

EPHING VIEWS PRIMARY SCHOOL

YEAR 3 NEWSLETTER

TERM 1 2024



www.eppingviewsp.vic.edu.au

KEY DATES

MEET AND GREET AND

THURSDAY
22ND OF FEB

LABOUR DAY

MONDAY 11TH
OF MARCH

NAPLAN

WEDNESDAY
13TH MARCH

FINAL DAY

TERM 1
THURSDAY OF
28TH MARCH

Welcome Back

Welcome to the first edition of the Grade 3 newsletter for 2024!

We would like to take this opportunity to welcome each family back to EVPS. The students have settled in well to the spacious rooms. We are looking forward to an exciting term ahead with lots of fun and new learning.

There are grades in the Green and Red Portables this year.
Alyssa Pisana/Julia Scales (3AI), Susan Temple (3ST), Jessica Aliano (3JA)
Ellie Novski (3EN), Harpreet Saini/Sam Savic (3HS), Maddy Traeger (3MT).

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher. Sit back and enjoy the start of the journey into Grade 3!

We are in full swing organising many fun and engaging lessons for your child's learning this term.

Information regarding NAPLAN will be available in the near future.

What's happening in Term 1

Year 3 Inquiry

This term for Inquiry we are focussing on Identity. The students will engage in learning about who they are and how to navigate challenging situations. They will be involved in creating their own Game of Life where they will investigate managing challenging situations, cultural identities and health messages in the media.



Specialist for Semester 1

During Semester One, Grade 3 students will participate in our amazing specialist programs. They will attend weekly sessions in the following subjects:

- Physical Education
- STEM
- Italian
- Performing Arts

Students also have access to the school library once a week to borrow for their nightly reading homework.

English

Our Grade 3 students will participate in a broad range of activities in English this term. In Reading and Viewing, students will be focusing on using a range of strategies to understand new vocabulary and develop their inferential comprehension skills by using their prior knowledge and context clues as evidence. In Writing, students will be planning, composing, editing and revising Persuasive and Autobiography writing pieces. In Speaking and Listening, students will continue to develop their listening skills through various activities across the curriculum. They will develop their speaking skills through different presentations of work in the classroom.

Mathematics

Our Grade 3 students will participate in a variety of Maths activities this term that will promote their problem solving skills. In Number and Algebra, students will extend their understanding of place value through representation of money values. They will also be recognising the connection between addition and subtraction and they will develop mental strategies to solve addition and subtraction problems.

Literacy – Reading

Weeks	Topic	What you can do at home to assist your child's learning
3-6	Persuasive	Read newspaper articles and understand if the author is for or against the topic.
7-9	Autobiography	Discuss with your child the significant events that have happened in their lives. Share with them memories of their birth, first day of the school and many other information relevant to their own lives.

Literacy – Writing

Weeks	Topic	What you can do at home to assist your child's learning
3-6	Persuasive	Practice writing your own persuasive piece using present tense language to persuade someone.
7-9	Autobiography	Students can create a time line and write what had happened in their lives and when.

Mathematics – Number and Algebra

Weeks	Topic	What you can do at home to assist your child's learning
3-6	Place Value / Money	<ul style="list-style-type: none">• Practise reading, expanding, ordering and renaming numbers up to 10 000.• Speak to your child about the difference between dollars and cents. Ask your child what decimal point represents in money values.
7-9	Addition / Subtraction	<ul style="list-style-type: none">• Discuss the connection between addition and subtraction. For example, $10+11=21$ as the addition problem, $21-11=10$ and $21-10=11$ as the subtraction problem.

Respectful Relationship



During Respectful Relationships, students will explore emotional literacy and will understand the influence that people and events have on their emotions.

They will also recognise and describe personal strengths and challenges.

How to support your child's reading

- Create a regular time and space for reading each night.
- Encourage your child to read the text type that we are working on at school.
- Ask your child questions about the text they are reading.
- Clarify the meaning of new words, try to work it out and check in a dictionary.