

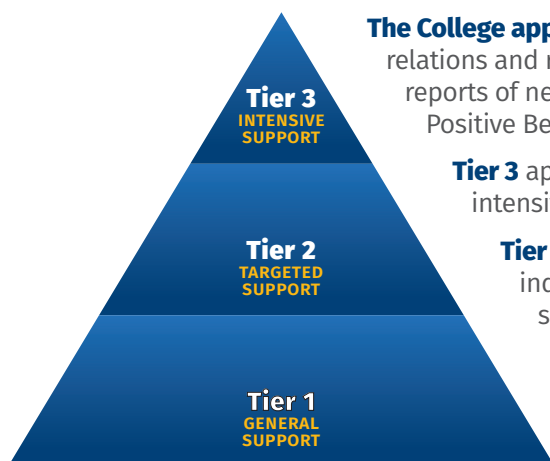
# Positive Peer Relations Policy – Summary

## Purpose

As a Catholic school in the Ignatian Tradition, John XXIII College considers the concept of '*cura personalis*' – care of the whole person – to be central to the principles and practice of our pastoral care. The College is committed to providing an educational environment which promotes the safety and wellbeing of every student. In nurturing an inclusive community, the College encourages the development of positive relationships between students to minimise the incidence of all forms of bullying, harassment, aggression and violence.

## Key Details

**Peer relations exist along a continuum** that includes negative relationships (e.g. violence, bullying and conflict), peaceful coexistence (e.g. respect and tolerance) and positive relationships (e.g. friendship). The model below is adapted from Coosje Griffiths (2023).



**The College applies a tiered intervention approach** to promote positive peer relations and respond to incidents of negative interactions. Responses to reports of negative interactions will be guided by this policy and the College's Positive Behaviour Framework.

**Tier 3** approaches provide specific interventions for individuals requiring intensive support in response to a particular situation or need.

**Tier 2** approaches provide targeted support and interventions for an individual or small group of students in response to a particular situation or need.

**Tier 1** approaches are proactive and educational supports to promote positive peer relationships. These are delivered through the College's Wellbeing Framework strategic initiatives and wellbeing programs.

## Responding to negative peer interactions

