

# → WELCOME

## TO SKYE PRIMARY SCHOOL

*Building a **connected community**  
that inspires and empowers learners  
to be successful in an ever changing  
world*





---

# 1

## Principal's Welcome

PAGE 03



---

# 2

## Our Vision and Values

PAGE 04



---

# 3

## Executive Team

PAGE 05



---

# 4

## Learning at Skye

PAGE 06



---

# 5

## Wellbeing at Skye

PAGE 10



---

# 6

## Your Skye Primary School Checklist

PAGE 12



Welcome Booklet

# CONTENTS

# Principal's WELCOME



Welcome to Skye Primary School, a vibrant and integral part of the Skye community, where optimism for our students' future flourishes. As the Principal, I am honoured to lead a school founded on the core values of Respect, Responsibility, Resilience, and Relationships. These values not only guide our daily operations but also foster a positive culture, empowering our students to contribute significantly both within our school and the broader community. Our commitment to creating a safe, supportive, and inclusive environment ensures that our students are both eager and prepared to learn and grow.

At Skye PS, our mission is clear: to equip students with the confidence and critical thinking skills needed to face the challenges of the world. Our academic program emphasises explicit instruction in Literacy and Numeracy, complemented by an Inquiry-based approach across other curricular areas. This holistic education, enriched by diverse specialist and extracurricular programs, cultivates the knowledge, skills, and attitudes essential for navigating a rapidly evolving global landscape.

Our dedicated team of professionals is the backbone of our learning community, committed to enhancing student outcomes through continuous collaboration and professional development. Through rigorous data analysis and reflective practices, our teachers strive to refine their instructional strategies, ensuring a significant and measurable impact on student learning.

The recent enhancements to our school's infrastructure, including a modern administration office, a state-of-the-art gymnasium, music room, library, and a revamped STEAM centre, reflect our commitment to providing an inspiring and conducive learning environment. These facilities not only support our innovative curriculum but also maintain the semi-rural charm unique to Skye PS.

I look forward to welcoming you to our community and discussing the opportunities available for your child at Skye PS.

Tim Bernau  
Principal

# OUR VISION

To build a **connected community** that inspires and empowers learners to be successful in an ever changing world

# OUR VALUES

*And co-constructed learning behaviours*

## Respect

- I allow my teacher to teach
- I respect my own, the school's and other people's belongings

## Responsibility

- I am organised and ready to learn
- I follow all instructions straight away
- I keep my body parts to myself

## Resilience

- I always try my best
- I am persistent and resilient

## Relationships

- I support my classmates learning
- I listen attentively to others
- I use polite and respectful words





---

**TIM BERNAU**

Principal



---

**KIM WEISSENBURGER**

Acting Assistant Principal



---

**JENNY KELLY**

Learning Specialist



---

**HAILEE EADE**

Learning Specialist

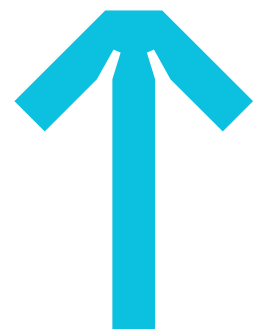


---

**KRYSTAL ANDERSON**

Acting Learning Specialist

**EXECUTIVE  
TEAM**





## CURRICULUM

Skye Primary School provides high quality instruction and learning programs with the aim to provide every child the opportunity to develop to his/her maximum potential in a supportive yet challenging environment.

Our school and teachers set high expectations and standards and strive to meet the individual learning needs of all students. Our teachers consider the knowledge, interests and abilities each student brings to the learning context, the skills and content taught from the Victorian Curriculum, how we can best support our students to learn (individual, cooperative groups, small groups and whole class instruction) and the ongoing assessment strategies that help inform the teaching and learning cycle.

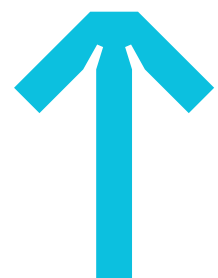
## LITERACY

At Skye Primary School, we embrace a comprehensive Literacy program grounded in the Science of Reading and Structured Literacy, ensuring every child masters the art of reading and writing. Through explicit teaching of phonics, morphology, fluency, vocabulary, and comprehension, we build foundational skills in the early years and deepen understanding as students progress. Our curriculum is designed to foster a love for reading, enhance critical thinking, and prepare students for lifelong learning.

Our approach is systematic and responsive, incorporating evidence-based practices like the Little Learners Love Literacy program to engage students in joyful and meaningful learning experiences. By focusing on explicit, systematic instruction and providing a rich array of resources, we aim to ensure all students, especially those at risk of literacy difficulties, become proficient readers and writers, capable of navigating complex texts with confidence.

# Learning at

# SKYE





## NUMERACY

Skye Primary School's Numeracy curriculum is crafted to inspire confidence, curiosity, and critical thinking in mathematics. Centering on the 'big ideas' of Number Sense, Place Value, Multiplicative Thinking, and Fractional Thinking, our program seamlessly integrates explicit teaching with problem-solving scenarios that connect maths to real-life contexts.

Our tasks encourage creativity, risk-taking, and resilience, offering "low floor, high ceiling" challenges accessible to all learners while promoting high levels of engagement. Through collaborative learning environments, strong student-teacher relationships, and the strategic use of ICT, we nurture successful learners who are confident, creative individuals, ready to apply their mathematical knowledge as informed citizens.

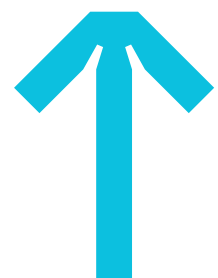
## INQUIRY

Inquiry at Skye Primary School is about fostering effective lifelong learners who thrive as informed and productive members of society. Our Program of Inquiry emphasises collaboration, critical and creative thinking, and the integration of contemporary technologies. We aim to develop self-directed learners and active citizens through curriculum and teaching practices that cater to 21st-century learners, encouraging communication, problem-solving, and global engagement.

From Prep to Grade 6, our Inquiry curriculum supports students in becoming confident, creative individuals and active, informed citizens. By fostering strong relationships, nurturing connected learning communities, and emphasising active, connected citizenship, Skye Primary School prepares students for future challenges and opportunities. Our approach not only equips students with the foundational knowledge and skills for academic success but also instills the values and dispositions necessary for lifelong learning and social development.

# Learning at

# SKYE





## STEAM

STEAM is not just a subject but a way of learning that uses Science, Technology, Engineering, the Arts and Mathematics to develop an inquiring mind. Students learn how to work through problems and think carefully about creative solutions. It encourages them to take thoughtful risks and involves learning through creating and making. It involves problem solving, collaboration, and hands-on learning and supports the capabilities required to be active life-long learners.

## PHYSICAL EDUCATION

All students have the opportunity to participate in weekly physical education lessons. These focus on building coordination and developing a better understanding of healthy behaviours.

## VISUAL ARTS

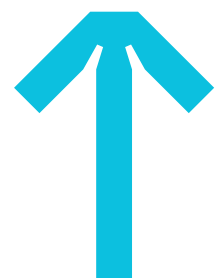
Visual Arts is a Specialist program where children attend one hourly weekly sessions. We run an engaging, fun and hands-on art program which is taught from Foundation to Grade 6. The children explore a range of work, techniques and styles from different artists to help inspire their own creativity. The visual arts program focuses on the exploration of techniques, mediums, artists and art styles to give the students a wide range of skills.

## MUSIC

Music is a specialist subject that is taught to from Foundation to Grade 6. The program aims to develop students confidence to be creative, innovative, thoughtful and informed musicians. Skills will be taught that enable students to listen, improvise, compose and perform music with intent and purpose.

# Learning at

# SKYE







## JAPANESE

All students from Foundation to Grade 6 have the opportunity to participate in a Japanese language lesson each week. Learning within the Japanese Language Curriculum aims to develop student's knowledge, understanding and skills to ensure that they are able to communicate in Japanese. It also builds development of student's intercultural capabilities and understanding of themselves as communicators.

Students learn everyday Japanese language such as numbers, simple greetings and classroom expressions, and are supported and challenged to use everyday Japanese language within classroom routines in order to grow as Japanese language students.

## KITCHEN GARDEN

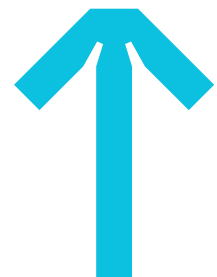
All students from Grade 3 to 6 participate in a two hour Kitchen Garden session every three weeks. During these sessions students spend time gardening and cooking and sit down with their peers, teachers and volunteers to enjoy the meal they prepared together.

The program aims to:

- Develop positive food behaviours by students learning how to grow, cook and eat fresh seasonal nutritious healthy food.
- Promote the enjoyment of physical activity in the garden.
- Foster student engagement where students are actively involved in their learning and develop a love for gardening and cooking.
- Develop students' knowledge about different cultures.
- Encourage students to try healthy recipes at home and start vegetable and herb gardens.

# Learning at

# SKYE





## WELLBEING OVERVIEW

Skye Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe. We are committed to building a positive school culture, where student participation is encouraged and valued, which helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked. We aim to create and maintain a safe, supportive and inclusive school environment consistent with our school's values. We believe a strong home – school partnership creates the best learning environment for all students.

## SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

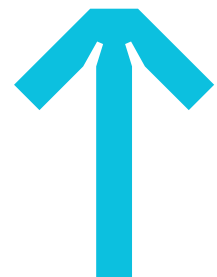
School-wide positive behaviour support (SWPBS) is a framework which helps to improve student behavioural, wellbeing, and academic outcomes. It emphasises prevention-focused activities and the efficient use of school resources.

Implementation of SWPBS requires commitment by the whole school community. At Skye, we implement eight essential features. These are:

- Establish a common philosophy and purpose
- Establish Leadership and school-wide support
- Clearly define a set of expected behaviours
- Establish procedures for teaching and practising expected behaviours
- Implement a continuum of procedures to encourage expected behaviours
- Develop a continuum of procedures to discourage inappropriate behaviour
- Use procedures for record-keeping, decision making and ongoing monitoring
- Support staff to use effective classroom practices

# Wellbeing at

# SKYE





## RESPECTFUL RELATIONSHIPS

Skye Primary School proudly serves as a Lead School in the Respectful Relationships initiative, integrating it as a vital part of the Victorian Curriculum to foster healthy relationships, resilience, and confidence among our students. This initiative, which spans across the Personal and Social Capability and Health and Physical Education areas of the curriculum, encompasses a comprehensive Scope and Sequence that covers topics such as Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management, Help-Seeking, Gender and Identity, and Positive Gender Relations each year.

Through this program, we are committed to promoting respect, equality, and understanding among our students, preparing them for positive social interactions and relationships.

## ZONES OF REGULATION

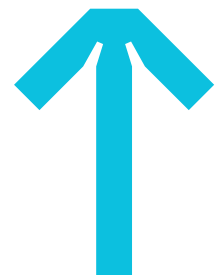
At Skye Primary School, we recognise the importance of self-regulation in students' learning and overall well-being. To address this, we have integrated the Zones of Regulation program, developed by L. Kuyper, across all levels. This research-backed approach, grounded in cognitive behaviour theory, teaches students to identify and manage their emotions and sensory needs effectively.

By categorising states of alertness and emotions into four distinct coloured zones, the program aims to help students understand and control their arousal levels, ensuring they are in the most conducive state for learning.

The program's goals include helping children to recognise their feelings and levels of alertness, develop and apply effective regulation tools, problem-solve positively, and understand the impact of their behaviours on their thoughts and feelings, ultimately leading to independent regulation.

# Wellbeing at

# SKYE



# CHECKLIST



## THE ENROLMENT PROCESS

The Department of Education have introduced changes to the enrolment process for all Foundation (Preps). These changes include key dates and will assist all Government Primary schools to ensure that the enrolment process is clearer, more transparent, and equitable.

One of the main changes is that all Government Primary Schools cannot accept any enrolment paperwork until Term 2, 2024. Please see the Department of Education - Enrolling in Primary School for 2025 fact sheet for more details.

### UPDATING OF STUDENT ENROLMENT DATA

It is essential that the school's data base is always updated. Please notify the school office immediately of any of the following changes when they occur and ensure that we always have:

- Current phone numbers and address
- Current and correct email addresses
- Correct and current Emergency Contact names and phone numbers
- All reports relating to health conditions that have been diagnosed or any changes to their condition
- Any court orders – current orders, new orders or changes to existing orders
- Parent Occupation – notifying changes to personal work circumstances assists with resourcing that is provided to the school by the Department.



## TRANSITION

All 2025 enrolled Foundation students will be invited to attend our 'Step into Prep' program. This is a non-compulsory program. Step-Into-Prep is a relaxed way in which our future Prep students can enjoy getting to know their school environment whilst participating in fun activities. More information and dates will be provided in Term 3.

Our formal transition program is designed to help ensure that all our Foundation students are as comfortable as possible on their very first day at Skye Primary School. Three structured transition sessions are delivered in the Foundation classrooms. It is important that your child completes as many of these sessions as possible. If they are unable to attend a session for any reason, please let the school know by contacting our office on 9786 1555.

# CHECKLIST



## SCHOOL TIMES

### FIRST BELL

8.45 am (Students may enter the classroom to prepare for an 8.55am start)

### SCHOOL COMMENCES

8.55 am

### MORNING RECESS

10.55 - 11.25 am

### LUNCH

1.25 - 1.35 pm (Eating time in Classroom)

### LUNCH PLAY

1.35 - 2.15 pm

### SCHOOL CONCLUDES

3.15 pm

### END OF TERM TIMES:

2.30pm finish in terms 1,2,3 and 1.30pm on last day of school Term 4.



## 2025 SCHOOL DATES

### First Term

Tuesday 28th January - Friday 4th April (29th January is a Curriculum Day - Student Free Day)

### Second Term

Tuesday 22nd April - Friday 4th July

### Third Term

Monday 21st July - Friday 18th September

### Fourth Term

Monday 6th October - Friday 19th December



## NEWSLETTER

We invite you to sign up for our fortnightly newsletter which can be accessed via the Skye PS website. Our newsletters aim to share information about school activities, inform parents of upcoming events, and be a forum to celebrate the great work of our students, teachers and community members around our school.



## INSTAGRAM AND FACEBOOK

Skye Primary has an official Skye Primary Facebook and Instagram page, which promotes all the exciting learning and events that occur at school. This is not a communication platform but a promotional one.

Instagram: @skypeps

Facebook: facebook.com/skyeprimaryschool



# Skye Primary School

395 BALLARTO RD, SKYE, 3977

9786 1555

[WWW.SKYEPS.VIC.EDU.AU](http://WWW.SKYEPS.VIC.EDU.AU)

[SKYE.PS@EDUCATION.VIC.GOV.AU](mailto:SKYE.PS@EDUCATION.VIC.GOV.AU)