



SPECIALIST CLASSES

Parent Information

Term One Overview

2019

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

Mrs Anna Petrarca

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Physical Education

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Performing Arts

Miss Carmen Carnovale

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Physical Education

Prep: This term, the Prep students will practise hand-eye coordination using various sized balls, such as tennis balls. They will participate in pre-athletics skills which incorporate relays, tunnel ball and bouncing activities. The students will be involved in throwing and catching activities and practise simple soccer skills, such as dribbling, passing and trapping.



Year One and Two: This term, the Year One and Two students will learn foot-eye coordination through the use of Soccer balls (dribbling and

passing) and AFL balls skills (drop punt passing) and also hand-eye skills involving (handballing and marking). They will participate in pre-athletics skills which incorporate relays, high and triple jump and throwing events using discus and shot put techniques. The students will practise hand-eye coordination using tennis balls as a warm up through the term.



Years Three-Six: This term, the Year Three-Six students will learn the skills involved in athletic events such as triple, long and high jump, discus and shot put and 800m training. The students will be learning the skills of Australian Rules Football, this will include hand-eye coordination (handball and marking) and foot-eye coordination (foot passing) and game skills. The students will practise hand-eye coordination using tennis balls as a warm up through the term.

Performing Arts

In **Prep, Year One and Year Two** students will be concentrating on music, using their voices to sing a collection of well-known songs and their bodies to add movement. Students will use a range of percussion instruments including boomwhackers, bells and tone blocks to improvise rhythm, express ideas and tell stories.





In **Year Three and Year Four**, students will be concentrating on music, exploring pitch, rhythm, dynamics and tempo. Students will build on their knowledge of rhythmic patterns including ta, ti-ti, tika-tika and za by creating the relationship between rhythm and musical notation. Students will learn the notes on the musical staff and have the opportunity to play

well-known songs on xylophones and boomwhackers including the American Folksong – Dinah and the Hungarian song – March March Soldiers.

In **Year Five and Six**, students will be concentrating on music, exploring pitch, rhythm, dynamics and tempo. Students will build on their knowledge of rhythmic patterns including ta, ti-ti, tika-tia and za by creating the relationship between rhythm and musical notation. Students will learn the notes on the musical staff and have the opportunity to play well-known songs on xylophones and boomwhackers including the American Folksong – Dinah and the Australian round – Kookaburra.



Visual Arts

In Term 1 all students will be working on 'drawing' and 'collage and construction' activities.



In our drawing sessions this term the **Years 5 & 6** students will begin by studying the work of Edvard Munch and Escher.

They will be introduced to the technique of 'Tessellation' often used in Escher's work. In the collage and construction component of our lessons Picasso's work will be the inspiration for the construction of cardboard faces. This will be followed by a positive/negative collage of a piece of fruit and a bird head collage using patty pans as the starting point.



Years 3 & 4 will begin by working with line and pattern to produce a colourful landscape before moving onto an activity where they take a line for a

walk and draw in what they encounter on the way. The students will then undertake a drawing that requires them to work on an oversized pair of glasses on a smaller head, depicting what they see



through the glasses. For the collage and construction section of our studies the students will work with tissue paper to make a colourful background and then superimpose black sea creatures on it. The second task will be to choose a letter of the alphabet and construct a creature or an object that begins with that letter.

Years 1 & 2 will work with starting points to help them draw a dinosaur, a hot air balloon and a dolphin. A variety of mediums will be used for the completion of these pieces. In our 'collage and construction' sessions they will tear warm and cool coloured paper into strips and glue them onto a sheet of paper to create a water and sunset background for a boat on the water. This will be followed by the construction of a fish using the technique of overlapping using patty pans for the scales on a paper plate.



Preps will be given the opportunity to experience a variety of mediums when concentrating on the drawing of a lion cub, a caterpillar and some penguins. Our 'collage and constructions' will see the students creating monster heads using brightly coloured paper and a folded sheet of a4 paper and also constructing an owl on a paper plate by using coloured paper triangles and circles.



L.O.T.E. (Italian)



Preps will be introduced to Italian through the story of Pinocchio, songs and games. They will begin to use Italian to communicate simple language

related to Greetings- I Saluti and All About Me-La Famiglia, with their teachers and peers.

Year 1 & 2 will use Italian to communicate with their teacher and peers to greet, to introduce themselves and to talk about themselves, name and describe their family and friends through action-related play. They will demonstrate comprehension by responding both verbally and non -verbally.

Year 3 & 4 will ask and respond to simple questions using key words and short phrases in Italian. They will interact with the teacher and their peers to communicate and exchange information about themselves, their family and interests.

Year 5 & 6 students will interact using questions and responses in Italian to share interests, feelings, opinions and understandings. They will use both spoken and written Italian to describe and give information about themselves and their family. They will complete an Identity Card- La Carta D'identita.

