

5/6 - Level Term 3 Overview 2024

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Literacy

Reading

Students will engage with a variety of texts to develop their reading skills. They will listen to, read, view, interpret and evaluate spoken, written and multimodal texts as well as texts designed to inform, entertain and persuade. Students will develop their understanding of how texts, including media texts, are influenced by context, purpose and audience. They will use the novels, 'ONCE and WAR-HORSE' as class texts to extend their understanding of author style, language features and expand their vocabulary.

Writing

Children will be taught how to write a Procedural and Narrative Text using correct structure and language features. They will be using a rubric for teacher feedback and the 'T.A.G' (Tell, Ask and Give) process to give peer to peer feedback to improve their writing.

Speaking and Listening

Students will communicate with peers and teachers in a range of face-to-face and online/virtual environments. Students will listen to discussions, reflect and give feedback. Students will be asked to complete and present an oral presentation on a selected topic using developing oral skills.

Mathematics

Number and Algebra

Students will describe, create and continue patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will use equivalent number sentences involving multiplication and division to find unknown quantities. Students will follow a mathematical algorithm involving branching and repetition. Students will explore the use of brackets and order of operations to write number sentences and design algorithms involving branching and iteration to solve specific classes of mathematical problems.

Measurement and Geometry-

Students will use a grid reference system to describe locations. They will describe routes using landmarks and directional language. Students will describe translations, reflections and rotations of two-dimensional shapes, identify line and rotational symmetries. Students will apply the enlargement transformation to familiar two dimensional shapes and explore the properties of the resulting image compared with the original. They will investigate the effect of combinations of transformations on simple and composite shapes, including creating tessellations. They will use the Cartesian coordinate system using all four quadrants to locate various positions.

Students will choose appropriate units of measurement for area and perimeter to calculate the perimeter and area of triangles and quadrilaterals using the correct formula.

Inquiry

Students will learn about the biggest problems facing children around the world in the unit, 'Care for the Kids.' They will learn some persuasive techniques and work in groups to prepare and deliver a slideshow presentation encouraging people to support an aid agency. Students will learn some literary devices and write a spoken word poem about a cause that they are supporting.

Religious Education

In the topic Human Dignity, students will learn about the biblical principle that dignity is God given and the connection between dignity and rights, as well as discussing how people can uphold the dignity of others.

Students will also develop their understanding about the Sacrament of Confirmation. They will interpret the gifts and fruits of the Holy Spirit and how these enable people to contribute to the mission of the Church. Students will explore the ceremony of Confirmation, in particular the symbolic actions that take place during this special Sacrament. There will be a Family Faith Night in Term 4 followed by Confirmation on the 29th of October.

Digital Technology

In Digital Technology students will continue an online course on Cyber-bullying called eSmart through the Alana and Madeline Foundation. They will investigate the correct protocols which need to be followed when online. Students will learn how to identify dangers when online and identify strategies to avoid them.

They will be using a variety of ICT skills and digital devices to create work tasks on a teacher created workflow document. Students will be learning the skills of coding to prepare them for programming in the future. Students will also learn about the correct ICT protocols when accessing any digital devices.

Student Wellbeing

Students will implement strategies that build their wellbeing and resilience from the Berry St Model and will learn techniques and establish routines that will support them to be 'Ready to Learn.'

The Year 5/6 students will engage in workshops run by an external provider focused on Health and Personal Education. A parent information session will be available prior to these workshops.

Library

Library will occur on a Friday for both Senior classes 5/6 BOC and 5/6FA. All students are to have a library bag or satchel. Students will borrow and return appropriate books from the library on a weekly basis. They will be encouraged to select texts of interest, for research and at their Lexile level in order to complete related quizzes.

Health and P.E

This term students will participate in regular periods of moderate to vigorous activity and examine different types of fitness through their Athletics unit. They will also develop their skills and understanding of the correct technique when throwing, jumping and running in Athletics. All students will have the opportunity to compete in the District Athletics event. Students will also start to develop their cycling skills through the Bike Ed program which will be run onsite and along the adjoining road to learn how to ride safely on the road.

Science

Seeing the light

Leading up to National Science Week, students will be integrating Science and Visual Arts to create models and artwork that represent how bees see colour and light. This year's theme for National Science week is *Species Survival - More than just sustainability* and students will investigate the threats to bee populations and propose solutions to preserve bee diversity. Students will investigate, create, model and compare how compound eyes of bees differ to the human eye and how light is interpreted as colour and image. Students will conduct investigations that explain that light from a source forms shadows and can be absorbed, reflected and refracted.

Performing Arts

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert "Trinity Primary: Calling All Heroes". Throughout this term, students will develop their understanding of staging, space and audience perception. Using a variety of exercises and warm ups, students will sustain their roles and explore how their character choices can consistently be translated across the performance disciplines of theatre, music and dance. Through the rehearsal process, students will develop and practise the skills needed to receive feedback and use it to alter and improve their performance. This term the rehearsal process will culminate in students performing their class number as part of the whole school concert.

The school concert will be held at Hawthorn Town Hall on **Monday, September 16th**.

Visual Arts

Seeing and Communicating

Students in Year 5/6 will integrate Visual Arts and Science in the lead up to National Science Week. As they investigate the threat to bees, they will construct working models of compound eyes. Students will create artworks, including sculpture, that represent the colour '*bee purple*' that will be presented in Science Week to highlight the threat to bee populations. Students will explore how Aboriginal people use art to tell stories about conservation of living things and stewardship. They will create their own sculpture using 'found' materials to represent how we should care for our environment.