



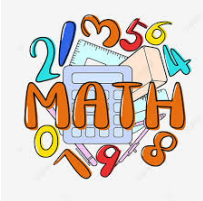




YEAR SIX LEVEL NEWSLETTER

2025 Term One		<p align="center"><u>BIRTHDAYS</u></p> <p>January: Jacob 15th, Aiden 15th, Micah 30th, Ms F 30th, Gareth 31st February: Nyagao 1st, Ceaza 5th, Alannah 27th March: Georgia 12th, Nuvee 14th April: Winston 5th (1st day of the school holidays!) Anthony 8th. Other April birthdays will be in the Term 2 newsletter.</p> 
Staff Contact		<p>Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri)</p> <p>Becc Lark (6L) - rlark@hfmw.catholic.edu.au</p> <p>Juliette Foenander (6F) - jfoenander@hfmw.catholic.edu.au</p>
Specialist Classes	MONDAY	
	TUESDAY	STEM
	WEDNESDAY	<p>Please remember: library bag and books, wear sports uniform</p> <p>Performing Arts PE AUSLAN Library</p>
	THURSDAY	
	FRIDAY	Wear sports uniform
RELIGION 	<p><u>TOPIC: Hope</u></p> <p>What is hope? Why is hope so important in our lives? What hopes do we have for the future?</p> <p>These are some questions the students will be grappling with as we explore our 2025 school theme and the theme of the Catholic Church Jubilee, 'HOPE'.</p> <p>The students will examine His Holiness Pope Francis's explanation for the theme of hope: "We must fan the flame of hope that has been given us, and help everyone to gain new strength and certainty by looking to the future with an open spirit, a trusting heart and far-sighted vision."</p> <p><u>TOPIC: Lent & Easter</u></p> <p>During the second-half of term one the students will transfer their knowledge of 'hope' and how hope can transform our lives into their learning about Lent and then Easter. Students will explore the concept that Easter is a time to celebrate hope in the risen Lord.</p>	

<p>SPELLING</p>  <p>Recording: Morphology & Etymology Workshop</p>	<p>We will be spelling, using the PhOrMeS Word Reading and Spelling. It is an evidence-informed, Foundation-Year 6 decoding and spelling curriculum with ready-made lessons which can be taught at the whole classroom or intervention level. PhOrMeS stands for Phonology (sound), O orthography (spelling system), Morphology (internal structure of words), eymology (origin of words) and Semantics (meaning of words).</p> <p>In Year 6, we are starting at: <u>Lesson 17</u> - exploring the 211 Rule, which is about doubling consonant letters in some words. We explore these lessons over a number of weeks and then move to the next lessons. <u>Lesson 18</u> - Latin base words pel/pul(se), meaning 'push'. For example, propel, is pro (forward), pel (push), to push forward. <u>Lesson 19</u> - Latin base words vid(e)/vis(e), meaning 'see'. Vis + ion = see + thing (the idea of seeing).</p>
<p>LITERACY (Reading/Writing)</p> 	<p>TOPICS: My Government & Me, The Enlightenment Throughout both units the students will be using their literacy skills to analyse, debate and write responses to topics relating to the lesson's subject matter. Students will be required to utilise their decoding skills (such as their knowledge of morphemes and breaking words into syllables), as well as their literal and inferential comprehension to find answers to questions within texts.</p> <p>Students will engage in regular revision of grammatical concepts, such as compound and complex sentences, coordinating and subordinating conjunctions, appositives, as well as correct structure of paragraphs using the SPO outline.</p> <p>Throughout these units students will be exposed to tier two vocabulary relating to the topic of that lesson. These words will support the student's understanding of concepts and deepen their knowledge, whilst also encouraging them to explore richer and more varied vocabulary in their own writing.</p>
<p>MATHEMATICS</p> 	<p>This term, the areas of Maths we will learn about will be:</p> <ul style="list-style-type: none"> - Data Representation - Prime, Composite, Square and Triangular numbers - The four operations (+, -, x, ÷) - Area - Time <p>Lessons will begin with a Daily review of previously taught concepts before moving onto applying new content. Students will practice fast recall of numbers using all four operations. They will also be supported through extension opportunities.</p>
<p>KNOWLEDGE BASED/ INQUIRY</p> 	<p>TOPIC: My Government and Me <i>Civics and Citizenship - The Humanities (Victorian Curriculum)</i> During the first half of term one the students will be building on their knowledge from previous years about the Australian Government, their role within society as part of a democratic nation and what national and global citizenship means. Through this unit students will be examining, questioning and making comparisons between Australia and other democratic nations, rights and responsibilities, rules and laws and levels of government. They will read, write about and debate multiple topics to gain a well-rounded understanding of the government and the world.</p> <p>TOPIC: The Enlightenment <i>History - The Humanities (Victorian Curriculum)</i> The second half of this term will see the students delving into the historical period 'The Enlightenment'. Historians place the Enlightenment in Europe (with a strong</p>

	<p>emphasis on France) during the late 17th and the 18th centuries, or, more comprehensively, between the Glorious Revolution in 1688 and the French Revolution in 1789.</p> <p>During this unit students will examine historical figures such as Isaac Newton, Rene Descartes, Thomas Hobbes and John Locke. They will learn about their historical importance and how their influence affected this time period.</p>
<p>BEHAVIOUR CURRICULUM</p> 	<p><u>Routines</u></p> <p>We will spend time establishing routines in our classroom, such as lining up, entering and exiting the classroom and moving around the school. Having routines promotes a feeling of safety in students, as routines provide consistency, predictability and structure (AERO, 2021). Well-established routines enable students to independently follow them, reduce interruptions and increase teaching time (Archer & Hughes, 2011). Routines help to free up students' working memory to focus on learning, as once routines become automatic, students won't have to think about these things while focused on learning (Chaffee et al., 2017, Simonsen et al, 2008).</p>

	<p>Term One Important Dates (refer to our Google Calendar as well)</p> <p>JANUARY Tues 28 Staff Day Wed 29 Student Assessment Day Thur 30 Student Assessment Day Fri 31 Students resume (Prep-Year 6)</p> <p>FEBRUARY Wed 5 Prep Rest Day Thur 6 Year 6/Staff Buddy Afternoon Tea Fri 7 Opening of the Year School Mass (9:15am) TBC Fri 7 P&F Welcome Function (Meet & Mingle) Tues 11 Meet the Teacher (Interviews) Wed 12 Meet the Teacher (Interviews) Wed 12 Prep Rest Day Thur 13 District Swimming Wed 19 Prep Rest Day Wed 19 School Advisory Meeting (5:30pm) Wed 26 Prep Rest Day Thur 27 Welcome Function (Parents) Fri 28 School Closure Day (Nathaniel Swain PL)</p> <p>MARCH Wed 5 Prep Rest Day Wed 5 Prep-Year 2 Parent Night (Literacy) Wed 5 Division Swimming Mon 10 Labour Day Public Holiday (no school) Thur 13 Twilight Sports Mon 17 Catholic Education Week: Arise, shine; for your light has come, and the glory of the Lord has risen upon you (Is 60: 1) Thur 20 Athletics Trial Day Fri 21 Catholic Education Week Mass (Cathedral) Fri 21 Harmony Day/Family Picnic Fri 21 EMR Swimming Fri 21 School Fundraiser (Colour Run) Tues 25 Parent Evening (Maria Ruberto) Fri 28 Year 5/6 Summer Sport Gala Mon 31 P&F Easter Raffle Drawn</p>
---	--

	<p>APRIL</p> <p>Fri 4 End of Term 1 (1pm finish)</p> <p>Thurs 17 Holy Thursday</p> <p>Fri 18 Good Friday</p> <p>Sun 20 Easter Sunday</p> <p>Mon 21 Easter Monday (Public Holiday)</p> <p>Tues 22 Term 2 Commences</p> <p>Fri 25 ANZAC Day (Public Holiday)</p>
--	---