

Year 4 Curriculum Update

Term 3 2026



This update will be sent home to let you know what is happening in the specialist classes this term.

Science and Technologies - Cecilie

This term, Year 4 scientists are learning about the water cycle and climate. Students will map global freshwater distributions and explore changes of state, including advanced water cycle processes like transpiration, infiltration, and runoff. They will track weather data, map our school's local water management systems and investigate different global climate zones. To conclude the unit, learners will examine both natural and human impacts on climate change. They will apply their knowledge to a final design project, presenting actionable solutions to help conserve and protect our local water resources.

Italian - Dee and Cath

Ciao a tutti! (Hi everybody!) This term Italian will be shared between me (Dee) and the lovely Cath while I am on leave for six weeks. In keeping with our knowledge rich curriculum, students will be learning about some of the famous artists of the Italian renaissance with a particular focus on Leonardo da Vinci. Students will study his iconic 'Mona Lisa' and then present their own modernised version of the artwork. They will then use Italian language to describe their own 'Mona Lisa', using a range of vocabulary to describe appearance, personality and interests.

Visual Arts - Chantel

This term, Year 4 students will explore how artists use colour, line and symbolism to tell stories through images as part of our whole school "Tell Me a Story" theme. Drawing inspiration from the contemporary stained glass works of David Hockney, as well as the work of Marc Chagall and Henri Matisse, they will design and create a faux stained glass window artwork inspired by a place or story that is meaningful to them.

Throughout the term, students will evaluate their own work and the work of their peers, making thoughtful decisions about how their artworks will be displayed as part of our Celebration of the Arts exhibition in October.

Performing Arts - Audrey

This term, students will be working on the skills required to make the most of their contributing performance in Celebration of the Arts in Term 4. They will be focussing on singing, ensemble playing and dance.

Physical Education - Hollie

This term, Year 4 students will revisit their Basketball unit, as interruptions last term meant they were unable to complete the unit. Students will continue developing their fundamental movement skills, teamwork, fair play, spatial awareness and confidence through fun and engaging basketball-based games and activities.

On Wednesday 12 August, selected Year 4-6 students will represent the school at the District Athletics event.

In the second half of the term, students will explore Striking and Fielding, applying striking and fielding skills while developing teamwork and strategic play through games such as cricket and baseball