



# LINK CENTRE COMMUNITY HUB 2025 WRAP UP



**THE LINK CENTRE  
COMMUNITY HUB  
PROVIDES  
FAMILIES WITH  
OPPORTUNITIES  
TO LINK WITH THE  
SCHOOL  
COMMUNITY AND  
BEYOND AND FIND  
THEIR VOICE IN  
LEARNNG AND  
CULTURE.**



# About Us

The heart of what we do is bring families and community groups together, helping them tap into all the awesome resources that make the biggest difference for our students.

We've created a practice framework that not only helps our growing hub team but also gives teachers and staff a treasure chest of resources to use. Our vision is big but simple – we want staff and families to feel a strong sense of community, where everyone is inspired to keep learning, growing, and thriving in life, no matter where they are!



**Wyndham Central College staff and families have a sense of community connectedness that promotes lifelong and life wide learning for all members.**



# From Bunurong Land



We gather here in this special place to continue our learning journey together. We acknowledge Aboriginal and Torres Strait Islander people as the traditional custodians of the land upon which our school meets- Bunurong Land. We pay our respects to the Elders past and present, and acknowledge the stories, traditions and living cultures of Aboriginal and Torres Strait Islander peoples. We commit to building a brighter future together.

## Our Mission

A lot of the great impact we see comes from the positive attitudes and values that families have about education. Even though these values often start outside of school, Wyndham Central College is all about building stronger relationships with families by:

- Helping teachers and staff connect with families and team up on their child's learning.
- Giving families simple, effective strategies to support their child's learning and encourage positive social behaviors.
- Partnering with community organisations to boost student wellbeing and support learning in the classroom.
- Tackling potential barriers to learning by addressing risks and promoting healthy, protective practices.

Our focus is underpinned by two key areas- family engagement and community connections.

Our goal is to have improved community partnerships, a strong connection between the home and school (family engagement) and to support and celebrate culture, diversity and inclusion.

# Our Team



**Paw Ner Moo**

Family  
Community  
Worker- Karen,  
Burmese, Chin  
and Karenni



**Cooper Decker**

Cultural  
Coordinator-  
First Nations



**Malaan Chool**

Family  
Community  
Worker-African



**Kristy Gray**

Community  
Engagement Lead



## LINK CENTRE COMMUNITY HUB

Our school's Community Hub, the Link Centre, first opened its doors in 2022. Since then, it has been a cornerstone of our work for the past three and half years. The backbone of our efforts remains the same: strengthening relationships with families and community organisations so they can engage with the environments that have the greatest impact on students.



We know that much of a student's learning is influenced by the values and attitudes parents and carers hold towards education. While these are often shaped outside of school, our College has been working to nurture stronger partnerships by:

- Supporting staff and teachers to form positive partnerships with families around their child's learning
- Equipping families with practical strategies to actively support student learning and encourage positive social behaviours
- Partnering with community organisations to enhance student wellbeing and classroom learning
- Addressing risk factors and promoting protective practices to help overcome barriers to learning

The hub has been able to:

- Strengthen collaboration between the College and the wider community using the Link Centre as a base for connection and shared practice
- Provide timely opportunities that enhance the educational and wellbeing outcomes of students and families
- Facilitate shared responsibility across staff, families, and partners to identify and address barriers, and to measure the positive impact of this work

We have also developed a clear practice framework to guide our growing hub team and created resources to support teachers and staff across the school.

Our vision is simple but powerful: to build a sense of community connectedness that fosters lifelong and life-wide learning for everyone.

Our mission is to ensure families have opportunities to connect with the community both within and beyond the school gates, promoting collaboration that strengthens student engagement and outcomes.



## Reconciliation at Wyndham Central College

Wyndham Central College is committed to building strong community engagement in learning for our Young Mob. Guided by a dual governance model, our work is anchored in the school's first Reconciliation Action Plan (RAP), officially endorsed by Reconciliation Australia in July 2022. Work has begun our second RAP in 2025.

The RAP group brings together school leadership, Elders, and students, including our Principal, Wathawurrung Elder and Koori Education Support Officer Aunty Judith Dalton-Walsh, Marrung Champions, Cultural Coordinator and Student Cultural Leaders. Consultation has extended to families, local councils, and community organisations to ensure authentic voices and perspectives guide this work.

### Community Partnerships

We have developed strong partnerships with leading Aboriginal organisations, including the Bunurong Aboriginal Land Council, Koling wadangal Aboriginal Corporation, the Victorian Aboriginal Child and Community Agency (VACCA), Wadawurrung Traditional Owners Aboriginal Corporation, Aboriginal Wellness Foundation, The Long Walk Ganbu Gulin, VACCHO, the First Peoples' Assembly of Victoria -Treaty, Wyndham Council Youth Services and First Nations Unit, Moondani Balluk Indigenous Academic Unit at Victoria University, Headspace, and IPC Health.

These partnerships strengthen cultural identity, wellbeing, and pride among our 61 Aboriginal and Torres Strait Islander students, while embedding First Nations perspectives across the school community.

*Right-Bunurong Elder Josh with his grandson, doing a Welcome to Country for our school.*





## Leading NAIDOC Week

For the past three years, Wyndham Central College has co-led regional NAIDOC Week celebrations in partnership with Werribee Secondary College. These events bring together students, staff, families, and community in shared reflection, cultural expression, and truth-telling. By working together, the schools amplify First Nations voices, share resources, and create a unified and respectful regional approach to NAIDOC Week.

## Culturally Safe Spaces

In response to student feedback, new spaces have been created to foster cultural safety and visibility. The Outdoor Yarning Circle, developed through Project Based Learning, sits under the school's flagpoles surrounded by native plants, a student-designed totem, and a handcrafted wooden Bunjil. This space supports learning on Country and enables smoking ceremonies.

Inside the school, the Link Centre Community Hub provides a culturally safe gathering place, with design elements chosen by student Cultural Leaders. These spaces have become central to student connection, learning, and pride.

All classrooms have the Acknowledgement of Country in them; to remind students and teachers they live, learn and play on Bunurong Land.



## Student Voice and Cultural Connection

Young Mob meets regularly to strengthen cultural knowledge, peer support, and leadership. Excursions to the Wunggurrwil Dhurrung Centre and Wathaurong Country have provided opportunities for students to participate in smoking ceremonies, traditional dance, and teachings from Elders. Our partnerships allow students and families to challenge misconceptions about identity and building pride in culture.

Young Mob also plays an active role in school life, leading Acknowledgements to Country at assemblies, applying ochre during events such as Harmony and Multicultural Week, and sharing Dreamtime stories and cultural knowledge with peers.



*Left: Aunty Brenna Matthews visits as part of Enrichment student Annabella's project focusing on embedding Indigenous perspectives into the curriculum, proud students Tanika, Lucas, Chloe and Alkira at Multicultural Week fashion parade, Young Mob students at Western Autistic School, who taught a culture session during Reconciliation Week.*

## Embedding Reconciliation Across the School

The RAP was launched to all staff in 2023, with growing engagement from teachers in creating culturally safe classrooms. Acknowledgement to Country, written by the RAP group, has been translated into Spanish by the school's language faculty, and both English and Spanish versions are now displayed in every classroom. Faculties are embedding First Nations perspectives into their programs. This area of work is a strong focus of the RAP 2.0.

## Growing Leadership and Sustainability

In 2024, the school appointed its first Cultural Coordinator (First Nations), an identified role filled by a proud Alumni student. The RAP group works closely with Student Services to address the wellbeing needs of Aboriginal and Torres Strait Islander students and their families, recognising the importance of cultural safety and holistic support.

Looking ahead, 2026 will mark an exciting milestone with the launch of the Aspiring Koorie Teachers Program, for which Wyndham Central College has successfully secured funding. This initiative will create a pathway for Aboriginal and Torres Strait Islander students who wish to pursue teaching, building the next generation of First Nations educators and leaders.

Through shared leadership, Aunty Judy Dalton Walsh, Ms Gagatsis, Kristy Gray, Troy West, Cooper Decker and Sandy Pine demonstrate that reconciliation is about walking together, acknowledging past traumas, and working towards a more just and respectful future.

Through strong partnerships, student voice, culturally safe spaces, and leadership in regional initiatives such as NAIDOC Week, Wyndham Central College has established itself as a leader in reconciliation. Looking ahead, the Aspiring Koorie Teachers Program in 2026 will become a flagship initiative, providing a tangible pathway for our Young Mob to step into future teaching roles and strengthen Aboriginal and Torres Strait Islander representation in education.



**This forward-looking commitment, alongside the achievements already realised, ensures that Wyndham Central College continues to build pride and belonging for our students, celebrate culture, and embed First Nations perspectives in every aspect of school life.**



Right: Cultural Leader Chloe, Marrung Champions Troy and Kristy, KESO Aunty Judy and Principal Leanne Gagatsis accepting the 2024 Secretary Marrung Awards runner up for Community Engagement, Young Mob at Wurdi, Young Mob meeting Uncle Kutch, Cultural Leader Tanika, Reconciliation Week assembly in Indigenous Outreach Projects and the staff and families walking for the Yoorook Commission with Travis Lovett.

# Thank You to Our Cultural Leaders Chloe and Tanika

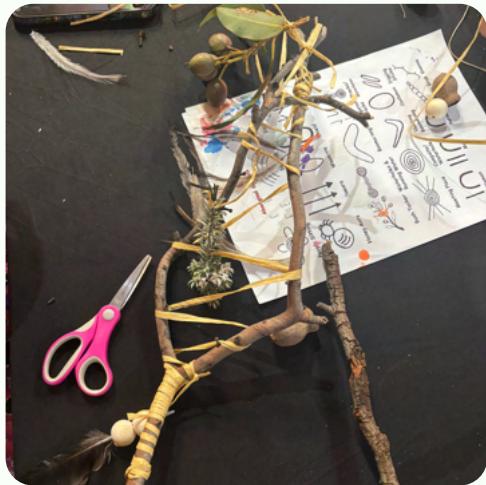


We extend our heartfelt thanks to Chloe and Tanika for their leadership and commitment as our Aboriginal and Torres Strait Islander cultural leaders this year. Your guidance has strengthened our understanding, deepened our connections, and ensured that culture remains at the centre of our work. Your contributions to our RAP Management Group have been invaluable. Through your insight and advocacy, you have helped shape meaningful policy and supported our ongoing journey toward reconciliation. Thank you for your dedication, your voice, and the pride you bring to our school community. We are deeply grateful for everything you have led and shared this year.





DEADLY



*Gobata!*

Aunty Judy always says "Gobata" which is a Wadawurrung word meaning "take care" and is used in contexts like saying goodbye, taking care of people, or looking after Country.

# Supporting Families, Strengthening Learning

Since opening in 2022, the Link Centre Community Hub has grown into a vibrant space that supports families, strengthens community connections, and enhances student learning. The Hub provides a wide range of programs and initiatives designed to empower parents and carers, improve student outcomes, and build a strong sense of community.

## English Language and Literacy Programs

Our English language program, delivered in partnership with Wyndham Community and Education Centre (WCEC), marked its third year in 2025. Families have built confidence and skills through engaging classes, culminating in the extension of the Better Reading and Writing course to provide targeted literacy support. Over the three years, participants have steadily improved their English communication skills, enabling greater engagement with both school and community life.

## Adult Learning and Wellbeing

The Hub also offers adult learning programs, including the Living and Working in Australia course, which prepares families for the Citizenship Test and equips them with essential knowledge about Australian community and workplace systems. Our Peer-to-Peer Network provides a safe and supportive space for parents, particularly those from refugee backgrounds, to share experiences and resources for navigating the education system. Families have also benefited from wellbeing activities such as yoga classes, promoting physical health and social connection.



## Learning Beyond the Classroom

We introduced excursions for adult learners to places of learning including the Melbourne Museum, Scienceworks, and Werribee Open Range Zoo. These experiences provided hands-on learning opportunities, encouraged curiosity, and allowed families to explore science, history, and culture together, strengthening engagement and practical learning in real-world settings.

## Strengthening School Connections

The Hub supports families to engage with their child's education by providing guidance on reading school reports, using Compass, exploring careers and pathways, and completing essential paperwork for transitions and enrolments. Workshops and one-on-one support ensure families can actively participate in their child's learning journey.

## Community Partnerships

Our work extends beyond the school, connecting families to local services and organisations. Partnerships with Victoria Police, Fire Services, and other community providers offer insights into safety, community engagement, and practical skills. New initiatives, such as cooking classes, provide families with opportunities to develop life skills while fostering social connection in a welcoming environment. Through these programs, the Link Centre Community Hub has created a space where families are empowered, students are supported, and community connections are strengthened. Together, these initiatives ensure that every family has the tools, knowledge, and confidence to help their children thrive academically, socially, and personally.

# Family Lead Learning

## Better Reading and Writing



## Reading for Pleasure



Extending English Skills to better read and write. Facilitator Wyndham Community and Education Centre.

School wide approach to more reading. Facilitated by our Learning Resource Centre.

## Sewing Class



## Connections Week



Extending English skills into practical skills. Facilitated by Wyndham Park Community Centre.

Encouraging more families to attend student conferences, Connection Week offers free or low cost items to families.

## Coffee With A Cop



Supports families to understand community safety.

## Science Works



Exposes families of refugee background to the world of Science.

## Learning Festival



## Parent Opinion Survey



Connecting community organisations to learn more about the community hub and the schools practices in inclusion

Parent voice is highly valued, and we want as many people to contribute to our decision making at the school.

# Student Engagement: A Journey of Culture, Creativity, and Community

Over the past several years, Wyndham Central College has prioritised supporting students to explore their identity, culture, and creativity while building strong connections with the school and wider community. Through a variety of programs and initiatives, students have been empowered to develop self-expression, resilience, and a sense of belonging.



**ANZAC Day**



**Dreaming Out Loud-African Conference**



**Youth Services Concert**



**Multicultural Week**



**Swimming Carnival Community Booth**

# REFUGEE WEEK 2025



This year, our school came together to mark Refugee Week through powerful storytelling, cultural experiences, and creative expression that honoured the resilience and contributions of refugees in our community.

Across all year levels, students had the opportunity to hear real refugee stories—personal and moving accounts that deepened their understanding and empathy.

Each year level then took part in a unique activity inspired by the richness of different cultures.

Year 7 students participated in a high-energy basketball clinic with Junubi, learning new skills and teamwork through sport. Students in Years 8 and 9 joined an energetic Afro Movements dance class, moving to the rhythms of African music and culture. Year 10 explored the traditional art of Karen weaving, discovering the skill and symbolism behind this beautiful cultural practice. Year 11 students unleashed their voices through slam poetry, crafting spoken-word pieces on identity, migration, and hope. Meanwhile, Year 12 students wrote heartfelt letters of welcome to newly arrived families, offering solidarity and encouragement.

Institute of Sp



**WHY IT MATTERS:**  
MANY PEOPLE HAVE HAD TO LEAVE THEIR COUNTRY BECAUSE OF WAR, DANGER, OR UNFAIR TREATMENT. REFUGEE WEEK REMINDS US TO WELCOME THEM, LISTEN TO THEIR STORIES, AND STAND TOGETHER AS A COMMUNITY.

# REFUGEE WEEK FUNDRAISER

To close the week, we held a fundraiser for **Sharing Hope**, raising an incredible \$1,140.40 to support refugee communities, a project proudly led by our Interact Team in partnership with Werribee Rotary.

Congratulations to student artist **Sofia Hla**, whose stunning painting **Bagan** was awarded as the first prize in our raffle. Miss Ellie Lee took home the painting, Miss Whitfield won second prize - a signed Essendon Football Club jumper (thanks to **The Long Walk**), and Miss Jess Pine came third, winning a Kmart voucher.

A heartfelt thank you to all students, staff, and supporters who made Refugee Week such a meaningful and memorable experience. Together, we continue to learn, stand in solidarity, and share hope.



## ARTIST STATEMENT

Hi, I'm Sofia Hla, a young artist from Myanmar. My journey brought me from Myanmar's Kayin State to Australia in late 2021, a time marked by significant conflict back home. It gives me a deep passion for helping my people.

This Refugee Week, I'm dedicating my art to make a tangible difference. I'm raffling off one of my paintings: ( Bagan) a captivating sunset scene from Bagan, the ancient UNESCO World Heritage Site in Myanmar's Mandalay Region, renowned for its golden temples and pagodas. This piece isn't just a painting; it's a piece of our resilient heritage, offered as a prize for those who stand with us.

All funds raised will go directly to supporting refugees in Karen State, providing essential education, food, and shelter. My art represents half of this effort, and the other half comes from your support.

Join me in this crucial cause! Get your raffle ticket for a chance to win this unique artwork, and together, let's bring hope and aid to those who need it most.

# REFUGEE WEEK PHOTOS



This year, our Rotary Interact Club supported by the Rotary Club of Werribee members Kim and Graham have continued to provide students with meaningful opportunities to contribute to both our school and the wider community. Interact members developed leadership skills, worked collaboratively, and took part in service activities that promote kindness, social responsibility, and global citizenship.

Through their involvement, students strengthened connections with local organisations, learned the value of volunteering, and helped build a culture of community-minded action across the college.



SHARING  
HOPE



# Interact

THANKS TO ROTARY  
FOR SUPPORTING US!



# HARMONY WEEK



Our incredible school leaders have a strong message about what Harmony Week means to them. Our School Captains Alice, Liam, Tala, and Nicole and our Cultural Leaders, Chloe and Tanika, came together to create a powerful video sharing their personal insights on the significance of cultural diversity, inclusivity, and the importance of unity in our community.

At Wyndham Central College, we believe that student voice is a crucial part of shaping our culture. When students take an active role in expressing their thoughts and values, it fosters a sense of belonging and encourages respect for one another's differences. By empowering our leaders to share their perspectives, we are reminded of the strength that comes from embracing diversity. This video serves as a testament to the vibrant, diverse community we are building together. It's a beautiful example of how student voices can inspire change and contribute to the development of an inclusive school culture.



Our Community Hub kicked off the week with creativity and collaboration, creating beautiful artwork that shares powerful messages about harmony, unity, and respect. Along with their art, we had an incredible African drumming session, bringing rhythm and energy to our celebrations! Students also wore orange ribbons, bracelets, and face paint to show their support for Harmony Week. The color orange symbolises the message of building a more inclusive and harmonious community, where everyone is respected and valued. Shout out to Year 11 VM students Tayla, Eamon, Bailey, Nick, Zane, Ryder and Ryder for giving back to community and supporting the events.

Our Year 12 leaders Chloe, Tanika, Malia, Tina, Harmony, Sou, Christine, and Rana have come together to discuss what Harmony Week means to our school community.

They shared their personal insights on the importance of unity, respect, and embracing diversity.

We were also honored to have Wathaurong Elder Aunty Judy Dalton Walsh, along with teachers Mr. Slater and Ms. Toloa, contributing to this meaningful conversation.



# HARMONY WEEK



Day 4 of Harmony Week was a celebration of Indian culture through vibrant dance and First Nations sports games! A huge thank you to Udisha, Jaskirat, Reehj, Gaurika, and Harshini for their incredible performances, showcasing the beauty and energy of Indian dance! Your talent brought the spirit of unity and diversity to life.

We also had the opportunity to engage in traditional First Nations sports games, thanks to Mr. Brown, Mr. Lynch, and our Cultural Coordinator, Cooper, for leading the activities and helping us learn more about this important part of our heritage.

Day 5 of Harmony Week was full of cultural learning and celebration! We started the day with a meaningful Karen wrist-tying ceremony, a tradition symbolising unity, respect, and friendship. This beautiful practice helps strengthen community bonds and reminds us of the importance of togetherness and harmony.

Students also learned about the significance of thanaka, a traditional Burmese skin paste used for beauty and protection, and ochre, a natural earth pigment with cultural importance for many Indigenous communities. We also explored the art of henna, used for centuries as a form of body art and a symbol of celebration.

A huge thank you to Shwe Win and Eh Gay Paw for their stunning traditional Karen dance performances! Thank you to Year 11 VM students Sunday, Si, Shaw Reh and Joseph for helping us. And a special shout-out to our Family and Community Worker, Paw Ner Moo, for organising such a wonderful and educational day.





# RAINBOW GROUP

## 2025



**Rainbow Group provides significant benefits to a school by creating a safe, welcoming space where LGBTQIA+ students and their allies can connect, feel supported, and build a sense of belonging. It helps reduce isolation, promotes positive wellbeing, and encourages students to develop confidence in their identity. The group also strengthens the overall school culture by modelling inclusion, fostering respect among peers, and contributing to a learning environment where diversity is valued. Through student voice and awareness activities, Rainbow Groups help the school become more inclusive and responsive to the needs of all young people.**

# WEAR IT PURPLE DAY

The school proudly came together in a sea of purple to celebrate Wear It Purple Day, a day dedicated to fostering safe, supportive, and inclusive environments for LGBTQIA+ young people.

Staff and students showed their support by wearing purple, and the school was alive with colour, pride, and positivity. A special highlight of the day was a powerful artwork by student artist Max, which became a key feature of the celebrations, a bold and beautiful expression of identity and pride.

The parent sewing class created handmade purple scrunchies, Rainbow Group students made stunning jewellery pieces, and the fundraising booth offered purple hairspray, ribbons, nails, pride tattoos, and rainbow face paint. Together, the school community raised over \$300 for the Wear It Purple charity, supporting their mission to empower LGBTQIA+ youth across Australia.

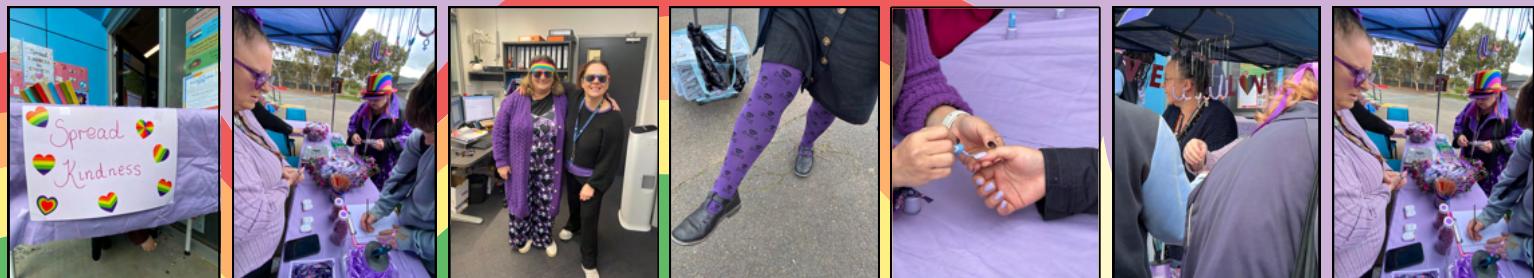
Days like this served as more than just a celebration; they were a reminder of the power of visibility, acceptance, and representation. For many young people in the LGBTQIA+ community, seeing their school and peers stand proudly beside them sent a clear message: they are seen, valued, and belong.



## From the Artist, Max Borhillo:

"My intention for this artwork is to spread awareness on the queer beauties, challenges and history that my community has lived through. As a gay and transman myself, I see the importance of constantly educating people on matters like these to ensure our history is not erased."

"All of the imagery referencing queer media and history have included holds significant meanings that must be highlighted and not forgotten. I hope that you take your time to acknowledge queer history and respect any queer member in your society during Wear It Purple Day or any day during the year."



# MULTICULTURAL WEEK

## DAY 1

### LEARN ABOUT ...

Multicultural Week was launched with an inspiring and vibrant Day 1, setting the tone for a week of celebration, learning, and unity.

The day began with a special assembly hosted by our school captains, where we were honoured to welcome Multicultural Youth Commissioner Kano, also CEO of Third Culture, as our guest speaker. Kano shared powerful insights about cultural diversity, fostering inclusion, and the importance of amplifying the voices of young people. He also led a thought-provoking workshop with our student panel and Year 8 students. The assembly opened with a heartfelt Acknowledgment of Country by Aunty Judy Dalton Walsh, grounding the event in deep respect for First Nations culture.

A highlight of the day was a moving performance by our Filipino group band, who performed alongside Mr. Walter, singing beautifully in language, a powerful celebration of culture through music. Our talented senior students also took the stage with a dynamic cultural performance that had the whole school cheering. During break times, students embraced the spirit of the week with face painting of country flags, proudly representing their heritage and celebrating the rich diversity of our community.

And this was only the beginning – with more performances and celebrations continuing throughout the week.

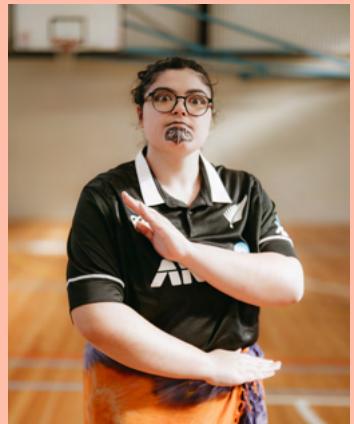


**Happy Multicultural Week!**

# DAY 2 - FASHION SHOW, LATIN, AND KAREN



Students and staff came together in their cultural attire, proudly representing their roots, heritage, and identity. Cultural Dress Day highlighted the power of representation, showing that when cultures are honoured, people feel seen, valued, and celebrated. The celebrations continued with lively Latin and Karen dance performances, bringing energy, joy, and pride to the day while showcasing the richness of our diverse community.



# DAY 3 - KARENII, THAI, CHIN, AND KPOP

Day 3 of Multicultural Week was filled with energy, colour, and cultural pride. Students took to the stage with vibrant performances that celebrated the diversity of our school community.

The Karenii and Thai groups showcased traditional dance, sharing stories of culture and heritage through movement. The Chin students brought their community spirit and rhythm to the stage, while the K-pop performance had the crowd cheering, highlighting the global influence of contemporary culture. Together, these performances created a powerful celebration of identity, unity, and creativity.



# MULTICULTURAL WEEK FAMILY NIGHT

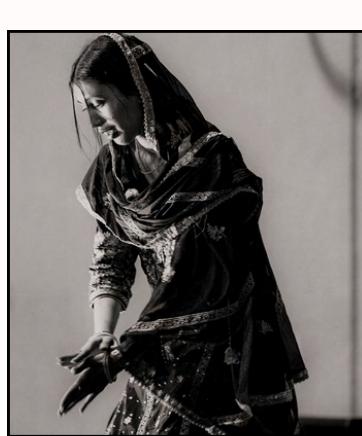
Multicultural Week Family Night was a huge success, with around 600 people coming through the doors to celebrate together. The evening was filled with energy, shared stories, and genuine connection.

Families enjoyed a range of performances and activities, creating an atmosphere of joy and pride in our community's diversity. Mr. Walter ensured the moments were covered with a full photo album

<https://chriswalterphotography.pixieset.com/wccmulticulturalweek2025/wednesdayday/>

It was wonderful to see so many families involved, whether by helping out or simply showing up and being part of the celebration. The level of participation and support highlighted the strength of our connected community.

Special thanks to our MCs – Tanika, Chloe, and Tala for leading the night with confidence and spirit.



# DAY 4 - AFRICAN, AND INDIAN

Day 4 of Multicultural Week continued to showcase the rich cultural diversity of our school community. Students captivated the audience with vibrant African and Indian performances, celebrating heritage, music, and dance.

The African group brought energy and rhythm to the stage with traditional drumming and dance, sharing stories of culture and community through movement. The Indian group presented graceful and colourful dance performances, highlighting the beauty and richness of their cultural traditions.

Together, these performances celebrated identity, creativity, and the connections that make our school community so unique.



# DAY 5 - PASIFIKA AND FILIPINO



The final day of Multicultural Week was a vibrant celebration of culture, community, and creativity. Students took the stage with inspiring Pasifika and Filipino performances, showcasing the diversity and talent within our school.

The Pasifika group filled the stage with traditional dance and music, bringing energy, pride, and storytelling through movement. The Filipino group followed with dynamic performances, celebrating heritage, language, and cultural traditions that unite and inspire the community.

Together, these performances brought Multicultural Week to a joyful close, highlighting identity, connection, and the richness of our diverse school community.



# Out and About in the Community



Parent Opinion Survey



Sewing Class



Refugee Week



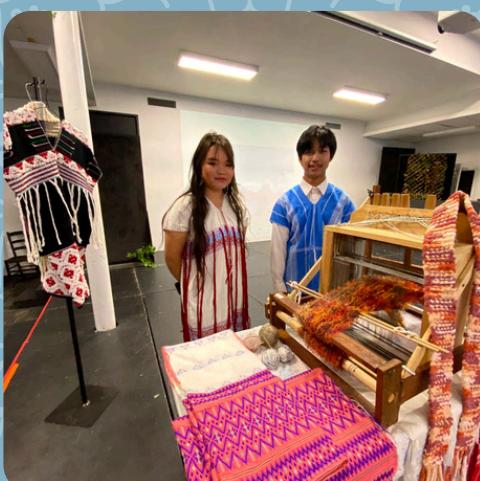
Representing out in community with Wyndham Community and Education Centre



Afro Dance



Community visitors



Representing culture



Culture through art

# Out and About in the Community



Staff Multicultural Week



Scienceworks for families



Who is taller?  
Malaan or Reena?



Graduating Young Mob



Interact members visit  
the art show



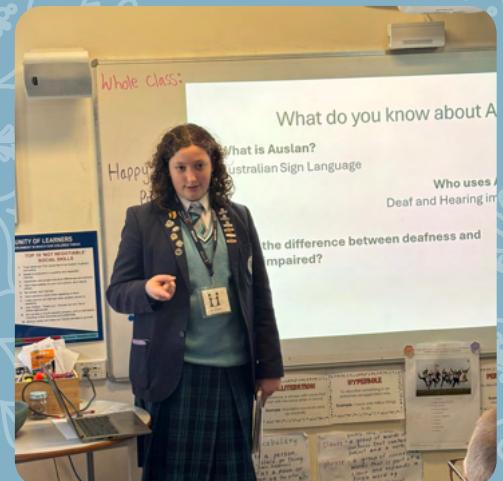
Filipino Band



R U OK? Day  
with Cultural Leaders



Book Week



Auslan:  
Eva in her teaching element