

Dear Parents and Carers,

**School Wide Positive Behaviour Support Initiative- SWPBS - “Be your Best”**

Our staff are being trained in the initiative SWPBS and we would like to communicate the school’s approach at ACPS with you. Our commitment is to develop students who are resilient, caring and connected with each other and the community. Our goal is to establish and maintain a positive and supportive community, where we are inclusive and mindful of others.

Within this safe environment, students are encouraged to fulfil their social, physical, emotional and academic potential. All students are encouraged to be kind and always to “be your best”.

**Acknowledgements for positive behaviours:**

* Smiley faces – staff are constantly on the lookout for any positive behaviours in the classroom or the playground, and a smiley face sticker is awarded to students.
* You Are Great (YAGA) – Staff nominate students each week for YAGA Awards. In Assembly students are awarded a YAGA certificate to take home. We are building student capacity and would encourage families to continue the celebration at home following the “surprise” of getting a YAGA.

Listed below are our:

* School positive behaviour matrix
* Positive behaviour expectations and acknowledgement

**Feedback:**

* Do you have any comments regarding how you could reinforce these positive behaviours at home and at school which we can share with the community? Please email meredith.thornton@education.vic.gov.au.

Kind regards

Sue Dyos and The SWPBS Team – Brooke, Meredith and Amanda 30 March 2022

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|  | | **All Areas** | **Learning Areas** | **Play Areas** | **Toilets, Walkways, Corridors and Canteen** | **In the Community** |
| **Responsibility** | **Be Responsible** | I will  \*keep my hands & feet to myself.  \*use equipment safely  \*report problems  \*attend school regularly | I will:  \*use technology as a learning tool  \* stay in supervised areas  \*move around carefully | I will:  \*play by the rules  \*report problems  \*keep sticks and stones on the ground  \*wear my school hat | I will:  \* move safely  \*report problems  \*act responsibly  \*wash my hands | I will:  \*obey road, playground and community rules |
| **Respect** | **Be Respectful** | I will:  \*use manners,  \*show respect,  \*include others  \*respect school property  \*accept adult decisions | I will:  \* participate and cooperate  \*allow teachers to teach and students to learn  \*use positive body language  \*ask to use other’s property | I will:  \*use positive language  \*play in the correct areas  \*show sportsmanship  \*keep our school clean  \*return to class quickly and quietly | I will:  \* move safely and quietly  \* respect people’s privacy | I will:  \*Iook after community property and keep the spaces clean and tidy  \*be a powerful upstander |
| **Honesty** | **Be Your Best** | I will:  \* be honest, do my best and do the right thing  \*have a go and ask for help  \* accept people’s differences and similarities | I will:  \*be organised and ready to learn  \*take pride in my work and accept feedback to improve  \* articulate my personal goals for my learning | I will:  \*care for others and try to understand their feelings  \*be open to new ways of doing things | I will:  \*only go to the toilet when I need to  \*wait patiently for my turn at the canteen | I will:  \*represent ACPS with pride and participate  \*learn about my environment, other cultures and backgrounds  \*make safe choices online  30/3/22 |
| **Optimism** | **Be Your Best** |

These are the areas that we are focusing on this term to further reinforce positive behaviours:

This will ensure all students feel connected to our school and will feel cared for and valued by peers, staff and school leaders. All classes have been visited to discuss the matrix, focus behaviours and the consequences.

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| Positive behaviour | This looks like | If I do this | This means | Consequences of poor choices |
| I am Responsible | | | | -Removed from the area (yard or classroom)  -Time out in the office  -Parents contacted  -Behaviour recorded on Compass  -If behaviour continues parent phone call /interview requested and behaviour support plan implemented  30/3/22 |
| I will keep my hands, feet and other objects to myself. | Be your best.  Play safely | Everyone is happy and fun play happens | Everyone is safe and no one gets hurt |
| I will keep sticks and stones on the ground | All sticks bigger than my thumb stay on the ground | Everyone will be safe |
| I am Respectful | | | |
| I will use manners and show respect | Saying please, thank you, sharing and waiting my turn | Displaying kindness  Being a good friend and positive community member | We are part of a supportive and co-operative learning environment |
| I will use positive language | Encouraging words that build others up |