support Australia](#) has been identified to provide information and support to help West Australians to fill jobs of the future. You can register for information [HERE](#).



## Senior School Opportunities

### Pathways to University are Changing

#### Harmonization of vocational and uni qualifications happening now

There is a government strategy called the [Universities Accord](#). One of the goals of the Accord is to ensure that qualifications earned through VET are recognised by universities.

For example, a Diploma in Work Safety and Health may be recognised by universities that offer a degree in Occupational Health and Safety.

Identifying these opportunities under the Accord began in late 2024 and will gain momentum in 2025.

When thinking about your pathway to university, consider doing a VET qualification then seeking credit for your VET qualification at university.

#### Advantages of this pathway:

- Many VET qualifications that are in high demand are free or heavily subsidised.



- Vocational education classes are usually more like school classes rather than big lectures with hundreds of students.
- When you get your VET qualification, you can work in your field, getting paid for your qualifications, while you study for your degree.

### Case Study

A vocational education and training Diploma of Nursing takes 18 months and is currently fee free in Western Australia. Graduates can work as Enrolled Nurses while they undertake their Bachelor of Nursing degrees. Notre Dame already offers one year of credit towards the [Bachelor of Nursing](#) at Notre Dame upon completion of the diploma

**The Universities Accord strategy is just being rolled out. You will need to consult with a careers expert to make sure you choose your best pathway.**

## Year 12 Events

### 2025 Medicine – University Clinical Aptitude Test (UCAT) Dates

If you want to apply for medicine for 2026 you will need to undertake a UCAT assessment.

These are the important dates for UCAT in 2025:

Concession Scheme opens Access Arrangements open	3 February 2025
BOOKING OPENS	4 March 2025
Concession application deadline	9 May 2025
Access Arrangements application deadline	16 May 2025
BOOKING DEADLINE	16 May 2025
Late booking deadline	30 May 2025
FINAL late booking deadline	6 June 2025

Cancellation deadline	11 June 2025
<b>Testing begins</b>	<b>1 July 2025</b>
<b>Last testing date</b>	<b>5 August 2025</b>
Results delivered to universities	Early September 2025

## Year 12 Opportunities

### Curtin Entry to Medicine for 2026

In Western Australia, only Curtin University takes students into medicine straight from school.

Candidates from rural and regional areas and Aboriginal and Torres Strait Islander students and those from disadvantaged backgrounds will be prioritised.

- Rural and remote applicants:** The Medicine Faculty at Curtin is keen to address the shortage of doctors in the bush in WA. Contact Associate Professor Keith McNaught - Rural Academic Lead, Curtin Medical School at [Keith.Mcnaught@curtin.edu.au](mailto:Keith.Mcnaught@curtin.edu.au)



### Application Process

- Applicants need to have an ATAR of 95 or higher, including Chemistry with a final score of 50 or higher. (See P4 of the [Admission Guide](#) for details.)
- A competitive score on the [Universal Clinical Aptitude Test](#). Bookings for the Test open 4 March. Testing begins 1 July.
- Applicants then take the [Casper Test](#) which was introduced by Curtin last year.
- Finalists then undertake Multiple Mini Interviews (See P8 of the Guide)

Please refer to the [Domestic admissions guide](#) for information.



**THE UNIVERSITY OF  
WESTERN  
AUSTRALIA**

*School leavers with an outstanding ATAR  
may be granted an Assured Pathway into post graduated medicine or  
dentistry degrees at UWA.*

*Find details [HERE](#).*

## University Admissions 2026

For students in Year 12 in 2025

1. How to apply for a place at university, requirements and different pathways
2. Pre-Requisites
  - Check out the [University Admissions 2026](#) for a comprehensive list of prerequisites from each West Australian university.
  - Make an appointment with your school career advisor and go through university courses that you might choose.
  - Make sure you are doing the subjects you need to get into those courses.



## Register for Scholarship Alerts

You can create scholarship alerts through the Good Universities Guide and through Curtin. They send you emails so that you get information about scholarships as they come up:

- [Good Universities Guide](#)
- [Curtin](#)
- Get [Five tips for a strong scholarship application](#)

Check out special needs scholarships like:

- [Australian Indigenous Education Foundation](#)
- [Australian Disability Clearinghouse on Education and Training](#)

## UWA Fogarty Foundation Scholarships

The [UWA Fogarty Scholarship Program](#) is Western Australia's most prestigious



undergraduate scholarship, awarded to exceptional students who excel academically, demonstrate leadership potential, and show a commitment to creating positive change in their communities.

This prestigious Scholarship covers the full duration of a Scholar's undergraduate and postgraduate education, complemented by an exceptional enrichment component featuring a bespoke leadership program.

[Download the 2025 Fogarty Foundation Scholarship Overview](#)

## Weekly WA Police Recruitment Sessions – Saturday mornings

HELP HUB > EVENTS & INFO SESSIONS

### WEEKLY RECRUITMENT INFORMATION SESSION

📅 Saturdays, 12.30pm - 2.30pm

📍 Recruitment Centre, 99 Plain St East Perth

Learn about what it takes to join forces with the WA Police Force at our free information session.



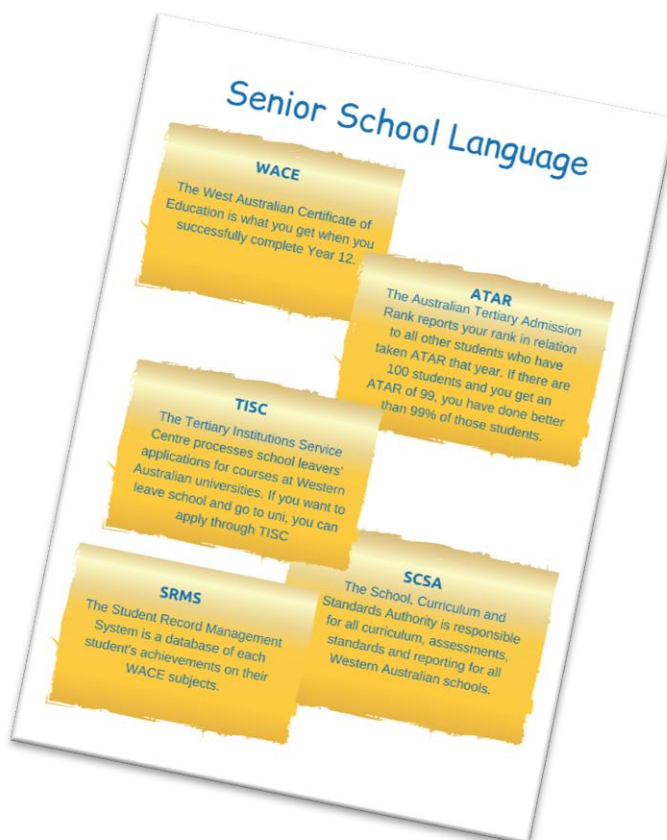
There is no age limit to apply for the WA Police Force. You must be 17 years and 6 months or older to apply for a Police Officer (Entry-level) and over 17 to apply for Cadet or Police Auxiliary Officer ~~roles.~~Your roles. You can register for a session [HERE](#).

## Year 11 Opportunities

### Senior School Language

Here is a quick guide to some of the acronyms and initials that you will hear in senior school.

You can download a free copy [HERE](#).



## Middle Year Opportunities

### February - WAAPA Junior Academy for secondary school students

The WAAPA Junior Academy is designed specifically for young people who have a passion for performing.

The program runs in 8-week blocks from February to December each year, in line with the school terms.

#### 2025 Courses

- [Music Theatre Workshop - School Years 7 to 12](#)

Music Theatre is an exciting blend of theatre and music, weaving storytelling through the integration of singing, dancing and acting. WAAPA's Music Theatre course offers students the perfect starting point to develop the vocal, acting, and movement skills necessary to become a true 'triple threat.' Each term, students get hands-on experience by applying their skills to a new musical production.

- [The Actor's Workshop - School Years 7 to 12](#)

Students in The Actor's Workshop program at WAAPA will develop the core skills needed to confidently perform on stage and screen. They will learn the importance of voice, movement and acting techniques through hands-on workshops. They will deepen their understanding of character development through improvisation, script analysis, scene work and audition preparation.

Contact Education Coordinator: Gabrielle Metcalf Phone: (+61 8) 6304 6775 or  
Email: [explore.waapa@ecu.edu.au](mailto:explore.waapa@ecu.edu.au)





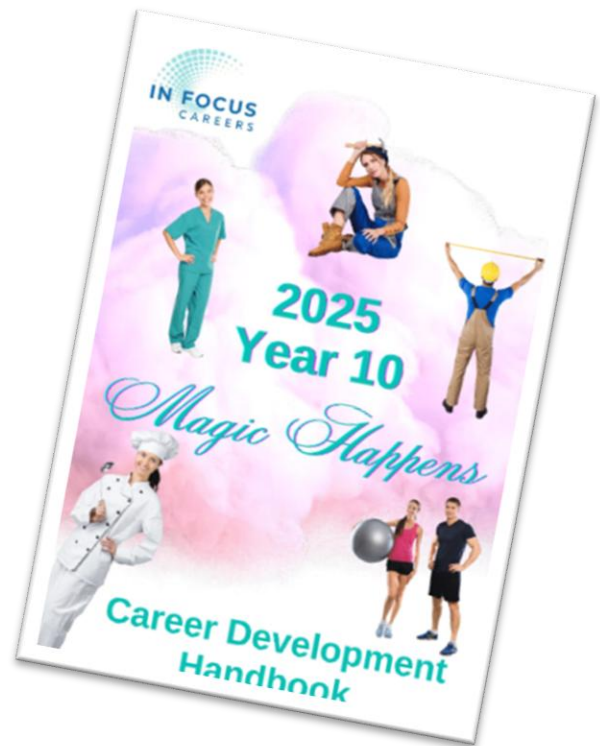
## Year 10

### Year 10 Magic Happens

Your school has Year 10 Magic Happens which:

- Helps you to identify what's important to you
- Gives you information about the WA education and employment scene
- Guides you as you develop your personal plan.

If you are not using it in a class, ask your school career or VET teacher for the link so that you can download it for free.



## Year 7

### Who are you at the start of 2025?

Take a few minutes to record who you are now.

When you are about to leave high school, it will be fun to look back at who you were at the start of Year 7.

You can get a copy [HERE](#).



# Aboriginal and Torres Strait Islander Career Opportunities

## Open now: Applications for Secondary Scholarships 2026

MADALAH provides opportunities for Indigenous students from remote and regional communities to attend Western Australia's leading boarding schools and universities from around Australia.

If you are interested, check out the opportunities [HERE](#).



## Yalari Indigenous Student Scholarships

Yalari provides students from regional and remote communities the opportunity to receive a full boarding scholarship to:

- Methodist Ladies College, Perth
- Great Southern Grammar, Albany

For more information go [HERE](#).



## UWA Residential programs



These intensive programs involve students staying at one of the university colleges on campus or at some other residential camp with other Indigenous students who are also considering tertiary study.

The School of Indigenous Studies offers three residential programs each year.

Find details [HERE](#).

## UWA Year 10 & 11 Science, Health & Engineering Camp – July school holidays

This year both year 10 & 11 students who are interested in any area of science are invited to attend.

The residential camp is usually held annually in July for students in Year 10 and 11. It is held in Perth and includes visits to The University of Western Australia and other locations of scientific interest around the city.

Find details [HERE](#).



## Curtin Indigenous Australian Engineering School Years 9 - 12

The Indigenous Australian Engineering School (IAES) is a week-long residential camp introducing students to engineering studies and careers. Students will do site visits, meet industry representatives and participate in educational activities. The program targets Indigenous students in Year 9, 10, 11 and 12 with an interest and aptitude towards engineering, science and mathematics.

The camp is free with all travel, meals and accommodation provided.

If you are selected to attend the IAES, you will also qualify for an Engineering Aid Australia Continuing School scholarship. This is to help with some of your education expenses in year 10, 11, and 12. Later, if get a place at any university in Australia in an engineering or related degree, you will be eligible for an Engineering Aid Australia Tertiary Education scholarship.

Find details [HERE](#).

## Aboriginal Youth Services list - Perth

Knowing what services are available to support our work is tricky. The Department of Health has put [this list together](#).

It includes projects including:

<ul style="list-style-type: none"> <li>• <a href="#">Madalah Youth Leadership program</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Fairbridge Freedom Centre</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Belmont The Base Youth Service Centre</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Billy Dower Youth Centre Mandurah</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Freedom Centre Northbridge</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Indigo Junction Midland</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Indigenous Youth Leadership Program - Secondary</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Indigenous Youth Leadership Program - Tertiary</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Midnight Basketball</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Nyaarla</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Outcare</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">SMYL Community College</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">Waalitj Foundation</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Youthlink</a></li> </ul>
<ul style="list-style-type: none"> <li>• <a href="#">YouthReach</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#"></a></li> </ul>

## Australian Indigenous Education Foundation Scholarships

The Australian Indigenous Education Foundation provides funds for Indigenous students to attend boarding school or university.

To find out more about the scholarships go [HERE](#).

These are the [participating school in Western Australia](#):



## People with Disability Opportunities

### Applications Close 5 March: LeadAbility Course

The LeadAbility Course is a fully funded development opportunity to grow the potential of people with disability and those within the sector, who have the potential to lead and generate change.



Taking place over 7 days across three months, LeadAbility is delivered in person in the CBD. It is designed to build your skills and enable you to become a more influential, confident and effective leader. The Course includes dynamic activities and Community Projects, focusing on understanding leadership, effective communication, teamwork, and community.

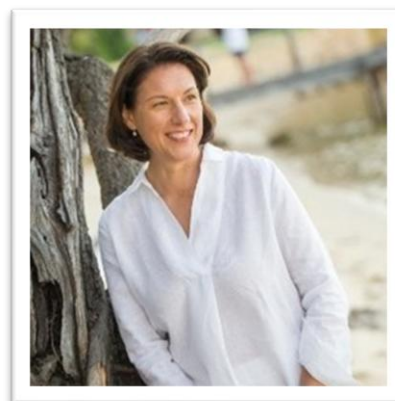
Find details [HERE](#).

### CanDo Training

Long time WA career professional Marilyn Garbin has been focusing on supporting school leavers with a disability. You can contact her at.

[admin@candotraining.com.au](mailto:admin@candotraining.com.au) or go to

<https://candotraining.com.au/>

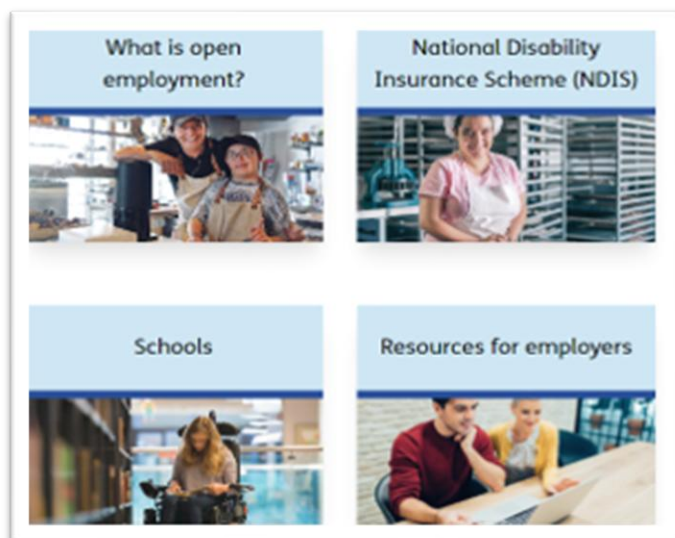


## Support for Australian Apprentices with Disability

The Australian Government provides support to Australian Apprentices with disability to help them to reach their full potential as skilled workers. A range of assistance is available including tutorial, mentoring and interpreting services as well as the [Disabled Australian Apprentice Wage Support \(DAAWS\)](#) incentive, which is paid to employers.

Find out more and how to claim [HERE](#).

## Employment Pathways for People with Intellectual Disability



[Everyone Can Work](#) is a website designed to help people with intellectual disability and their families to understand the supports available to get into open employment.

## Culturally and Linguistically Diverse (CALD) Student Opportunities

(International students. Immigrants. Refugees)

### Career Advice for Immigrants

The Australian Migrant Education Services provides free advice to potential students and to job seekers.

Find information about education, jobs and settlement issues [HERE](#).



## TAFE Migrant English Program

The Adult Migrant English Program is available at TAFE Colleges for Australian citizens.

- [North Metro TAFE](#)
- [South Metro TAFE](#)
- [South Regional TAFE](#)
- [Central Regional TAFE](#)
- 

## 2025 Pilot of Pathways for Refugee Students



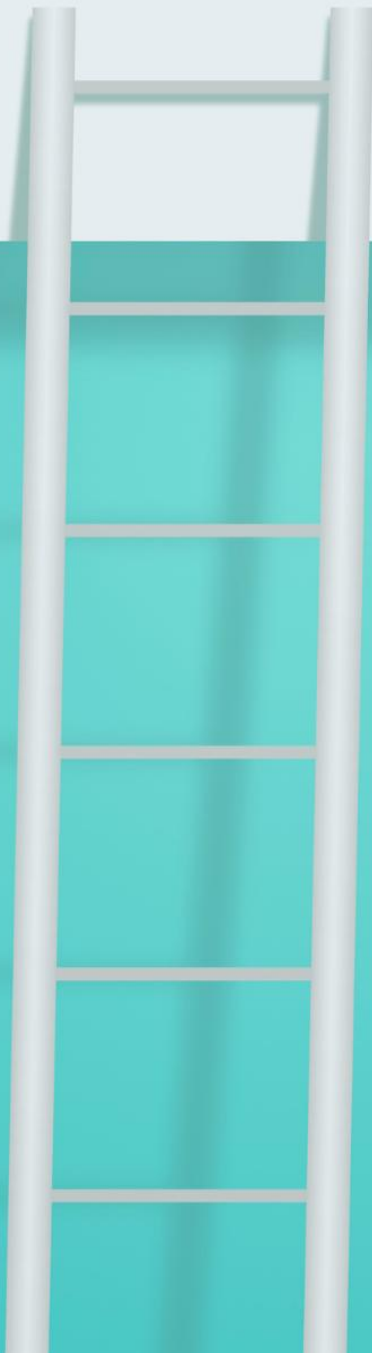
The Australian Government has approved the Refugee Student Settlement Pathway (RSSP), a new pilot program launching in 2025. The pilot will only have 20 refugees from Malaysia, India and Thailand who want to pursue tertiary education in skills shortage careers. Participants in the pilot program were selected at the end of 2024.

For information please contact:

Ms. Rana Ebrahimi, MYAN National Manager, [rana@myan.org.au](mailto:rana@myan.org.au)

# Section 2

# Career Professionals





## Section 2: For Insanely Great Career Advisors

### Career Events for Professionals

#### CICA Webinars -Empowering Futures: The Role of Career Development in Advancing Diversity, Equity, and Inclusion



5, 12, 19 & 26 February 2025

Click [here](#) for more information and to register.

#### 12 February CDAA Career Breakfast in Vic Park



This breakfast is on the second Wednesday of each month at Dome in East Vic Park.

It provides a quick way for career professionals to get together and help each other.

It is particularly good for teachers as industry professionals come along wanting to know how to connect with schools.

You don't have to be a CDAA member to come. Register [HERE](#).

You will be most welcome. Park behind the Balmoral Hotel if you come. It's free.

## 14 February Career Connect – *Big Changes*

A Career Development Association of Australia and Notre Dame University event

There are so many big policy changes happening that I have identified the theme for the 2025 Career Connect Conference as Big Changes.

I am beyond pleased at the line up for this year's Career Connect Conference.



- Minister for Education Hon Dr Tony Buti will update us on what will happen next with the Pathways to Post School Success recommendations. This is an ambitious strategy which aims to ensure our education system provides the best possible opportunities for all students.
- Managing Director and CEO of North Metropolitan TAFE, Michelle Hoad will talk about the Universities Accord Strategy progress towards aligning VET and higher education sectors so that credit is given to VET qualifications.
- **Universities:** The universities will all be there to give an overview of the big changes for 2025 and anything new that they are planning. Notre Dame will give a more detailed account than the others as they have their own events to explain what's new at their universities.
- **TISC** will give us an overview of 2024 and a preview of changes that are coming through for 2025 and beyond.



I hope to see you all there. You can register HERE.

## 24 February Murdoch Careers Masterclass

The theme for 2025 is *Back to Basics*, as we slow down and take the time to refresh our knowledge and understanding, whilst also exploring Murdoch's great new offerings designed to support you in your role.

### Event Details

Date: Monday 24<sup>th</sup> of February

Time: 7:30am – 12pm

Venue: Boola Katitjin, Building 360 – Murdoch University

[Murdoch University Careers Masterclass 2025](#)

## 26 February Use of Generative AI for Career Professionals

During the past few months, a small working group consisting of career professionals from across Australia have been working to research and develop CDAA's new [Guidelines](#)



[for the Use of Generative Artificial Intelligence \(GenAI\) for Career Practitioners.](#)

Join this interactive webinar exploring CDAA's newly released [Guidelines for the Use of Generative Artificial Intelligence \(GenAI\) for Career Practitioners.](#)

We are excited to be joined by [Marianne Wilson](#) and [Michael Larbalestier](#) who developed the Career Development Institute's (UK) [AI for Career Development Practitioners](#) course.

To register go [HERE](#).

## 28 February UWA Brunch and Learn for Career Educators

UWA's career educators' event will be on the morning of 28 February.

The School Engagement Team will provide information on UWA courses, entry requirements, scholarships and support systems.

Date: Friday 28 February 2025 Time: 7.30am – 12.15am

For more information leading up to the event, please email [schools@uwa.edu.au](mailto:schools@uwa.edu.au) to be added to the event mailing list.

## Career News

### New Occupation Standards Classification for Australia (OSCA)

OSCA informs Australia's decisions involving statistical outputs and labour market analysis.



The Australian Bureau of Statistics (ABS) has published the new [Occupation Standard Classification for Australia \(OSCA\)](#).

#### **ANZCO Codes Redundant**

OSCA replaces the Australian and New Zealand Standard Classification of Occupations (ANZSCO).

# Opportunities and Resources

## 16 Really Useful Mind Maps for West Australian Career Advisors

I've collated useful information for teachers in this document. Each of the maps links through to resources associated with the topic – like Leave School Early or Support for Disadvantaged students.

Download it [HERE](#).



## 2025 WA Career Planner

IN FOCUS CAREERS 2025 WA CAREER PLANNER		
<b>JANUARY</b> <ul style="list-style-type: none"> <li>National Youth Science Forum</li> <li>WAAPA short courses</li> <li>Curtin Outreach programs</li> <li>Robo Academy</li> </ul>	<b>FEBRUARY</b> <ul style="list-style-type: none"> <li>14 Feb CDAANotre Dame Conference</li> <li>24 Feb Murdoch Careers Masterclass</li> <li>Gifted and Talented program for 2026</li> <li>ACER Scholarships 2026 close</li> </ul>	<b>MARCH</b> <ul style="list-style-type: none"> <li>Training Award Applications Open</li> <li>UCAT applications open</li> <li>Rotary Youth Exchange</li> </ul>
<b>APRIL</b> <ul style="list-style-type: none"> <li>Early Offers to Uni Open</li> <li>22 - 28 HASS Week</li> <li>University open days</li> <li>Creative students volunteer for Awesome Festival</li> </ul>	<b>MAY</b> <ul style="list-style-type: none"> <li>Yr 12 sign up for scholarship alerts</li> <li>12-18 National Careers Week</li> <li>15-18 Careers Expo</li> <li>Law Week</li> </ul>	<b>JUNE</b> <ul style="list-style-type: none"> <li>SCSA VET Awards open</li> <li>Set up apprentice alerts with big companies</li> <li>Watch for WA Gov School based traineeships.</li> </ul>
<b>JULY</b> <ul style="list-style-type: none"> <li>UCAT Testing Yr 12</li> <li>ATAR revision programs</li> <li>Madalah Secondary Scholarships 2026 Close</li> <li>24-26 SkillsWest Careers Expo</li> </ul>	<b>AUGUST</b> <ul style="list-style-type: none"> <li>Science Week</li> <li>Apply for traineeships and apprenticeships</li> <li>See career advisors about 2026 VET enrolments</li> </ul>	<b>SEPTEMBER</b> <ul style="list-style-type: none"> <li>TAFE FIT Applications open</li> <li>Training Awards</li> <li>ECU ATAR Revision</li> <li>Awesome Arts Festival</li> <li>Social Science Week</li> </ul>
<b>OCTOBER</b> <ul style="list-style-type: none"> <li>Gifted and Talented applications open</li> <li>ACER applications open for private school scholarships</li> <li>Summer holiday programs advertised</li> <li>Science week grants 2026</li> </ul>	<b>NOVEMBER</b> <ul style="list-style-type: none"> <li>TAFE FIT 2026 Applications close</li> </ul>	<b>DECEMBER</b> <ul style="list-style-type: none"> <li>ATAR results</li> </ul>

WWW.INFOCUS-CAREERS.COM.AU

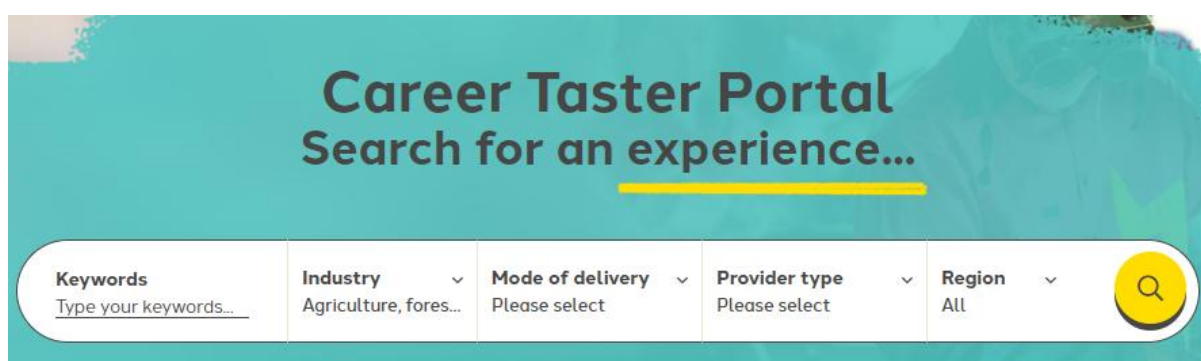
[Here are the dates for the big career events for 2025.](#)

## Year 9 Taster Program

The [Year 9 Taster Program](#) now has permanent funding. It is one of the best innovations that has been introduced to career education in WA. Year 9's can now get a taste of the world of work.

Career professionals can use the program to show teachers how career education enhances the relevance to their programs.

You can alert educators to the opportunities that are available [HERE](#).



To find opportunities for your Year 9s, go [HERE](#).

## Young Carer – Support for students who care for others

No formal diagnosis or entry barriers exist to prevent young people, who support others in their household, requesting support from [Young Careers](#).

This fabulous service is free and they had spare capacity at the end of 2024.

## Food Fibre and Timber Industry Training Council Offer

Diane Smith from the Food Fibre and Timber Industry Training Council said that she is available for school expos and presentations about opportunities in their industries which include:

You can find out about the [FFTITC HERE](#). Or contact Diane at [diane@fftitc.com.au](mailto:diane@fftitc.com.au)

# Good Universities Guide/Good Career Guide

The combined Good Careers Guide and The Good Universities Guide 2025 is a traditional tool of career advisors. It only costs \$19.95 for the two in one book. You can get it [HERE](#).



## In-demand career additions to the Guide

What are the jobs that are emerging and those that are steadily in-demand in Australia? In this Guide, we are introducing eight new jobs that belong to either of the above categories. One thing's for sure, all of them are highly sought after.

LinkedIn released its 2023 LinkedIn Jobs on the Rise list in early 2023. Most of the listed careers belong to the field of IT and computing, giving you a tiny glimpse of the future world of work. How did LinkedIn get this insight, you ask? The company uses unique LinkedIn data to uncover the fastest-growing job titles over the past five years – providing insight into where long-term opportunity lies and where the workforce is needed.

The good news is, some of these jobs are accepting candidates from a wide range of academic qualifications, from high school to masters degrees or higher. We flesh them out further on the following pages, on top of other jobs that have continued to be in high demand in Australia, such as specialist nurses and child carers. Learn more about them in this Guide.

### Computing and Information Systems

**Machine learning engineer**  
Machine learning engineers develop progressive computer codes and IT systems that behave like artificial intelligence (AI). They are built to continuously learn and make autonomous predictions, such as facial recognition and speech recognition software.  
Learn more on page 83.

Education Level	Share
Masters degrees	84%
Bachelor degrees	16%

**Site reliability engineer**  
Site reliability engineering is a promising field in Australia, with growing demand for skilled professionals who can ensure the reliability and scalability of IT systems. A career as a site reliability engineer requires a combination of technical expertise, problem-solving skills and communication skills.  
Learn more on page 85.

Education Level	Share
Bachelor degrees	57%
Masters degrees	40%
Associate degrees	1.8%
High school degree	0.6%

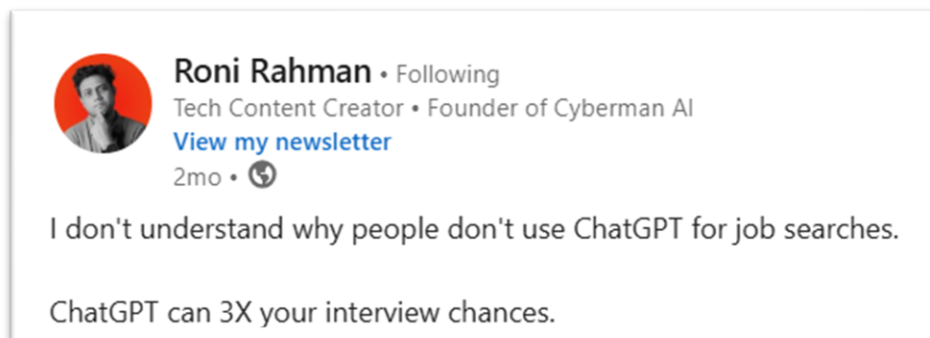
**Technical program manager**  
Technical program managers are responsible for overseeing multiple related technical or IT projects for their organisation. They ensure that each project is aligned with the objective and provide guidance to individual project managers.  
Learn more on page 86.

Education Level	Share
Bachelor degrees	48%
Associate degrees	1.6%
High school degree	1.6%
Masters degrees	48%

**Platform engineer**  
Platform engineers are responsible for designing, building and maintaining an organisation's cloud platforms. This allows software engineers and other IT professionals to safely execute and run their software.  
Learn more on page 83.

Education Level	Share
Bachelor degrees	52%
Masters degrees	46%
High school degree	2%

## Using Chat GPT for Job Applications



Karen Kerlin from Greenwood sent me the link to this fantastic post about ChatGPT for job searches on LinkedIn.

Look for and follow Roni Rahman on LinkedIn to access it.

Thanks Karen.

My link takes you to my LinkedIn page so Look for *Roni Rahman, How to use ChapGPT for job searches*.

## VET Opportunities

### Training Awards 2025



There are new resources that step you through the Application for Training Awards process.

Applications open 17 February and close on 11 April.

Find the resources [HERE](#).



## Year 11 & 12 Construction Careers Scholarship Pre-Apprenticeship Program

This scholarship is one of the many strategies designed to encourage people to enter construction trades.

- The Construction Careers Scholarship program combines work experience, training, and education while helping students explore and plan their [career options](#).
- A Construction Careers Scholarship provides students with the best chance of [securing an apprenticeship](#) and career in building and construction.

Find out about the Scholarship [HERE](#).

## Year 9 and above - Construction Futures Try a Trade

Gain construction experience with CTF's fully funded [Try-A-Trade program](#). Participants get a taste of [careers in the building industry](#) and learn what to expect in various trades.

The Try-A-Trade program gives students in Year 9 and above, school leavers and mature-age job seekers, a chance to try various construction trades. Selected Registered Training Organisations deliver the courses on behalf of CTF at locations throughout Western Australia. Find details [HERE](#).



## Year 10 Resources

### Magic Happens 2025 Year 10



I've updated the Year 10 Magic Happens Student handbook and the Teachers' Guide for 2025.

#### There are 3 stages:

- Values Clarification so they know what is important to them
- Knowledge and skills needed in the workplace in WA.
- Planning their next step.

These are free to subscribers to In Focus Careers News. Copy and use them across your school.

## My Year 10

Start your Year 10s off with some reflection of where they are now and where they want to go. Get them to do the My 2025 poster. It is fun to reflect on at the end of the year.

Download it [HERE](#).



**IN FOCUS CAREERS** **My 2025**

Address:  
Who lives there:  
Names of friends:  
Pets:

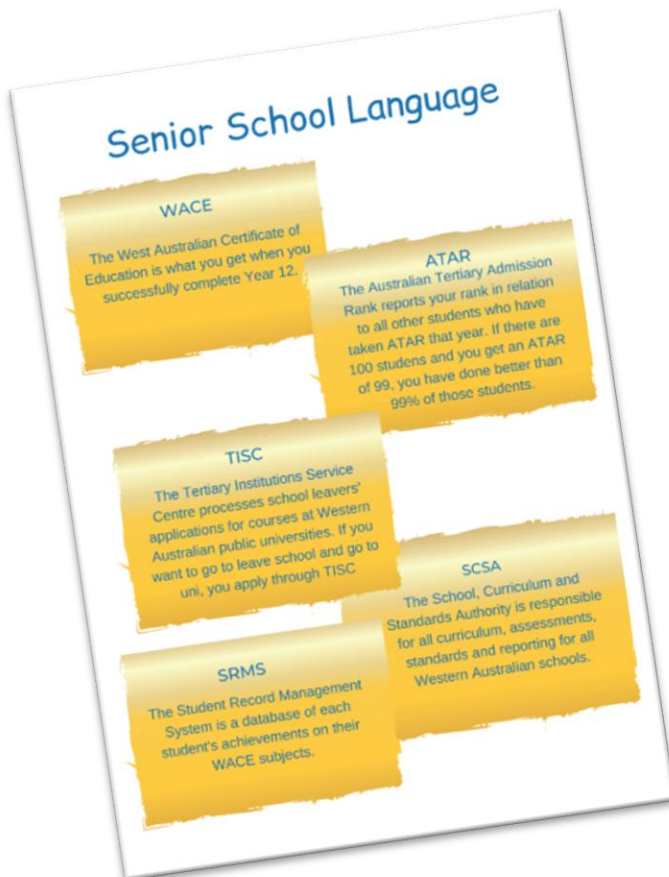
**Favourite things**  
Food  
Music  
Clothes  
Watching

**10 things you do in a week**

**High School**  
Favourite subject  
Favourite teacher  
Best thing about high school  
Worst thing about high school  
What you wish you knew about this year

**Dreams**  
Who would you love to meet?  
What would you love to own?  
What is your dream job?  
What superpower would you love to have?

## Senior School Language



**Senior School Language**

**WACE**  
The West Australian Certificate of Education is what you get when you successfully complete Year 12.

**ATAR**  
The Australian Tertiary Admission Rank reports your rank in relation to all other students who have taken ATAR that year. If there are 100 students and you get an ATAR of 99, you have done better than 99% of those students.

**TISC**  
The Tertiary Institutions Service Centre processes "school leavers" applications for courses at Western Australian public universities. If you want to go to leave school and go to uni, you apply through TISC

**SCSA**  
The School, Curriculum and Standards Authority is responsible for all curriculum, assessments, standards and reporting for all Western Australian schools.

**SRMS**  
The Student Record Management System is a database of each student's achievements on their WACE subjects.

[This table](#) tells senior school students what the acronyms mean.

## Top 10 Ideas for Year 10 Work Experience (With Examples)

When I was updating the Teachers' Guide for 2025 Magic Happens I came upon [this work experience site](#). It provides links to practical work experience examples.

I think it will be a useful resource.

You can find it [HERE](#).

### Courses by Subject

- Accounting & Financial Services
  - Accounting
  - Bookkeeping
  - Compliance and Risk
  - Finance
  - MYOB
  - Payroll
  - Xero
- Animal & Veterinary
  - Animal Care
  - Animal Science
  - Pet Grooming
  - Veterinary Nursing
- Arts & Design
  - Arts
  - Dance
  - Graphic Design
  - Interior Design
  - Photography
  - User Experience Design
  - Web Design

## Middle School

### 2025 My Personal Record

[This is great](#) to do with middle school students. It helps you to quickly get to know the students and it is great for them to look back on to see how they have changed.



## Primary School Resources

### Children's University Ages 5 - 14



This is an opportunity for children aged 5 - 14 in Perth, Peel and Albany through [UWA](#), [ECU](#) and the [Children's University Australasia](#). The program partners school in learning activities beyond the classroom.

The program offers local learning opportunities in places such as public libraries, zoos, parks, museums, art galleries, theatres, sporting clubs, school clubs as well as businesses. All learning experiences are designed to have links to higher education learning and courses.

You can [become a Children's University Australasia \(CUA\) member](#) and appoint a School Coordinator before inviting interested students to become members. It is particularly focused on students facing socio-economic and educational disadvantage.

Check out a video [HERE](#).

### MyFuture Primary School Resources



These lesson plans were created to help primary school-aged students gain a better understanding of the world of work around them and the transferable skills needed to adapt and change to self-manage their careers in today's economy. You can find them [HERE](#).

### Primary Industries Education Foundation Australia (PIEFA)

PIEFA wants us to all know about careers in food and fibre. They do this with classroom resources, eLearning courses, Farmer Time Sessions and agriculture career pathways.

It has a range of free programs that you can subscribe to the PIEFA newsletter [HERE](#).

## STEM Opportunities

### 28 February Applications close for ECU Aerospace Engineering for Years 7 – 11

Applications are open for the IGNIS Mission Student Interns Program. This is a fantastic opportunity to work alongside ECU and NASA experts to design build and test satellite sensors.

Schools nominate groups of 4–6 students from Years 7–11. The program runs from April to December.

- How to Apply: Complete the [Expression of Interest Form](#).
- For more details go [HERE](#).
- Contact: email [se-create@ecu.edu.au](mailto:se-create@ecu.edu.au) or call 08 6304 5034.



### Techtrails School Incursions

A Techtrails STEM school incursion is a full day of interactive activities, storytelling, career exploration, and busting STEM myths. Designed to generate passion, excitement and curiosity to inspire young people to consider careers in the world of science, technology, engineering, maths (STEM) and innovation. While meeting some of Western Australia's most inspirational professionals and entrepreneurs, students develop a deeper understanding of how STEM skills taught in class today can be applied in real-world contexts.

Express your interest to [host a Techtrails STEM School Incursion](#) at your school.

### Curtin STEM High School Visits

**Target audience: year 7+**

Inspire your class with a workshop from the STEM Outreach team; hear from current STEM Curtin students and participate in a range of hands-on activities.

Contact [STEMOutreach@curtin.edu.au](mailto:STEMOutreach@curtin.edu.au) or give us a call on (08) 9266 1079.

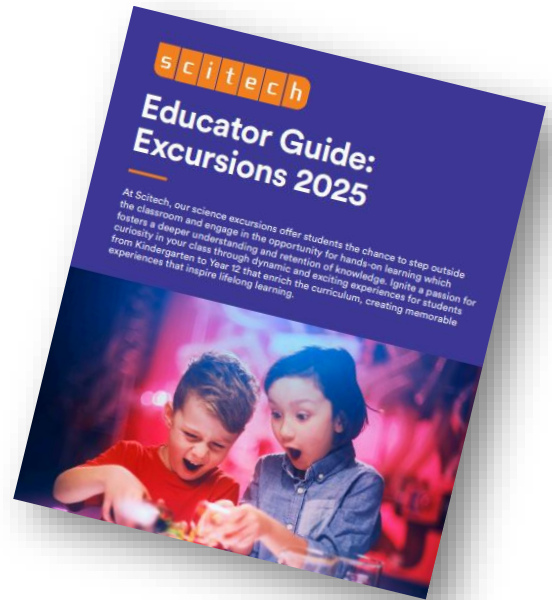
## Sign up for Curtin Curious

The Curtin Outreach Team promises to send *Great STEM stuff every month*, so I signed up.

You can sign up to by going [HERE](#).

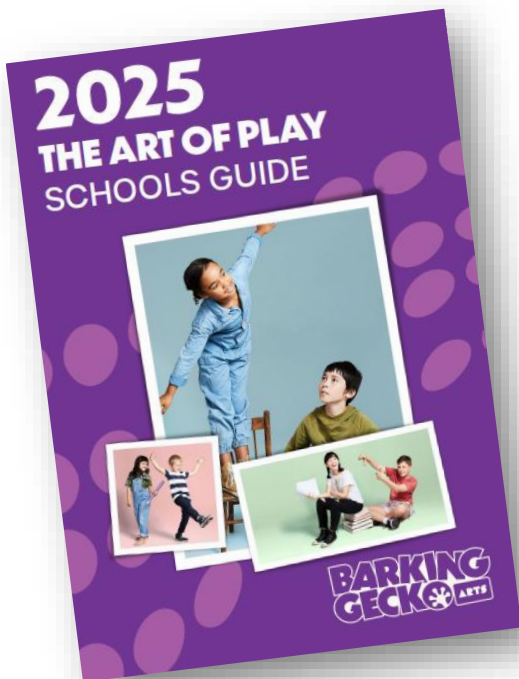
## Scitech Educators Guide: Excursions 2025

You can download a copy of the 2025 Excursion Guide [HERE](#).



## English and the Arts

### Barking Gecko 2025 The Art of Play School Guide



Theatre. Monologues. Drama. Sculpture.  
Environment. Stainability.

Barking Gecko workshops are designed for K – senior school students Check out the full range of workshops [HERE](#).

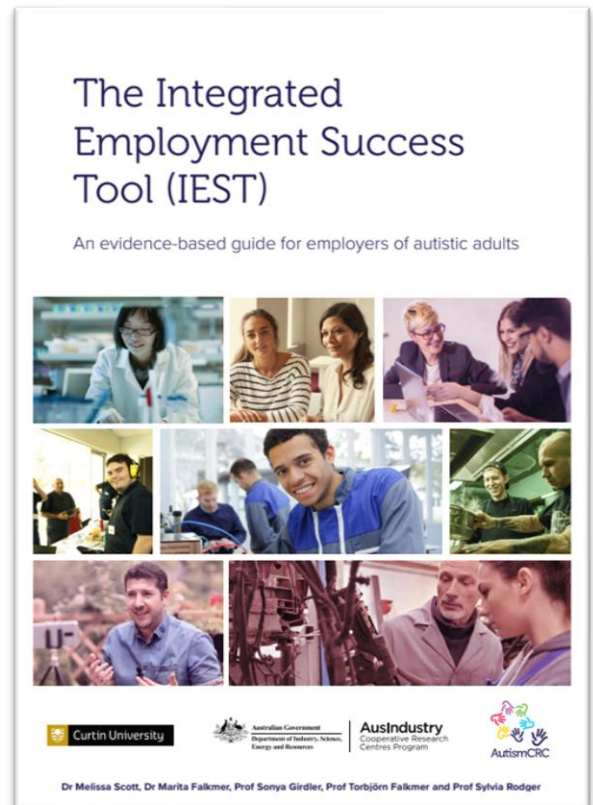
## Disability

### Integrated Employment Success Tool

If you are working with employers of students or employees with a disability, the [Integrated Employment Success Tool](#) provides strategies to improve productivity, job retention and overall workplace success.

Speakers at the 2024 Engagement Forum were full of praise for this resource.

### Disability Awareness e-Learning Packages



**Free** Disability Awareness eLearning packages have been developed as part of the [National Disability Coordination Officer \(NDCO\) Program](#) and the [Australian Disability Clearinghouse on Education and Training \(ADCET\)](#). The e-Learning training packages include:

- [Introduction to Disability Awareness](#);
- [Support Workers on Campus](#);
- [Supporting Students with Disability in VET](#);
- [Universal Design for Learning in Tertiary Education](#);
- [Supporting Blind and Vision Impaired Students Online](#)
- [Secondary Education](#) course.

You can find the resources [HERE](#). [Subscribe to the free newsletter](#) to get direct information about new resources and services.



## WorkFoundations Funding

### Assisting job seekers with complex barriers to employment

The new program will be implemented via an open, competitive grant opportunity and will fund projects that:

- assist job seekers with complex vocational and/or non-vocational barriers to build their work readiness in a nurturing work environment, and
- provide tailored wrap around services to address their barriers to employment; gaining real life experience in jobs that suit their skills, interests and needs; and earning real wage



Find out about the Grant Opportunity [HERE](#).

## Disability Inclusion @ Work

[This Deloitte report](#) explores the workplace experiences of people with disabilities, chronic health conditions or who are neurodivergent.



The findings offer a comprehensive look into challenges faced in the workplace and the steps employers can take to create inclusive workplaces where everyone can thrive.

## Opportunities for Teachers

### UNIQ You Group works with Rio to get Girls into Mining

Check this offer for schools and for teachers

UNIQ You is a non-for-profit organisation committed to increasing the percentage of girls considering and pursuing pathways into industries currently under-represented by women. It has been invited to WA by Rio and will be starting operations here this year.



#### 10 Schools

It will be offering 10 schools free membership to UNIQ. Membership is normally \$1500 pa.

Submit your EOI for UNIQ You Schools Scholarship [Here](#).

#### 20 Educators

There is a chance to join the 2025 Professional Educator Program that connects teachers with mining professionals to demystify industry myths, co-design resources, and support impactful career pathways for Years 9-12 girls. — Register your interest for UNIQ You x Rio Tinto's Professional Educator Program [HERE](#) .

For more information contact: Cristina Campagna – Program Manager  
e: [cristina@uniqyou.com.au](mailto:cristina@uniqyou.com.au) m: 0423 966 578

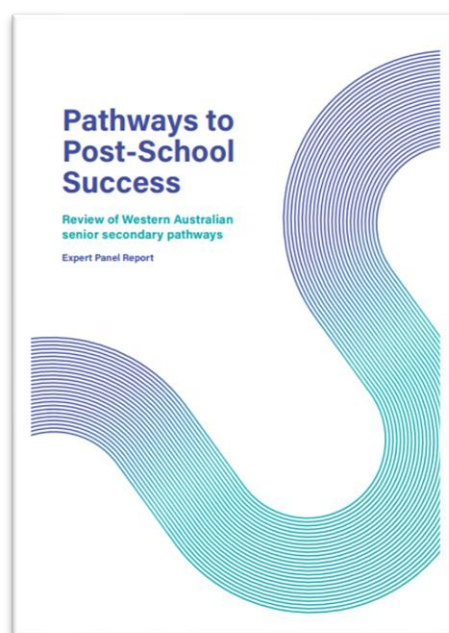
## Brain Food in Focus

### Recommendations of the Blueprint for Post School Success

As could be anticipated from a Labor Government, many of the recommendations are designed to support equity for all students. There is a particular focus on students with a disability or additional learning needs.

Key recommendations of the [Post School Success](#) review include actions to:

- Enable as many VET qualifications as possible to contribute to ATAR, in line with other Australian jurisdictions.
- Explore expanding the information included in the Western Australian Statement of Student Achievement (WASSA) to reflect a holistic picture of achievement.
- To make WASSAs available to students who leave school prior to year 12.



#### **Recommendation 9.**

Department of Education and DTWD to work with the school system and sectors to **strengthen delivery of career education** and pathway planning, consistent with the principles outlined in section 4.3.2 in conjunction with appropriate course selection processes, where applicable, particularly for students in regional, remote, and lower socio-economic areas.

- Work with the school system and sectors to strengthen delivery of career education and pathway planning, particularly for students in regional, remote and lower socio-economic areas.
  - School system and sectors to identify opportunities to strengthen inclusive practices.
- Explore new offerings for students with disability, like the Skills course implemented in New South Wales.

- To develop an additional level within the WACE to accommodate students with a recognised disability, following a period of consultation with students with disability; and
- Keep the literacy and numeracy standard as a requirement to achieve the WACE with an expansion of methods demonstrating the literacy and numeracy standard.

You can get a copy of the full report [HERE](#).

## National Skills Agreement Outcomes Framework

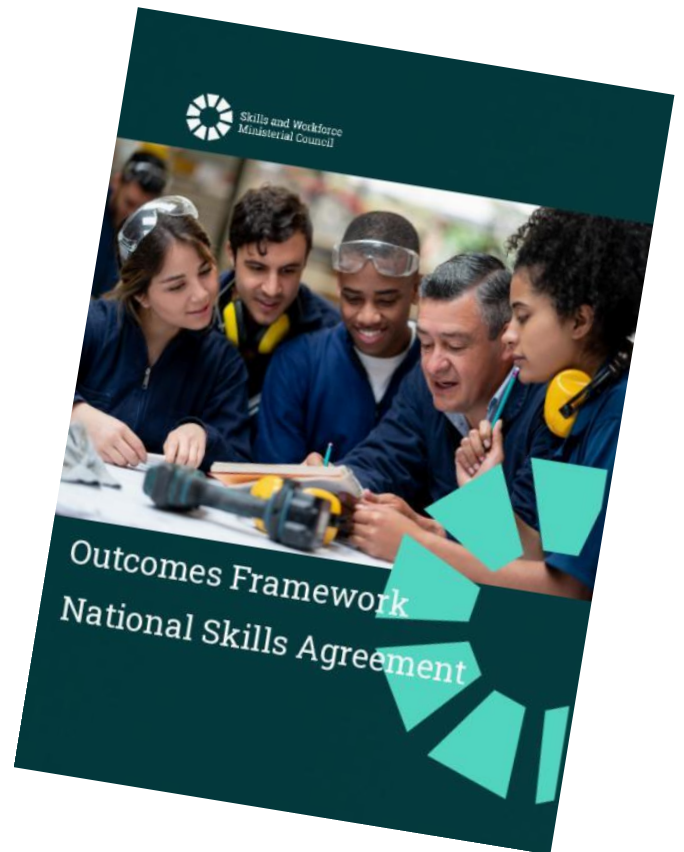
### This is what will guide funding.

The [National Skills Agreement](#) will guide how to ensure that Australia has the skills we need for the future and that everyone has the chance to find the path to their best possible future.

The [WA Skills and Workforce Development Action Plan](#) is our response to this strategy.

The [Outcomes Framework](#) will track progress of the VET sector against the 9 outcomes identified in the National Skills Agreement.

You can use [the Framework](#) to guide the strategies that you introduce in your workplace.



## Western Australian Skills and Workforce Development Action Plan



This is the WA Plan for the implementation of the [National Skills Agreement Outcomes Framework](#). (above). It outlines key issues for Western Australia's skills, training and workforce development needs.

[Regional Schools have a special mention in Section 2.5.](#)

There are so many State initiatives that it is worth going through this document, as it mentions all the different strategies that we can tap into to support our planning.

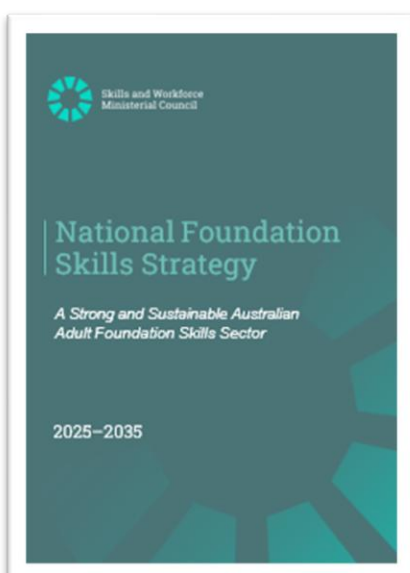
(I didn't know we had a [Wind Turbine Manufacturing Initiative](#). It must be based in Geraldton.)



To find out what's in it for your school, check out the WA [Skills and Workforce Development Action Plan](#) [HERE](#).



## National Foundation Skills Strategy 2025 – 2035



We all know students who leave school with low level reading and writing, maths and computer skills. These are Foundation Skills that help people to create a better life.

This [National Foundations Skills Strategy](#) is about putting learners at the centre with tailored support for specific cohorts, including Culturally and Linguistically Diverse people, people with disability, and First Nations people. RRR students are another focus, as are all people who fall through existing systems through trauma or frequent moving.

Find the [Foundation Skills](#) document [HERE](#).

## The Impact of generative AI on skills in the workplace

The Future Skills Organisation is one of the national industry groups set up by Jobs and Skills Australia, that identifies VET skills needs for industry.

Their report on the Impact of generative AI on skills in the workplace found that:

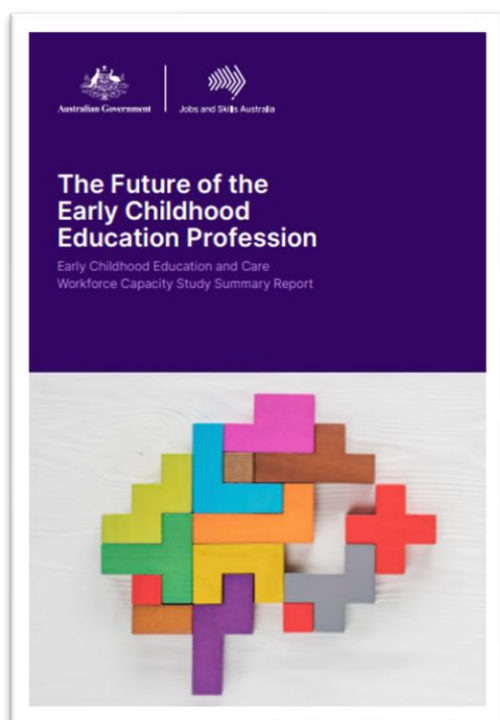
- Higher level VET qualifications are **more likely** to be disrupted by AI.
- Cognitive and less physical skills are more likely to be impacted.
- Financial and Business services were exposed the most, followed by ICT

*You can find detailed information in a PowerPoint that is almost impenetrable due to its level of detail and weird font choices.*

The presentation can be found [HERE](#).



## The Future of the Early Childhood Education Profession



[The Future of the Early Childhood Education Profession](#) report identifies that current early childhood education workforce levels are not sustainable even to meet current levels of demand.

- The current workforce would likely need to grow by an extra 8% to satisfy current unmet demand.
- Shortages are apparent in most regions across major cities, regional and remote Australia and are forecast to persist over the next ten years.
- There are several recommendations about the need to improve wages and opportunities for advancement.

You can read the report [HERE](#).

The [latest figures from Seek](#) show early childhood educators earning between \$65 - \$70k with a Certificate III Early Childhood Education and Care.

## Jobs and Skills Australia 2024–25 Work Plan

Job and Skills Australia brings together government priorities for our future workforce.

The priorities are:

1. Fostering inclusive participation.
2. Understanding today's workforce (to inform labour market skills needs)
3. Shaping Australia's future workforce.
4. Optimising pathways and systems architecture
5. Activating an informed dialogue.

You can read it [HERE](#)

## Towards a Regional, Rural and Remote Jobs and Skills Roadmap

### Interim Report

*(For policy makers and strategic planners in RRR Areas.)*

To ensure a region's workforce can meet its current and future labour market needs, it is critical that the regional skills system can make effective connections and pathways to supply skills that meet demand of the future. The objectives of the roadmap are to:

- identify the drivers and pressures on regional labour markets.
- assess the current performance of the regional skills system.
- identify changes to the regional skills system resulting from current reform processes and their impact.
- identify the residual challenges and explore potential remedies for discussion with key stakeholders and policy makers.

Feedback on this interim report will help shape the research agenda that will underpin the Regional, Rural and Remote Jobs and Skills Roadmap, which aims to crystallise the issues and challenges for jobs and skills in regional Australia and chart a way forward in dealing with them.

You can read the interim report findings [HERE](#).

## “I am exhausted” – schools are changing

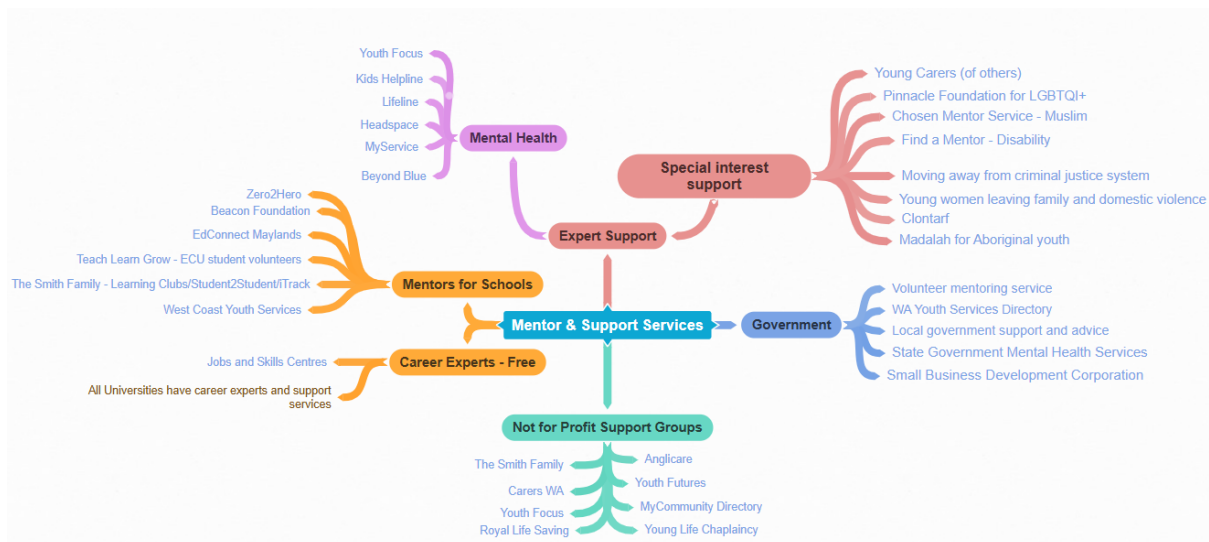
I am not sure why the end of 2024 was such a struggle for so many teachers.

The press ran a number of articles like [this](#) ‘I am exhausted’: Australian teachers speak about how compassion fatigue is harming them and their work at the end of the year.



Teachers need to build infrastructure to support the changed needs of students.

I put together [this mind map](#) of services that you can call on to build a support network that helps your students to cope and that frees you up to be an expert educator.





## Feedback from Bev

- **A Well Written CV for Work Experience** At a recent CDAA breakfast Penny Walmsley from Byford said students didn't see the importance of having a well written CV. Karen Kerlin from Greenwood has told her students they need to have their job applications written when applying for Work Experience so that she can help them to find appropriate placements.
- **Week 9 Term 4** seems like a brilliant time for Year 9 students to go on work experience. Congratulations to John Forrest SHS Trade Training Centre for its very successful program.
- **Claire Slodecki from Carine** again proved she is superwoman. She ran a full week of career activities at Carine in Week 8 Term 4. I suspect she has spent she spent her holidays recovering. It was a big, diverse and amazing program. Congratulations to Carine for supporting Claire.

- AI is reducing the costs of productivity and making the rich richer. \*

We anticipated that AI would make the costs of production cheaper. I hadn't realised it would just be the rich who got the benefit.

\* This is American and from Reddit, so I checked with a couple of sources – the USA minimum wage **IS \$7.25 per hour**, and the super-rich wealth seem to be slightly high, but the figures I saw were pre inauguration. No doubt they have gone up since then.



## The Knitting

### Please Update Mailing Lists Now

#### **New Staff**

Please let me know if you have anyone new on staff to add to your school mailing list. You can have up to 10 staff on your mailing list.

#### **Staff Who Have Moved On**

If staff have moved to a new school, can you please let me know so that I can update my mailing lists?

### Copyright – Share Away

Most schools share a lot of the information from Section 1.

Subscribers to In Focus Careers News have permission to share information from all of the newsletter across their school community. Please feel free to add information from the newsletter to your school notices, use information in staff meetings and share with students and families.

### Subscription Payment



Some schools paid invoices at the end of last year so that they could take the payment from their 2024 budgets.

I will get invoices out to other schools within the next few days.

## About Bev



Like many of you, I started work as a teacher in WA high schools.

I taught and delivered career advice at Tuart Hill, Geraldton and Carnarvon. Later, in the VET sector, I ran entry level training programs. I moved on and ended up designing business systems for government and industry, which wasn't a huge leap from designing online learning systems.

I took over writing In Focus Careers News in 2016 while I worked part time as Business Development Manager at Muresk. This is now my full-time job along with caring for grandkids, fighting for the environment and being a professional member of the Career Development Association.

My driving purpose is to democratise career information so that young people can easily discover pathways to their best possible lives.

### Things have changed since 2016

Our capacity to deliver has grown through:

- the introduction of qualified career professional roles
- the amazingly successful Year 9 Taster Program,
- the Jobs and Skills Centres which are now located across the State and
- the massive growth of VETDSS and subsidies to VET courses.

This year we have the implementation of the Pathways to [Post School Success](#) strategy and the dovetailing of VET and uni courses outlined in the [Universities Accord](#).

### The Best Bit

Career education and support is THE most important endeavour schools can undertake as they prepare students for life after school.

The best bit about my job is working with you to build career expertise across WA.

Good luck for 2025.

*Beu*

# Section 3 Career Calendar 2025

## Term 1

Professional    Extra    Indigenous    VET    Uni    Schools

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Teachers return to school this week	27 January	28 January	29 January	30 January	31 January	1 Feb
1.	2 Feb  <b>ACER Primary Scholarships close</b>  <b>ACER Secondary Scholarships close</b>	3 Feb	4 Feb	5 Feb Term 1 Starts	6 Feb	7 Feb	8 Feb
2.	9 Feb	10 Feb	11 Feb	12 Feb  <b>CDAA Breakfast Dome East Vic Park</b>	13 Feb	14 Feb  <b>Career Connect Conference</b>	15 Feb
3.	16 Feb	17 Feb <u>Applications for 2025 Training Awards Open.</u>	18 Feb	19 Feb	20 Feb	21 Feb	22 Feb

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4.	23 Feb	24 Feb <b>Murdoch Careers Masterclass</b>	25 Feb	26 Feb <b>CDAA AI Webinar</b>	27 Feb	28 Feb <b>Applications close Year 7 – 11 Aerospace Engineering ECU</b>  <b>UWA Brunch and Learn</b>	1 March
5.	2 March	3 March	4 March <b>UCAT Bookings Open</b>	5 March	6 March	7 March	8 March
6.	9 March	10 March	11 March	12 March <b>CDAA Breakfast Dome East Vic Park</b>	13 March	14 March <b>Curtin Teachers; Big Day Out</b>	15 March
7.	16 March	17 March	18 March	19 March	20 March	21 March	22 March
8.	23 March <b>ECU Joondalup Open Day</b>	24 March	25 March	26 March	27 March	28 March	29 March
9.	30 March <b>UWA Open Day</b>	31 March <b>Rotary 2026 Applications close</b>	1 April April Fools' Day	2 April	3 April	4 April	5 April <b>Murdoch Open Day</b>
10.	6 April <b>Curtin Open Day</b>	7 April	8. April	9 April <b>CDAA Breakfast Dome East Vic Park</b>	10 April	11 April – End of Term 1 <b>Applications for 2025 Training Awards close</b>	12 April

## Term 1 Break

	Professional	Something different	Indigenous	VET	Uni	Schools	
Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	13 April	14 April	15 April	16 April	17 April	18 April	19 April
2	20 April	21 April	22 April	23 April	24 April	25 April Anzac Day	26 April

## Term 2

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	27 April	28 April	29 April	30 April	1 May	2 May	3 May
2	4 May <b>ECU Mt Lawley Open Day</b>	5 May Curtin Big Day In	6 May	7 May	8 May	9 May	10 May
3	11 May	12 May <b>National Careers Week</b>	13 May <b>Careers Expo to 18<sup>th</sup></b>	14 May CDAA Breakfast Dome East Vic Park	15 May	16 May <b>UCAT Bookings deadline</b>	17 May
4	18 May	19 May	20 May	21 May	22 May	23 May	24 May
5	25 May	26 May	27 May	28 May	29 May	30 May	31 May

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						<u>UCAT Late bookings deadline</u>	
6	1 June	2 June	3 June	4 June	5 June	6 June <u>UCAT Final bookings deadline</u>	7 June
7	8 June	9 June	10 June	11 June CDAA Breakfast Dome East Vic Park	12 June	13 June	14 June
8	15 June	16 June <u>Semi-finalists for WA Training Awards notified.</u>	17 June	18 June	19 June	20 June	21 June
9	22 June	23 June	24 June	25 June	26 June	2 June 7	28 June
10	29 June	30 June	1 July <u>UCAT Testing begins</u>	2 July	3 July	4 July	5 July



## Term 2 Break

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	6 July ATAR Revision Programs.	7 July	8 July	9 July CDAA Breakfast Dome East Vic Park	10 July	11 July <u>NCVER No Frills Conference</u>  <u>WA Training Awards judging Day</u>	12 July
2	13 July	14 July	15 July	16 July	17 July	18 July	19 July

## Term 3

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	20 July	21 July	22 July	23 July	24 July <u>Careers and Employment Expo to 26th</u>	25 July <u>WA Training Awards finalists announced.</u>	26 July
2	27 July	28 July	29 July	30 July	31 July	1 August	2 August
3	3 August	4 August	5 August <u>UCAT Last testing day</u>	6 August	7 August	8 August	9 August
4	10 August	11 August	12 August	13 August	14 August	15 August	16 August

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5	17 August	17 August	19 August	20 August	21 August	22 August	23 August
6	24 August	25 August	26 August	27 August	28 August	29 August	30 August
7	31 August	1 September <b>UCAT Results delivered to schools</b>	2 September	3 September	4 September	5 September <b>2025 WA Training Awards presentation</b>	6 September
8	7 September	8 September	9 September	10 September	11 September	12 September	13 September
9	14 September	15 September	16 September	17 September	18 September	19 September	20 September
10	21 September	22 September	23 September	24 September	25 September	26 September	27 September

### Term 3 Break

Week	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	28 September	29 September	30 September <b>Awesome Festival</b>	1 October	2 October	3 October	4 October
2	5 October	6 October	7 October	8 October	9 October	10 October	11 October