



# Year 3 Curriculum Letter

## Term 4, 2024

Dear Parents,

Welcome back to Term 4! We are looking forward to a very busy last term with our Zoo Snooze sleepover as well as a visit to IMAX and the Melbourne Museum to further support our Earth Science topic. There are so many exciting events happening for the Year 3's this term!

### Semester 2 2024 Class Captains and Environmental Monitors:

<u>Class Captains:</u>	<u>Environmental Monitors:</u>
<b>3GR</b> Noah and Milly	<b>3GR</b> Lucinda and Billy
<b>3MD</b> Lila and Raf	<b>3MD</b> Fredrick and Issy



### Religious Education

#### Mary, Faithful Disciple

In this unit, students will examine the life of Mary and why she was considered a disciple. They will research some of the important events about Mary such as the Annunciation, Visitation and Advent. Students will discuss and interpret some of the miracles that Mary witnessed with her son Jesus such as the Wedding at Cana. Students will analyse what Mary could see, hear,

feel and what she communicated at the time.



#### Experiencing Advent in a diverse World

In this unit, students will compare their own cultural practices showing how these may influence the ways people relate to each other during the period of Advent. They will explain the role of cultural traditions in the development of personal, group and national identities. Students will acknowledge that Advent is a period of waiting leading up to the Birth of Christ.



## Mathematics

### **Number and Algebra:**

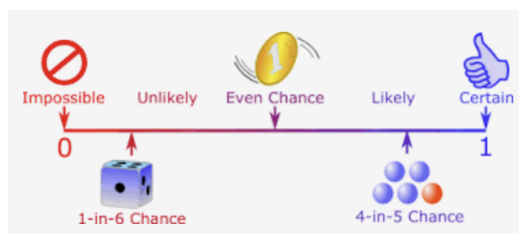
During Term 4, students will continue to consolidate addition and subtraction number facts along with the 2, 3, 4, 5 and 10 times tables and their corresponding division facts. Students will use mathematical modeling to solve practical problems involving additive and multiplicative situations, including financial contexts; formulate problems using number sentences and choose calculation strategies. They will revise algorithms involving a sequence of steps and decisions to investigate numbers and describe any emerging patterns.

### **Measurement and Geometry:**

Students will continue to measure, compare and order objects using the metric units of volume, mass and capacity. In location and transformation, students will investigate how a shape slides, turns and flips when rotated on its axis. They will revise the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events

### **Statistics and Probability:**

This term, students will continue to identify and describe possible outcomes and recognise variation in results. They will discuss the language of probability and the chances of something occurring in their everyday lives. Students will collect data and represent their results using various data displays.



## English

### **Reading and Viewing:**

Literature Circles will be introduced this term. Students will have the opportunity to take on various roles when reading and discussing a variety of narrative texts. These roles will encourage students to make text to self, text to text and text to world connections.

### **Writing:**

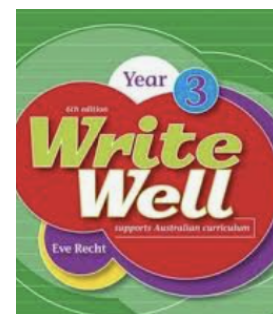
Students will continue their exploration of narrative and information genres and revisiting persuasive writing. They will combine writing and images to detail experiences, events, information, ideas and characters. They will continue to analyse grammar and its application to formal language.

### **Listening and Speaking:**

Students will study various strategies used to present information such as making eye contact with the audience, voice projection, presentation, speaking rate and intonation. They will then write and present their finished speeches ready to present in Week 7. Students will upload their speech to the Seesaw platform for you to view if you are unable to attend.

### **Handwriting:**

Year 3's will continue to revise the Victorian Cursive letter formation. They will practice connecting their letters together when writing whole words and sentences. They will continue to use the Write Well Handwriting book to aid in correct letter formation to enhance fluency.



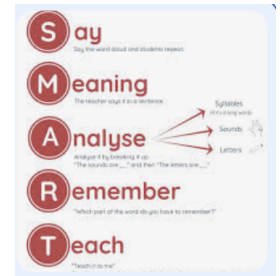
The main focus will be:

- natural movements and sizing
- emphasis on downstroking
- top-starting letter formations
- quick directional changes
- wedge-shaped letters and a sloping style connecting letters

This will be re-visited in Year 4 before students receive a pen license.

### **Spelling:**

The focus on Sound, Meaning and Visual strategies will continue with an emphasis on the spelling of compound words, prefixes, suffixes and words with multiple syllables. Children will continue to learn their weekly graph, digraph and trigraph spelling words using sound, visual and meaning strategies using the Smart Spelling process.



### **Digital Technologies**

Students will create an interactive Google Slide that includes branching which uses hyperlinks and joins slides together. They will also use our Year 3 Google Classroom to complete assignments and hand in class work.

### **Cybersafety**

#### **- My Media Choices**

Students will learn the "What? When? How Much?" framework for describing their media choices. They will use this framework and their emotional responses to evaluate how healthy different types of media choices are in the community. Students will begin to develop their own definition of a healthy media balance.



#### **- Private and Personal Information**

Students will identify the reasons why people share information about themselves online. They will discuss how to avoid sharing private information online that could be misused by someone in real life. They will explain the difference between private and personal information in order to stay safe online.

### **Seesaw Platform**

Just a reminder to check your child's Seesaw posts each week. This is a great way to keep up with your child's learning in the classroom.



### **Inquiry/ Earth Sciences - Our Home**

During this unit of Inquiry, the students will model the relative sizes and movement of the Sun, Earth and Moon and describe the timescales for the rotation of the Earth. They will explore how the Earth's surface changes over time as a result of natural processes and human activities. Students will identify how weather patterns change and can lead to extreme weather conditions. Students will examine the Earth's rotation on its axis which causes regular changes, including night and day.

They will consider how different human activities cause erosion of the Earth's surface and consider the effect of events such as floods and extreme weather on landscapes. Students will then complete a 3D diorama showing changes in weather patterns and how they impact our daily living.

## Health & Physical Education

### Personal, Social & Community

Students will participate in lessons about healthy eating and how this can improve our overall health. They will investigate the functions of various body parts and the actions required to keep these systems working well. Students will discuss and learn factors that influence the function of body systems such as exercise, exploring ways to manage peer pressure, the function of vital organs (heart, lungs, brain, kidneys) and healthy food choices.

### Sport

Students will describe strategies to make the classroom and playground healthy, safe and active spaces. They will participate in outdoor games and activities to examine how being part of a group/team promotes a connection between the community, health and wellbeing.

## Respectful Relationships

Students will continue to discuss how problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems. Students will analyse challenges in order to set goals based around coping strategies and develop skills such as using the self regulation meter in order to resolve them. They will practice and use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict. We will continue to use Circle Time to share ideas, build on personal strengths, develop coping strategies and practice growth mindset thinking. Students will continue to work in their multi-age Wellbeing Groups throughout the term, focussing on positive affirmations



## Homework

The students will continue to have set homework each week. Homework will include Reading, Spelling and possibly one other task. Homework needs to be completed in the Homework book using grey lead pencil, with margins ruled in red pencil. Writing is to be neat and legible. Homework is due each Thursday for correction. Students are continually encouraged to read for 25 minutes at least four times each week, with some of the text read out loud to an adult. Reading is to be recorded in the Reading Log in the diary and each entry needs to be initialed by a parent or guardian.

## Year 3 Weekly Timetable Term 4, 2024

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Meditation	Mandarin	Homework Due In	Meditation
Homework handed out		Performing Arts	Art	Library
			Physical Education	Year 3 Sport

**EXCURSION HELP / PARENT VOLUNTEERS:** Please note that due to changes in “Child Protection Policy” all volunteers need a “Working with Children Check” and in some cases a Police Check is required. For further information please contact Caroline Reid.

### **Term 4 Dates for the Diary**

#### **October 2024**

Monday	2nd	First day of Term 4
Thursday	17th	Term 4 Curriculum Letter
Friday	25th	Year 3/4 Cricket day
Monday	28th	IMAX excursion and Melbourne Museum (Extreme Weather)
Friday	27th	World Teachers Day

#### **November 2024**

Monday	4th	School Closure Day
Tuesday	5th	Melbourne Cup Day
Tuesday	19th	Public Speaking @ 9am (Year 3 Classrooms)
Tuesday	26th	3GR Zoo Snooze
Wednesday	27th	3MD Zoo Snooze
Friday	29th	3GR and 3MD Spotlight on Learning

#### **December 2024**

Thursday	5th	Christmas Carols
Friday	6th	School Closure Day
Monday	9-13	Swimming at MLC
Monday	16th	2025 Transition Morning
Tuesday	17th	End of Year Mass 9:15 (Reports emailed to parents)
Tuesday	17th	Final Assembly (End of Term - 11:30am finish)
Tuesday	17th	End Term 4, 12:45pm

**Please remember: If your child is absent for any reason, please make sure you inform the school before the school day commences by phoning the office and having the absence recorded or via the Audiri app.**

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) that Caroline Reid will forward and again we will respond as soon as possible.

Looking forward to a wonderful last term of 2024.

Gabrielle Richardson, Matthew O’Shea and Mak De Iuliis

Please remember that at Sacred Heart we are a nut aware school. We ask that you do not send any nut based products in your child’s lunch box (Nutella, peanut butter etc).