



Year 2 Newsletter

Term Three, 2025

Welcome back to Term Three. This term will be filled with learning and fun.

Some Important Dates

| <u>July</u> | <u>August</u> | <u>September</u> |
|--|--|---------------------------------------|
| 21st - School Closure Day | 4th - Whole School Dress Rehearsal for Concert at School | 1st - Book Week Performance Incursion |
| 25th - St James Feast Day Mass and Mini Mission Fete | 11th - School Concert Rehearsal at Crossways | 12th - Footy Colours Day |
| | 11th - 12th - School Concert | 19th - Last Day of Term |
| | 18th - 22nd - Book Week | |
| | 28th - School Disco | |
| | 29th - Year Level Mass | |

Specialist Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----|--------|---------|-----------------|-----------------------------|---------|
| 2C | | STEM | | PE Visual Arts AUSLAN | Library |
| 2S | | | STEM Library | PE Visual Arts AUSLAN | |

Religion

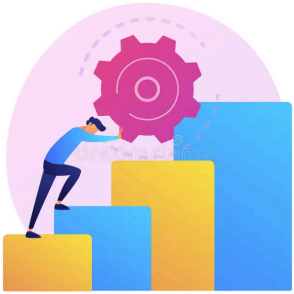
In Term Three, students will explore themes of morality and justice and how we are called to care for others. Through scripture, we will learn how Jesus' actions and teachings model ways we can show care for others. Students will



discover how local organisations help communities support those in need and will identify practical actions they can take to help.

Year One and Two students will explore prayer as a meaningful and personal way to connect with God. They will be encouraged to understand different types of prayer and how it helps them grow. Students will learn about both personal and communal prayer—understanding that personal prayer is when we speak to God on our own, and communal prayer is when we pray together as a group.

Social Emotional Learning (SEL)



In Term 3, our Year 2 students will focus on important social and emotional learning skills, with our term value being persistence. They will learn to recognise, name and describe different emotions, and understand both verbal and non-verbal ways of expressing how they feel.

Students will explore why it's important to keep trying, even when faced with something new or challenging, and how this builds their confidence and sense of purpose. They will also learn about situations where conflicts might happen between people and discuss behaviours

and attitudes that are appropriate or not.

Finally, students will explore how emotions can influence the way people act, and learn to think about the consequences of their choices when deciding what is right or wrong.

Science

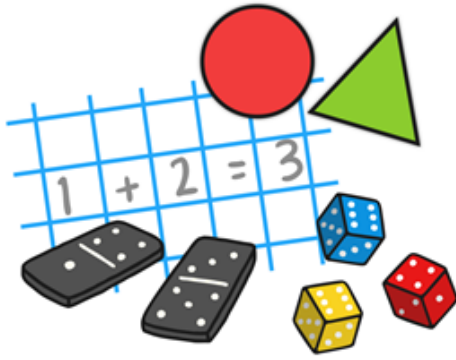


In science, students will explore how daily and seasonal changes in the weather and environment can be observed. They will learn how these changes affect the choices we make in everyday life, such as what we wear, how we travel, and the activities we do.

Throughout the unit, students will take part in activities such as weather walks to observe the sky, clouds, and wind, use their senses to describe how the weather feels, and discuss how animals might experience the weather differently. They will also learn to use and

create weather symbols to record daily weather conditions, helping them better understand patterns and changes in our environment.

Maths



Building upon their understanding of addition and subtraction from Semester One, students will explore the operations of multiplication and division. They will represent multiplication as repeated addition, equal groups, and arrays, and begin developing their understanding of multiplication facts. Students will explain division as splitting collections into equal groups and will use different strategies to solve and understand

both worded and arithmetic problems. They will also expand their understanding of division by identifying and comparing fractions of shapes and collections, creating and describing halves, quarters, and eighths. Additionally, students will investigate the features of two-dimensional shapes and three-dimensional objects, recognising and describing their properties, and comparing them based on these features.

Literacy



In writing, students will focus on building strong sentence structure, making thoughtful vocabulary choices, and using correct punctuation. They will practise these skills across different writing genres, including information reports, narratives, and persuasive texts.

In reading, students will work on comprehension, accuracy, fluency, and growing their vocabulary. We will explore many interesting texts linked to our Earth and Space Science unit, learning lots of new words that we can also use in our science work.

In speaking and listening, students will take part in Readers' Theatre, where they will practise reading with expression and using facial expressions to bring stories to life. This will also help them build confidence and prepare for our school concert later in the term.

Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

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