

5/6 - Level Term 4 Overview 2026

Teachers: Mr Frank Anania, Ms Jenny Scott, Ms Mandy Bonner, Mr David Gahan, Ms Patrice Evans (Intervention support)

Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will continue to interpret and evaluate the content of the class novel, 'The Last Bear' to extend their understanding of author style and expand their vocabulary and grammar knowledge.

Writing

Children will revise their understanding of persuasive text and narrative text to include correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Place Value

In Number students will recognise that 100% represents the complete whole and use percentages to describe, represent and compare relative size. They will connect familiar percentages to their decimal and fraction equivalents. Students will solve problems involving division, choosing efficient mental and written strategies and using digital tools where appropriate. They will interpret any remainder according to the context and express results as a whole number, decimal or fraction. Students will check and explain the reasonableness of solutions to problems, including financial contexts using estimation strategies appropriate to the context. Students will use mathematical modelling to solve practical problems involving additive and multiplicative situations, including simple financial planning contexts. They will formulate the problems, choosing operations and efficient mental and written calculation strategies. Students will recognise and explain the connection between multiplication and division as inverse operations and use this to develop families of number facts.

Statistics and Probability

In Data investigation students will plan and conduct statistical investigations by posing questions or identifying a problem and collecting relevant data. They will choose appropriate displays and interpret the data and communicate findings within the context of the investigation

Inquiry

In the topic Bizarre- Bazaar students gain a real-life understanding of the design and production process, when creating a brand new product. In a small group students will produce an item that is marketed and then sold at the school. The item that is produced must be original and the proceeds will be directed to a charity, chosen by the class, that supports children in poverty.

Religious Education

In the first three weeks of term four, students will continue to develop their understanding about the Sacrament of Confirmation. They will interpret the gifts and fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church. Students will explore the ceremony of Confirmation, in particular the symbolic actions that take place during this special Sacrament.

In the second half of term four, students will learn about what the Churches' teaching is about Creativity and how we are all unique with special gifts and talents given by God. Students will learn how they can choose to use their gifts and talents to use the right choices in their lives. To finish the term students will explore the season of Advent and the importance of this special time in the Church's calendar.

Digital Technology

In Digital Technology students will continue an online course Inform and Empower on Cyber-Safety. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them. They will be using a variety of ICT skills and digital devices to create work tasks set by the classroom teacher. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will be involved in discussions and activities to understand our Positive Behaviours for Learning. Students will continue to develop strategies that build their wellbeing and resilience. They will use techniques to self regulate and establish routines that will support them in their learning. Students that may require additional support with their wellbeing and social skills will take part in small group discussions and activities.

Students will participate in classroom transition programs in preparation for next year.
Year 6 students will participate in the 'Passport to Success' for their journey into high School.
Year 5 students will prepare for leadership and roles of responsibility at Trinity in 2027.

Respectful Relationships

In Respectful Relationships students will consider the influence of gender norms on attitudes, opportunities and behaviour. They learn about gender equality, inclusion, human rights and the importance of relationships that respect people of all genders.

Students develop an understanding of all forms of harmful behaviours. They learn about safe and unsafe behaviours, consent and their rights to bodily autonomy. Students will practice strategies they can use to assert their rights. They develop self-care, peer support, peer referral and help-seeking skills.

Protective Behaviours

The Senior students will have an external experienced facilitator who will come into the school to present the following:

The Who, What, When, Where and Why of Puberty

- **The common physical changes of puberty**
- **The social/emotional changes of puberty**
- **Sperm production, wet dreams and random erections**
- **Menstruation and period management**
- **Body parts and the use of their biological names**
- **The importance of a positive body image**
- **Consent - explained and discussed in relation to body safety and respect for ourselves and others**
- **Reproduction, foetal development and birth**

The Year 5 Program is an Introduction to all of the above, whilst the Year 6 program is a consolidation of previous learning, with more of a focus on the learning area of consent education and protective behaviours.

Library

Library sessions will occur for all Senior Classes Gr 5/6JM ,Gr 5/6FA and Gr5/6 DG on Thursday. Students are encouraged to have a library satchel to protect their books. Students borrow and return appropriate books from the library on a weekly basis. They are encouraged to select texts of interest and at their lexile level in order to complete related quizzes and improve reading skills.

Health and P.E

This term students will refine more complex motor skills such as overarm bowling, two-hand strike, accurate throwing and catching through a striking and fielding unit. These skills will be used in various modified striking and fielding games such as cricket and softball, where the importance of teamwork and good sporting behaviours are emphasised. We will also revisit some Net Games by playing some Badminton and Volleyball.

Mandarin

In Term 4, students will continue to develop their ability to use functional Chinese language and everyday expressions to engage in short conversations. They will also create simple imaginative texts, using voice, rhythm, gestures and actions to enhance their expression. In addition, students will explore how to read and create bilingual signs, comparing Chinese words with their English equivalents. They will also develop their understanding of how key Chinese characters within familiar expressions contribute to the overall meaning.

Performing Arts

In Term 4 of Performing Arts, students will continue to enhance their performance skills and use different elements of drama to sustain a character during a filmed performance. Starting with a focus on improvisation, students will have several opportunities to apply different interpretations to one piece and use feedback and their own reflections to justify their final interpretation. Students will work together to perform in a graduation video to send off the Year 6's.

Students will also be involved in preparing a class piece for the Trinity Christmas Carols held on Thursday 10th December at 5:30pm.

Visual Arts

In Term 4 of Visual Arts students will complete an art project related to the class inquiry topic titled 'Bizarre Bazaar'. The unit will commence by introducing what a prototype is and students will be able to design an object of their choice such as a kinetic toy or a functional desk organiser. All the key features and materials required will be recorded at the planning stage. The class will then create their objects and also test if it has fulfilled the original design criteria, which will later determine what changes need to be made. During the latter part of the term, students will create a range of Christmas crafts using pipe cleaners, cones and cylinders.

Science- Changing Matter

STEM Driving Question: *How and why do materials change?*

Students investigate physical and chemical changes to materials and distinguish between reversible and irreversible changes. Through experiments and inquiry tasks, students explore melting, freezing, dissolving, evaporation and chemical reactions and evaluate the evidence for different types of change. Students plan investigations, analyse data and apply their understanding to explain changes occurring in natural and human-made environments.