

Learning Intentions
YEAR 1/2 2022
Term 2, Weeks 7, 8 & 9

For Children to:

Emotional

To explain what a growth mindset is and identify strategies on how to build it.

To identify strategies to help bounce back from setbacks.

Social

Practise using kind words and gestures to all students and teachers at school.

Language

Practise new Italian phrases Mattete il libro (put the book away quickly)
(Week 7)

Dov'è il maglione? (where is the jumper?)
(Week 8)

Cognitive

Explain the learning intentions that have been practiced during Investigations.

Physical

Return to the floor after resetting promptly.

Use inside voices in their learning spaces.

Literacy

Use the craft of Writer's Notebook to create writing pieces.

Infer the message in a text.

Infer the reasons for character's actions and feelings in a text.

Identify the function of quotation marks.

Notice when a writer is describing a step-by-step procedure.

Identify that procedures help people know how to do something.

Write procedures using the correct structure.

Practise the digraph /ou/ making the 'ou' sound as in house
(Week 7)

Practise the graph /o/ making the 'u' sound as in glove (Week
8)

Revise Term 2 spelling including digraphs: /ea/ and /ou/

Practice handwriting the letter B (Week 7) and revise term 2
letters F, K, T, L, H.

Present their own 'magnificent thing' in front of their peers
(Week 9-10)

Numeracy

Investigate and describe number patterns formed by skip counting
and patterns with objects (Year 1)

Recognise the importance of repetition in solving problems (Year 1)

Describe patterns with numbers (Year 1)

Identify missing elements in patterns (Year 2)

Solve problems using number sentences for addition or subtraction
(Year 2)

Apply repetition in arithmetic operations (multiplication as repeated addition, division as repeated subtraction) (Year 2)

Religion

Interpret human impact on the environment.

Reflect on their connection with the environment and how they might care for it.