

Learning Intentions
YEAR 1/2 2022
Term 2, Weeks 3 & 4

For Children to:

Emotional

Take ownership of their actions.

Social

Engage in meaningful conversations with peers taking turns and asking questions.

Gain attention from an adult or peer and wait before beginning a conversation.

Language

Learn and practise new Italian phrases 'puoi aiutarmi per favore' (Can you help me please?) (Week 3).

Learn and practise new Italian phrases 'puoi ripetere piano' (Can you repeat slowly?) (Week 4).

Cognitive

Savour positive experiences through mindfulness practices.

Physical

Transition between activities and learning spaces quickly and quietly.

Literacy

Use the craft of Writer's Notebook to create writing pieces.

Identify adjectives when reading and use them in narrative writing.

Describe the character and setting of a narrative with appropriate detail.

Make text to text, text to self and text to world connections when engaging in texts.

Practise handwriting letters S and G (Week 3) and U and Y (Week 4).

Practise the digraph /er/ making the 'eh' sound as in teacher (Week 3).

Practise the digraph /oi/ making the 'oi' sound as in coin (Week 4).

Numeracy

Tell the time to the half hour (Year 1).

Describe duration using months, weeks, days and hours (Year 1).

Tell the time to the quarter hour using 'past' and 'to' language (Year 2).

Name and order months and seasons (Year 2).

Use a calendar to identify the date and determine the number of days in each month (Year 2).

Religion

Interpret the meaning of stewardship and what it means to different individuals.