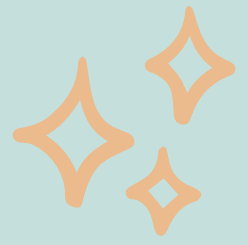


Year 6 Newsletter



TERM 2, 2026

WELCOME BACK!

Dear Parents,

Welcome back to Term 2. We hope you had an enjoyable and restful break.

It was fantastic to have the opportunity to speak to students and parents at our Student Learning Conferences at the end of Term One. We congratulate the students on how they conducted themselves and explained their achievements, successes and future goals. We encourage them to continue to strive to be great leaders of the school.

We welcome Ruby Slaughter (Mon-Wed) and Louisa Norwell (Thurs-Fri) who will be in 6F for the first five weeks while Tim Flintoff is on Long Service Leave. We wish him a safe trip.

THINGS TO NOTE

- ✓ Art show preparations will begin in Term 2
- ✓ Save the date!
Friday 21st August @ 6pm for Sacrament of Confirmation
- ✓ Each student is required to have working headphones at school. Please check with your child and send a replacement set (if required).
- ✓ Other essential items include coloured pencils and textas in a pencil case.
- ✓ Remember to ensure diaries are consistently filled in and handed in on a Monday

YEAR 6 REMINDERS



- Our Whole School Value is KINDNESS
- Art Show preparations begin this term! If you are willing to assist in any way please contact the Year 6 team. Always looking for help.
- Sports uniform is to be worn on the designated sports day only. Socks are to be plain white - no brand labels.
- Please read through the School Uniform Policy (in the Parent handbook) with your child (jewellery, maintenance, school shoes, etc.)
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to class teachers AND the office explaining the reason for non-attendance by 8.45am.
- Students are reminded to bring a water bottle to school, which they can leave in the classroom for the day.
- At St James we have a non-sharing food policy. The children are not permitted to share any foods brought from home with other children. Several students enrolled at this level have medical conditions, which necessitate that they do not have contact with nuts, eggs and dairy products.
- Use of Internet and Social Media - Please be vigilant with your children when using social media and the Internet. Monitor closely and know what programs they are using and if possible how they work!
- Mobile phones and smart watches must be handed to the office at the beginning of the day and collected at the end of the day.
- Diaries will be collected each Monday. Following our Home Learning Policy, students are expected to read a MINIMUM of 4 times per week for a MINIMUM of 80 minutes in total.

Year 6 Teachers

Tim Flintoff 6E

tim.flintoff@sjvermont.catholic.edu.au

Monica De Leo (Mon - Tues)

monica.deleo@sjvermont.catholic.edu.au

Josh Crowe 6D (Wed-Fri)

joshua.crowe@sjvermont.catholic.edu.au



IMPORTANT DATES

April

Friday 24th – ANZAC Day – Year 6 Led Service at 10.55am

May

Wednesday 6th – Real Life Online Parent Information Session 7pm (online)

Friday 8th – Mother’s Day Breakfast and stall

Sunday 10th – Mother’s Day – Don’t forget to spoil mum

Monday 11th – Inform and Empower online (Session 2)

Wednesday 13th – Real Life Family Sessions

Monday 18th – District Cross Country

Friday 22nd – Year 6 Level Mass

Monday 25th – Tim Flintoff returns/Guest Speaker for RE

Wednesday 27th – National Simultaneous Reading Day

June

Monday 1st – Division Cross Country

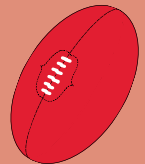
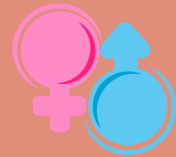
Friday 5th – Grandparents morning

Monday 8th – King’s Birthday Holiday

Thursday 11th – Year 5/6 Winter Gala Day

Friday 12th – Feast of the Sacred Heart Mass – led by Year 6 students

Friday 26th – Last Day of Term



CLASS	LIBRARY BORROWING	PERFORMING ARTS	AUSLAN	PE	STEM
6D	Monday	Wednesday	Wednesday	Tuesday	Thursday
6F	Monday	Wednesday	Wednesday	Thursday	Thursday

ENGLISH

This term, Year 6 students will explore a variety of engaging writing genres, beginning with Debating. Students will practice defending their ideas in a structured format, culminating in a formal debate presented to various teachers. This work complements their Persuasive Writing, where they will refine their ability to express opinions with clarity and conviction across several pieces.

Students will also craft Quest Narratives to develop their skills in character and plot construction. In Spelling, they will continue to strengthen their understanding of word patterns and accuracy strategies. To conclude the term, we will begin a Novel Study of *The Silver Donkey*, focusing on deepening our vocabulary and analytical skills through this rich text.

RELIGIOUS EDUCATION

In Term Two, our Year 6 students will explore how faith comes to life in our daily actions. We will begin by looking at the hope and new beginnings of Easter, followed by a study of the Holy Spirit and how its Fruits, such as kindness and patience, help us build stronger relationships.

The students will also look at the importance of community and the tradition of pilgrimages, learning how a physical journey can reflect our own spiritual growth. Through quiet prayer and group discussions, students will reflect on how they can live out these values every day.



MATHEMATICS

This semester in Mathematics, Year 6 students will explore a wide range of topics to build their confidence and problem-solving skills. We will begin by looking at different types of numbers, such as prime and square numbers, while strengthening our skills in addition, subtraction, multiplication, and division.

Students will apply their knowledge to the real world by investigating time, and they will practice representing and interpreting data in our statistics unit. We will also dive into the world of fractions and decimals, helping students see how these numbers connect. In geometry, we will explore the properties of 3D objects, while our algebra lessons will focus on identifying number patterns and rules. To ensure these concepts stick, students will participate in Daily Reviews to reinforce their learning and build fluency in every topic.



HISTORY

This semester, Year 6 students will explore how Australia developed as a nation, focusing on Federation and the stories of migration between 1900 and 2000. We will investigate the key people and ideas that shaped our country, using timelines to see how important events are connected.

Students will examine the reasons why people moved to Australia and look at history through many different perspectives, including the significant impact of colonisation on First Nations peoples. To wrap up the unit, students will work together to build their research skills and share their findings by recording a podcast about a major event in Australian history.