



Dear Families,

As you may be aware from previous correspondence including our Strategic Planning, Mount Carmel College is embracing the Science of Learning to inform our best practice pedagogy, with our First Wave teachers commencing their formal training this year. Last year we spent time as a staff honing our understanding through reading and research as well as accessing Professional Learning, ensuring we are ready to embrace this initiative.

Known as INSIGHT throughout Catholic Education Tasmania, it is based on the science of learning and reading and encompasses the way we teach in every classroom. This teaching approach empowers all educators to help their students grow in knowledge, wisdom and service. The INSIGHT Project has one single objective: to improve the learning achievement of every student in our schools. Decades of research now tells us that we improve student learning by helping teachers become even more effective in their daily teaching practice.

The Insight project focuses on improving the three key foundations of teaching and learning:

1. A comprehensive, knowledge rich Curriculum: that supports student's growth in learning, knowing and remembering - every day
2. Cognitive Science (the Science of Learning): Developing our understanding about how people learn; to overcome the limits of working memory in order to maximise student learning and to build long-term memory in all key subjects
3. High impact Pedagogy: Regular and intensive coaching to assist our educators in actively applying the science of learning as we design highly efficient and effective teaching and learning methods in the classroom

Participating in INSIGHT as a College will provide our teaching staff with high-quality professional development opportunities through:

1. Instructional Leadership: Coaching and mentoring for Principals and Leaders to support planning and implementation.
2. High Impact Teaching Practice: Theory, coaching and resources to embed Science of Learning based teaching practice in all classrooms.
3. Literate Learners for Life: Theory, coaching and resources to embed Science of Reading based teaching practice in all classrooms.

Our first in-house coaching and mentoring sessions will be held in some classes on Monday 4th March with additional visits hosted throughout the year. Visiting expert coaches will demonstrate key capabilities and mentor teaching staff with classes, supporting our staff to embrace this pedagogical approach throughout the College. If you have any questions or would like to know more, please do not hesitate to contact the College.

Warmest regards,

Megan Richardson - Principal

