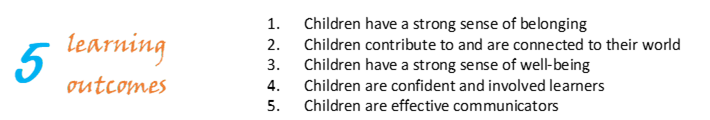
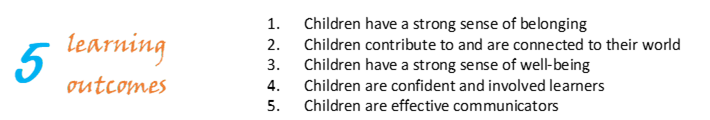
**Date: 02/12/24 – 06/12/24 Theme: Fairy Week *(Extension on Fantasy Week)***

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday BSC** | **Tuesday BSC** | **Wednesday BSC** | **Thursday BSC** | **Friday BSC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Crystal Growing**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 1**  **Let’s Cook – Fairy Fudge**  ▯ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 1**  **DIY - Fairy Wings**  ✓ Staff initiated  ✓ Child/ren Suggestion  Observation  ▯ Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Staff** | **Learning Experience 2**  **How to Draw a Fairy**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2 &5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Make your Pixie – Air Dry Clay**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**    **Suggested By: Heather** |
| **Learning Experience 2**  **DIY - Fairy Wands**  ✓ Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1 & 3  **Any Adjustments?**  **Suggested By: Chloe T.** | **Learning Experience 2**  **Pixie, Pesty, Pestanomi – Create your own Harry Potter Pixie Spells**  ✓ Staff initiated.  ▯ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Build a House for your Pixie**  ▯ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Chloe** | **Learning Experience 2**  **Create your own Fairy Garden**  Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: All** | **Learning Experience 2**  **Let’s Cook – Watermelon and Apple Popsicles**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** |

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**Date: 02/12/24 -06/12/24 Theme: Fairy Week *(Extension Fantasy Week)***

**NQS Quality Area 1:** **Educational Program and Practice**- Intentional teaching, including routines, are planned to maximise the opportunities for every child’s learning. Planning a fun and interesting program is developed in collaboration with the children, their families, the school community, and our educators, by using child observations, conversations, feedback, and enquiry. Intentional teaching extends the children's thinking, building a deeper understanding of learning and occurs in emergent and planned experiences. Intentional teaching activities are purposeful with an outcome for every child being linked to the 5 learning outcomes.

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| **Monday ASC** | **Tuesday ASC** | **Wednesday ASC** | **Thursday ASC** | **Friday ASC** |
| ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games   Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework | ***Learning Environments provided daily:***   1. Dress up/Creative 2. Music/Drama/Dance 3. Construction/Lego 4. Trains/Cars/Transport 5. Rest/Relaxation/Reading 6. Natural Environments 7. Science/Cooking 8. Animal/Cultural/Community 9. Board/Card Games 10. Homework |
| **Learning Experience 1**  **Treasure Hunt**  ▯ Staff initiated.  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Salote** | **Learning Experience 1**  **Basketball**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Vinnie** | **Learning Experience 1**  **Poison Ball**  ▯ Staff initiated.  ✓ Child/ren Suggestion  Observation  ✓ Parent feedback/suggestion  ✓ Community  Linked to Outcome: 4 &5  **Any Adjustments?**  **Suggested By: All Children** | **Learning Experience 1**  **Fairy Musical Chairs**  Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  ▯ Community  Linked to Outcome: 3 & 4  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 1**  **Whimsical Fairy Flight Race**  ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 3,4 & 5  **Any Adjustments?**  **Suggested By: Staff** |
| **Learning Experience 2**  **DIY – Fairy Crowns**  ✓Staff initiated.  ▯ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Pixie Puppets**  Staff initiated.  ✓ Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 2  **Any Adjustments?**  **Suggested By: Salote** | **Learning Experience 2**  **Group Uno Challenge**  ✓ Staff initiated  Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Reflection Journal- Group Reflection**   ✓ Staff initiated  Child/ren Suggestion  Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: Staff** | **Learning Experience 2**  **Group Monopoly** ✓ Staff initiated  ✓ Child/ren Suggestion  ✓ Observation  Parent feedback/suggestion  Community  Linked to Outcome: 1, 2, 3, 4 & 5  **Any Adjustments?**  **Suggested By: All** |