

Learning Intentions
YEAR 1/2 2022
Term 1, Weeks 5 & 6

For Children to:

Emotional

Identify own strengths and achievements and those of others, and identify how these contribute to personal identity.

Identify ways to include others to make them feel like they belong.

Social

Listen to others' ideas, and recognise that others may see things differently.

Language

Use these Italian phrases:

Posso mangiare? (Can I eat?)

Sto bene grazie, e tu? (I am well thanks and you?)

Sto male (I am unwell)

Cognitive

Recognise ways to be healthy and safe (healthy foods, exercise, safety in different environments, physical activities within local communities).

Physical

Identify ways to keep their bodies healthy (physical, social and emotional).

Literacy

Talk about connections with content, characters or events in a text.

Make connections amongst text by noticing similarities, for example story patterns, characters or type of text.

Recognise and use simple sentence structures using subject, noun and verb.

Write an information text to explain facts about a topic.

Write about a factual topic that is interesting and enjoyable to read.

Practise the graph /y/ making the sound 'e' as in pony (week 5).
Practise the trigraph /dge/ making the 'j' sound as in bridge (week 6).

Practise handwriting clockwise letters including Zz and Hh (Week 5)
Pp and Kk (Week 6).

Numeracy

Identify the missing element in addition and subtraction problems (Year 1 and 2)

Describe a pattern created by skip counting and representing the pattern on a number line (Year 2)

Identify features of number patterns resulting from adding twos, fives or tens (Year 2)

Create number patterns beyond the teens and predict the next number (Year 1)

Identify patterns in numbers, such as the occurrence of a particular digit in the numbers to 100 (Year 1)

Religion

Explain the significance of Lent.

Explore the stories of Jesus during Lent.