



## **Trinity Primary School Home Learning Policy 2024**

### **Rationale:**

Trinity recognises that school is not the only place where learning happens. The time children spend with their families and their involvement in out of school hours activities are important learning opportunities that help foster each child's curiosity and love of learning.

Activities such as art lessons, sports practice, cultural activities, out of school hours care, the learning of a language or musical instrument etc. are all considered to be valuable learning activities that place additional demands on family time.

This Home Learning Policy was updated in 2023 and will be continually reviewed in consultation with families to ensure it continues to meet the needs of our children.

### **Roles and responsibilities**

#### **Teachers are responsible for:**

- Ensuring home learning supports the learning that happens at school
- Explaining and clarifying Home Learning prior to being sent home
- Acknowledging the work undertaken at home
- Ensuring families are aware of Trinity Primary School's Home Learning Policy
- Engaging families in Home Learning

Trinity values Home Learning and encourages student participation. If your child cannot complete Home Learning on a regular basis, please make contact with your child's teacher. Teachers will not impose consequences on students who do not complete Home Learning.

#### **Families are encouraged to:**

- Develop a positive and productive approach to Home Learning
- Establish routines which allow children to engage in their tasks

#### **Students are responsible for:**

- Managing their time around outside activities and other responsibilities at home to ensure Home Learning tasks are completed within set time frames.
- Communicating with their families about their Home Learning

## Home Learning Guidelines

### Reading at home

Reading at home to, with and by family members are an essential part of developing literacy skills in the junior years. For children in the early stages of reading, opportunities will be provided for this to take place in the form of 'Take Home Readers' at reading levels appropriate for the child. For those students who are more proficient and independent readers, they will be expected to read books of their choice appropriate to their development and interests.

All students are expected to read each night. For students in Years Prep to 2 we would encourage students to read with a family member. All students will have their reading signed by a family member, and the reading logs/diaries will be checked by teachers during school time each day.

### Recommended time spent on Home Reading each night:

Year Prep - 2 students	5-10 minutes
Year 3/4 students	10-15 minutes
Year 5/6 students	15-20 minutes

### Additional Home Learning:

Home Learning may consist of activities in the following areas:

- Reading/Writing
- Maths
- Family Engagement activities that are based on Inquiry, Religious Education or Wellbeing

Home Learning will be handed out each Monday and returned by students on Friday. Home Learning will be provided weekly as a hard copy or online.

Home learning will reinforce skills taught in the classroom. At times Home Learning may require students and their families to access this through Seesaw or Google Classroom

In Term 1, Home learning and Home Reading commences in Week 3 and continues each week in the term. In Terms 2, 3 and 4 Home Learning will commence in Week 1. No Home Learning will be given in the last week of each term.

### **Approximate Time Spent on Additional Home Learning Activities Each Night**

Year Prep	5-10 minutes
Year 1/2	10 minutes
Year 3/4	15 minutes
Year 5/6	20 minutes

### **Extended absences from school due to holidays and/or illness:**

Families may choose for their child to access learning activities on Seesaw (P-2) and Google Classroom (3-6) such as:

- Journal Writing
- Mathematics
- Reading at Home
- Lexile Reading Program
- Essential Assessment

It is encouraged but not a requirement to undertake these activities.