



YEAR 5

TERM 4 OVERVIEW

WELCOME BACK

As we begin this final term of Year 5, we would like to extend a warm welcome back. We are excited to embark on a wonderful final stretch with your children, filled with meaningful learning, new challenges, and preparations for the next exciting chapter in their school journey.

LITERACY

In Term 4, students will be completing a novel study of *The Grandest Bookshop in the World*.

Each day, we will dedicate time to **morphology, fluency, vocabulary, grammar** and **comprehension**, along with weekly sessions to further improve **handwriting**, and **typing skills**.

Students will develop their writing by exploring varied sentence structures and openings. They will practise maintaining consistent tense and point of view, as well as combining, expanding and editing sentences to improve clarity and flow. Students will also focus on identifying main ideas and writing clear summaries. This term, students will also write their own narratives, exploring the key features of effective storytelling. They will develop their writing by using techniques such as pathetic fallacy, figurative language and 'show, don't tell' to create engaging and descriptive narratives.

Students have access to a PDF version of *The Grandest Bookshop in the World* in class. However, a copy of the book is available to purchase at Big W or Amazon.

SPELLING MASTERY

We begin our Spelling Mastery groups, developing students' knowledge of literacy fundamentals. Through highly structured targeted lessons, they will focus on enriching their vocabulary using phonemic, morphemic, and whole-word approaches.

MATHS

Each Mathematics lesson will continue to follow a carefully designed evidenced based structure:

- **5 minutes:** Developing mathematical fluency (Times Table Rock Stars)
- **15 minutes:** Reviewing previously learned concepts
- **25 minutes:** Explicit instruction of new concepts
- **15 minutes:** Practicing newly introduced skills

Throughout Term 4, Year 5 students will explore key mathematical concepts through engaging and focused lessons. The areas of focus will include:



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- **Data investigation:** Data can be represented in different ways to help enhance meaning.
- **Fractions, Decimals and Percentages:** Fractions and decimals can be used to represent parts of whole numbers. Percentages are parts out of 100. Fractions, decimals and percentages can be converted between different representations in order to perform efficient calculations.
- **Operations:** Different mathematical situations require different methods to solve them

These units are designed to build your child's confidence and strengthen their mathematical skills through hands-on, meaningful learning experiences.

TOPIC

Managing Environments

Students will explore how people and communities rely on natural resources and how environments are impacted by events such as droughts, floods, bushfires and cyclones. They will investigate how human activity has changed environments over time and explore sustainable practices, including the knowledge of Aboriginal and Torres Strait Islander Peoples. Students will also consider the importance of protecting natural and cultural sites and their role as environmental stewards.

Manipulating Light

In the second half of term, students will investigate the properties of light, including reflection, refraction, absorption and transmission. Through practical investigations, they will explore mirrors, prisms, rainbows, ray diagrams and holograms, while also learning about Aboriginal and Torres Strait Islander Peoples' understandings of light.

R.E

This term, Year 5 students are exploring the story of **John the Baptist in Luke 3:1-6**. John is described as a messenger who helped people get ready for the coming of Jesus. He encouraged everyone to reflect on their choices, turn away from wrongdoing, and prepare their hearts to live in a way that was kind, fair, and pleasing to God.

Through this story, students will learn about the importance of **preparation, making good choices, and living with honesty and kindness**. We will also be learning about Advent and Christmas and reflecting on the message of hope, joy and love at the heart of the Christmas season.

RESPECTFUL RELATIONSHIPS/ PUBLIC SPEAKING

In our Respectful Relationships unit, students will focus on:

- **Positive Coping**
- **Stress Management**

In Term 4, Year 5 students will be continuing their learning in Respectful Relationships, with a focus on Positive Coping and Stress Management. These strategies help students recognise their feelings, manage challenges in healthy ways, and build resilience. Students will practise calming techniques, using positive self-talk, and seeking support from trusted adults or friends when they feel worried or overwhelmed.



We are also linking this learning to our Public Speaking program, where students will have the chance to apply these strategies in real situations. Speaking in front of others can sometimes feel stressful, so students will practise calming themselves before presenting, breaking big tasks into small steps, and encouraging one another through respectful feedback. By combining these two areas, we aim to build confidence, resilience, and respectful communication skills.

HOMEWORK

Homework will continue to be set fortnightly. It will be sent home on a Friday and due the following Friday, two weeks later. Homework will include nightly reading, 5 minutes of TTRS each evening, and a maths worksheet to be completed at home.

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Term 4 Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:53 – 9:00	WELCOME CIRCLE	WELCOME CIRCLE	WELCOME CIRCLE	WELCOME CIRCLE	Assembly
9:00 – 10:00	LITERACY	LITERACY	LITERACY	SPECIALIST	
10:00 – 10:30	LITERACY	LITERACY	LITERACY	SPECIALIST	MATHS
10:30 – 11:00	SPELLING		SPELLING		
11:00 – 12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:00 – 13:00	MATHS	SPECIALIST	MATHS	SPELLING	SPELLING
				LITERACY	LITERACY
13:00 – 14:00	TOPIC	SPECIALIST	R.E	LITERACY	SPORT
14:00 – 14:30	RECESS	RECESS	RECESS	RECESS	RECESS
14:30 – 15:15	RESPECTFUL RELATIONSHIPS	MATHS	TOPIC	MATHS	LITERACY
15:15 – 15:30	Pack up & Home	Pack up & Home	Pack up & Home	Pack up & Home	Pack up & Home