



## YEAR 4 LEVEL NEWSLETTER

<b>2026</b>  <b>Term Two</b>		<b><u>BIRTHDAYS</u></b> 
		<b>April</b> 24th - Theo Chow <b>May</b> 6th - Tigerlily Dumrongpol 25th - Alessia Salanitri <b>June</b> 8th - Giada Muto, Milan Muto, Zane Muto 17th - Sienna Scardamaglia, Philip Muscara
<b>Staff Contact</b>		<p style="text-align: center; color: red;"><b>Please remember to only email staff between the hours of 8 am &amp; 4 pm (Mon-Fri)</b></p> <p style="text-align: center;">All communication must be emailed.</p> <p><b>Di Dimovski</b> - <a href="mailto:ddimovski@hfmw.catholic.edu.au">ddimovski@hfmw.catholic.edu.au</a></p> <p><b>Katrina Davis</b> - <a href="mailto:kdavis@hfmw.catholic.edu.au">kdavis@hfmw.catholic.edu.au</a></p> <p><b>Michelle Luong</b> - <a href="mailto:mluong@hfmw.catholic.edu.au">mluong@hfmw.catholic.edu.au</a></p>
<b>Specialist Classes</b>	<b>MONDAY</b>	STEM
	<b>TUESDAY</b>	4D- Library
	<b>WEDNESDAY</b>	4D - Auslan  4L- PE
	<b>THURSDAY</b>	4D - Art, Performing Arts, PE  4L - Auslan, Art, Performing Arts, Library  Year Level Sport
	<b>FRIDAY</b>	
<b>RELIGION</b>  	<p><b><u>Sacrament of the Holy Eucharist</u></b></p> <p>Students will also be preparing to receive the sacrament of the Holy Eucharist for the first time. They will deepen their understanding of the Eucharist as a sacrament of nourishment, unity, and thanksgiving. They will explore how Jesus invites us to gather, share, and remember him through the celebration of the Mass. Through scripture, prayer, and discussions, students will reflect on belonging, gratitude, and showing love and kindness to others. This unit will help them recognise the importance of the Eucharist in their daily lives and how it strengthens our connection with God and brings us together as a faith community.</p>	

## SPELLING



We are continuing with the PhOrMeS spelling program, which helps students develop a deep understanding of word meanings. This knowledge enhances their ability to comprehend both spoken and written language at a high level while also supporting the use of mature vocabulary in their writing.

A key focus will be Morphology, the study of word structure and morphemes (the smallest units of meaning). Students will learn the fundamental patterns of meaning in English—such as prefixes, base words, root words, and suffixes—enabling them to predict the meanings of unfamiliar words with greater accuracy.

Week 1- Greek- Geo

Weeks 2-5- Latin- Verse-Vert

Weeks 6- 7- Hydro

Weeks 8-10 - Greek- Therm

## LITERACY (Reading/Writing)



### The Wild Robot

This term in Literacy, our students will continue to explore the novel *The Wild Robot* by Peter Brown—a heartwarming story that has readers reflecting upon the link between nature and technology. Set on a remote island inhabited solely by animals, the novel follows Roz, a robot who learns to survive and connect in a wild world far from her intended purpose. Through Roz’s journey of adaptation, friendship, and identity, students will delve into rich themes such as empathy, cooperation, and the connection between humanity and nature.

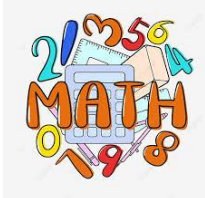
By the end of this unit students will demonstrate the following reading and writing skills:

- Developing reading fluency and comprehension
- Summarising main ideas
- Identifying character traits
- Analysing how the author uses structure, language, and imagery to engage the reader

Persuasive writing skills such as:

- Form and support opinions with evidence
- Plan and structure persuasive letters
- Present their arguments effectively

## MATHEMATICS



The mathematical topics that the Year Four’s will be covering this term are:

Topic	Unit Objective	Key Ideas
Decimals 1	The base ten place value system can be extended to decimals (tenths and hundredths), to represent parts of whole numbers.	Quantity, number triad, partitioning, equivalence, benchmarks, base-10 system, digit position
Length and area	Perimeter and area are measurable attributes of two-dimensional shapes.	Attribute, comparison, unit of measure, conservation
2D Shape	Two-dimensional shapes can be described and classified by their properties; shapes	Features, properties, classification, orientation,

	and patterns can have one or more lines of symmetry and/or rotational symmetry.	transformation, point of view, symmetry
Data representation	Data representations can vary, depending on their purpose; evaluating graphical representations for accuracy.	Classification, variation, expectation, distribution, informal inference
Addition and Subtraction 2	Addition and subtraction have an inverse relationship that can be applied when performing additive calculations.	Combining, partitioning, part-part-whole, properties of addition, separation, comparison, properties of subtraction

**KNOWLEDGE  
BASED/  
INQUIRY**



**The First Fleet**

This term, our Year 4 students are embarking on an exciting journey back in time to explore one of the most significant chapters in Australia's history, the voyage of the First Fleet and the establishment of early settlement.

We begin in 18th century England, exploring how world events such as the Industrial Revolution and the American Revolution led to the decision to establish a settlement in Australia. Students will follow the journey of the First Fleet, uncovering the stories of the convicts on board and what life looked like in those early days of settlement. Importantly, we will also explore the profound impact this arrival had on the First Nations peoples and their culture.

By the end of this unit, students will be able to:

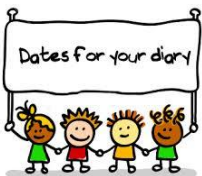
- Describe the social structures and daily life in 18th century England, providing context for the events leading to the First Fleet's journey
- Explain the connections between the Industrial Revolution, the American Revolution and the decision to establish the First Fleet in Australia
- Describe the challenges endured by convicts during the voyage of the First Fleet
- Describe the first landing and daily life in the first settlement
- Explain the implications of the arrival of new people to life and culture of the First Nations people
- Identify and describe the contribution of key historical figures to the development of early settlement

**BEHAVIOUR  
CURRICULUM**



**Routines**

- Lining up and sitting down after break times
- Calm entrance/exit routine
- Walking in roll order quietly
- Walking around the school with a partner quietly
- Understanding our classroom routine



**Term Two Important Dates (refer to our Google Calendar as well)**

**APRIL**

Mon 20 School Closure Day (Staff Professional Learning)

Tues 21 Students resume

Thur 23 School Photos

Fri 24 ANZAC Prayer Service

**MAY**

Fri 1 House Cross Country

Tues 5 Parents and Friends Meeting (6:30pm)

Thur 7 Sacrament of Confirmation

Fri 8 Interschool Sports

Sun 10 Mother's Day

Fri 15 District Cross Country

Wed 20 SAC Meeting

Thurs 21 Year 5 Incursion

Sat 23 National Reconciliation Week

Mon 25 School Closure Day (Staff Time in Lieu)

Wed 27 National Simultaneous Story Time (Luna Roo) Students wear PJs

Wed 27-29 Year 3 and 4 School Camp (Sovereign Hill)

Sat 30 First Eucharist Commitment Mass (5pm)

Sun 31 First Eucharist Commitment Masses (8:30am, 10am)

**June**

Mon 8 Public Holiday (King's Birthday)

Thur 11 EMR Cross Country

Fri 12 District Soccer Gala

Fri 19 First Eucharist Reflection Day

Fri 19 Summer Sports Gala Day

Sun 21 Sacrament of First Eucharist (10am)

Fri 26 Term 2 concludes (1pm)