# Year 6 Homework Grid – Term 4 Weeks 3 & 4

## Instructions

- Choose 9 of the 16 activities across the two weeks. Complete at least 2 Literacy tasks and 2 Mathematics tasks. We ask that parents sign all boxes that they have agreed with their child to be completed.
- The Year 1 and Year 2 family conversations are particularly valuable for our Graduation Journals. Try to complete both (Year 1 in Week 3; Year 2 in Week 4).
- Complete the Week 3 Nevermoor podcast task during Week 3 and the Week 4 podcast task during Week 4. Use the weekly podcast and parent discussion starters shared by the school.
- Each activity is designed to take around 15–20 minutes. Complete written work in your homework book or on paper, with clear headings and dates.
- Read for at least 20 minutes each day and record reading in your usual Reading Log.
- Show working in Mathematics and use complete sentences where required. If a task becomes difficult, record your attempt and speak with your teacher.

## Parent / Carer Pointers

- Encourage your child to complete the task independently before reviewing it together.
- For every selected box, use its Parent check and correct prompt. Ask your child to locate and correct any errors, rather than simply giving the answer.
- For the graduation tasks, share memories and stories; exact dates or perfect recall are not essential. Specific moments and changes over time are the goal.
- For the Nevermoor discussions, listen together if possible; ask for evidence from the chapters already read in class.

- Parent/carer signature: _____ Date: _____

**Homework habit goal: Work independently, check your own work, then ask an adult to review and correct with you.**

**IMPORTANT NOTE: new homework conditions**

- If the parent has signed a grid location, the teacher will check that this has been completed in the homework book. If a signed grid location is not done, the student will be allocated time to complete this during their recess times in the following week.
- While all students receive copies of the week's mentor text as hard copies to annotate, copies have also been uploaded to the Google Drive in case they or you want to refer to the text at home. These are scheduled for posting on Mondays.

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| Literacy – Reading & Viewing | Literacy – Writing / Grammar / Vocabulary | Mathematics | Personal Development / Family |
|---|---|---|---|
| **Nevermoor Podcast Conversation**<br>(Week 3) Listen to the Week 3 reading podcast with a parent/carer. Choose two discussion starters. Talk for 8-10 minutes, then write 5 sentences: one surprising idea, one prediction and supporting reasons.<br>**Parent check and correct: The response reflects the conversation; the prediction is plausible and justified.**<br>Curriculum: VC2E6LY08, VC2E6LE02 | **Fronted Adverbial Upgrade**<br>Write 6 simple sentences about a mysterious place or event. Rewrite each with a fronted adverbial showing when, where or how. Underline the opening phrase and circle each comma.<br>**Parent check and correct: Each opening adds relevant information; sentences are complete and commas are in the right place.**<br>Curriculum: VC2E6LA05, VC2E6LA09 | **Rectangles: Same Area, New Shape**<br>Draw 3 different rectangles, each with an area of 24 square units. Label side lengths, calculate each perimeter and explain why the perimeters differ.<br>**Parent check and correct: Area = length x width; perimeter adds all sides; units and calculations are correct.**<br>Curriculum: VC2M6M01, VC2M6M02 | **Graduation Journal: Life in Year 1**<br>(Week 3) Talk with a parent/carer about Year 1: friendships, teachers, favourite games, routines and a memorable moment. Compare what each of you remembers. Record 6 dot points and 2 questions to explore further.<br>**Parent check and correct: A genuine conversation happened; notes contain specific details that could help write a journal entry.**<br>Curriculum: VC2E6LY07, VC2HP6P04 |
| **Character Evidence Hunt**<br>From the Nevermoor chapters read in class, select one moment that reveals something about Morrigan or another character. Copy a short quotation and write 80-100 words explaining what it suggests.<br>**Parent check and correct: The quote is accurate; the explanation tells what readers learn, rather than only retelling the event.**<br>Curriculum: VC2E6LY08, VC2E6LE02 | **Show, Do Not Tell**<br>Write a 90-110 word scene showing someone feeling worried or excited, without naming that emotion. Include actions, sensory details and one strong verb. Underline your three best choices.<br>**Parent check and correct: The emotion can be inferred; punctuation and paragraphing have been checked.**<br>Curriculum: VC2E6LY09, VC2E6LA08 | **Angle Rules Detective**<br>Draw 6 diagrams: 2 straight-line angles, 2 angles around a point and 2 pairs of vertically opposite angles. Choose known angles, find the unknown angles and write the rule beside each.<br>**Parent check and correct: Straight line = 180 degrees; point = 360 degrees; vertically opposite angles are equal.**<br>Curriculum: VC2M6M04 | **When Can I Decide?**<br>List 6 realistic situations: 3 you could manage independently and 3 where you should seek help from a trusted adult. For each, explain the clue that guided your decision.<br>**Parent check and correct: Reasons show awareness of safety, uncertainty and when support is needed.**<br>Curriculum: VC2HP6P04 |
| **Nevermoor Podcast Conversation**<br>(Week 4) Listen to the Week 4 reading podcast with a parent/carer. Discuss two new starters. Record one question you both disagree about (or interpret differently), and support your own view with a detail from the reading.<br>**Parent check and correct: The response includes a genuine exchange and at least one relevant text detail.**<br>Curriculum: VC2E6LY08, VC2E6LE02 | **Vocabulary in Context**<br>Select 5 interesting words from Nevermoor or your independent reading. For each, write its sentence, infer its meaning, check it, and create a new sentence using the word correctly.<br>**Parent check and correct: Definitions fit the original context and the new sentences show understanding.**<br>Curriculum: VC2E6LY06, VC2E6LA08 | **Cartesian Plane Challenge**<br>Draw four quadrants from -6 to 6. Plot A(-4,3), B(2,5), C(4,-2), D(-3,-4). Translate each point 2 right and 3 down. Write all new coordinates.<br>**Parent check and correct: Coordinates are written (x,y); right increases x and down decreases y; axes are labelled.**<br>Curriculum: VC2M6SP02 | **Graduation Journal: Life in Year 2**<br>(Week 4) Talk with a parent/carer about Year 2: changes since Year 1, achievements, challenges, friends and favourite school memories. Record 6 dot points and write a 3-sentence comparison with Year 1.<br>**Parent check and correct: Memories are specific; the comparison identifies at least one genuine change.**<br>Curriculum: VC2E6LY07, VC2HP6P04 |
| **Author's Craft and Reader Effect**<br>Find 3 examples from the current Nevermoor reading: a vivid description, a strong verb and language creating mystery. Copy each phrase and explain its effect in 1-2 sentences.<br>**Parent check and correct: Examples are accurate; explanations describe the effect on readers.**<br>Curriculum: VC2E6LE02, VC2E6LA08 | **Edit and Improve**<br>Write a 90-word paragraph about an unexpected discovery. Reread it and make 6 visible edits to punctuation, vocabulary or sentence structure. Explain the purpose of your two strongest changes.<br>**Parent check and correct: Six meaningful edits are visible; improvements strengthen clarity or impact.**<br>Curriculum: VC2E6LY10, VC2E6LA09 | **Market Day Money Maths**<br>A stall sells 18 items at $3.50 each. Costs are $22. A second stall sells 24 items at $2.75 each with $31 in costs. Find sales income and profit for each, then explain which made more profit and by how much.<br>**Parent check and correct: Multiplication, subtraction and dollar notation are correct; profit = income - costs.**<br>Curriculum: VC2M6N09, VC2M6A02 | **Trusted Adult Support Plan**<br>Make a 3-step plan for a situation where a student feels unsafe or unsure. Name 2 trusted adults or support roles, explain how to approach them, and describe what to do if the first adult is unavailable.<br>**Parent check and correct: The plan is realistic, identifies safe support and includes a back-up option.**<br>Curriculum: VC2HP6P04 |

Nevermoor Podcast week 3

Nevermoor Podcast week 4