

Years 1 & 2 Curriculum Overview - Term 2, 2023

Education in Faith

In Education in Faith, students will learn about where Jesus came from using Google Maps to link with our Geography unit in Inquiry. They will explore where we can find locations mentioned in Bible stories, on a world map, and begin to understand the lengths of the journeys that Jesus would have taken during his travels in his lifetime. Following this, students will reflect on Jesus' relationship with his family, others and the world. They will consider Jesus' actions and words in his interactions with these different people and how we can generalise these behaviours in our own lives. We will finish the unit by planning for ways we can promote healthy relationships with God and Earth.



English

In Reading and Viewing, students will continue to develop their reading skills using phrasing, fluency and expression. Students will make predictions, monitor their own reading by: self-correcting, reading on and re-reading texts to build their reading stamina. Students will identify the elements of non-fiction texts, including contents pages, glossaries, index pages, titles and subheadings. They will develop comprehension strategies, in order to build literal meaning and vocabulary.

In Writing, students will focus on the structure of Recount writing, drawing on their experiences from their school holidays, excursions, and special events, to write and share with others. Students will engage with hands-on activities when focussing on Persuasive writing, when conveying their opinion through this genre. Students will continue to have free creative writing during our weekly 'Rocket Writing' sessions to build on their writing stamina.

In Term Two, students will continue our weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

Weekly Spelling Focus:

Week 1	/a /as in banana	Week 6	Revision Week During this week our focus is on revising all sounds previously taught.
Week 2	/or/ as in fork	Week 7	
Week 3	/ur/ as in fur	Week 8	/ll/ as in bell
Week 4	/er/ as in teacher		
Week 5	/air/ as in hair	Week 9	/ou/ as in house

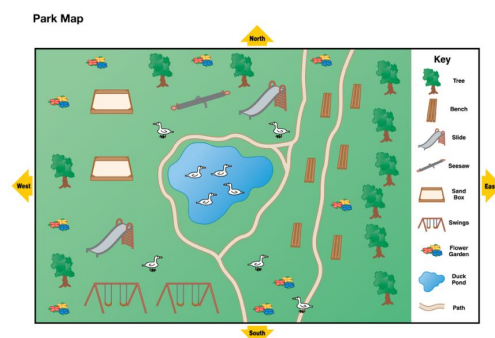


In Speaking and Listening, students will focus on active listening skills, when sharing their learning and through 'Show and Tell', students will be encouraged to use appropriate eye contact and volume and tone of voice when they speak.

Mathematics

In Number and Algebra, students will be learning to use efficient mental strategies to solve Addition and Subtraction problems. These strategies include partners to 10, doubles and near doubles. They will also investigate the inverse relationship between the two processes to consolidate their understanding and flexibility to use numbers to solve problems in different ways.

In Measurement and Geometry, students will investigate the concept of Location by interpreting simple maps to identify the position of features. Students will also be learning about 2D shapes and 3D objects. They will describe and draw 2D shapes and describe the features of 3D objects.

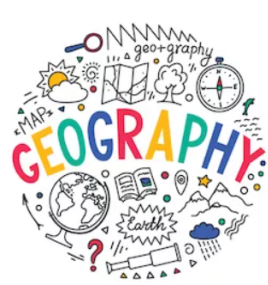


Wellbeing

In Wellbeing this term, students will develop positive coping skills through the Resilience Rights and Respectful Relationships program. They will learn to explore strategies to help them cope in challenging situations and build their social confidence. Students will continue their learning through the Resilience Project, building an understanding of empathy and how to understand how others feel. Students will also have the opportunity to develop their cybersafety skills by building their understanding of the impact that screen time has on us, healthy online habits and giving time to themselves away from their devices.

Inquiry Learning

Geography - *Where do we live and play?*



Through the Inquiry process, students will explore and share with their class groups where in the world their families are from and record these a world map. They will build their knowledge of Ringwood through the use of local landmarks and mapping where these landmarks can be found. Students will explore maps and their features, as well as applying the vocabulary associated with maps to explain their understanding. To generalise their learning associated with reading maps, students will then explore and investigate landmarks and location, within a country, using Google Earth. Students will demonstrate their learning by designing and collaboratively building a visual representation of a local area.

Digital Technologies

Students will be focussing on confidently logging on to the iPad, Chromebook, Essential Assessment with their student usernames and passwords. They will be using a variety of applications which include 'Scratch', iMovie to further develop their confidence in using technology. Google Earth will be used during the term, in our geography unit, so students will be able to see and identify different landmarks locally. Some of these applications will be used in Literacy, Maths and Inquiry.

Performing Arts

Students will explore the performance-based discipline of Dance. This unit takes the students on a 'stay in the school' world trip to experience the dance techniques, music, and costuming of different countries and cultures from around the world. The students will make dancing visits to Hawaii, Africa, China, South America and India, before their return to Australia. They will learn, rehearse, and perform a variety of choreographed routines, as well as create their own short dance sequences, incorporating learned and improvised movements specific to each country/culture.

Visual Art

Students will be introduced to the illustrations of Australian author/illustrator Aaron Blabey. They will take a closer look at his creative process and what inspires his images. The students will immerse themselves in some of Aaron Blabey's best known characters and the cover art for his books. They will learn to break down his illustrations into shapes and steps that they can replicate. They will work on adding details that make their work unique. The student will take inspiration from all they have learnt to create their own Blabey inspired characters.

Physical Education

In preparation for the House Cross Country, students will learn about controlling their speed when running for longer distances, and having the persistence to keep on going when it gets tough. They will continue to develop and refine their fundamental motor skills with a focus on kicking, bouncing, throwing and catching. Students will learn kicking and dribbling skills, in a modified soccer unit. They will further develop hand-eye coordination when learning a range of basketball skills, including dribbling, catching and passing. Students will begin working together as a team and applying these skills, in modified games.