

# Year One

## Parent Information

### Term Four Overview 2017

#### **CONTACT DETAILS**

Year 1C

Miss Laura Cox (Monday - Thursday)

[lcox@gsmelbournesth.catholic.edu.au](mailto:lcox@gsmelbournesth.catholic.edu.au)

Mrs. Amy Burns (Friday)

[aburns@gsmelbournesth.catholic.edu.au](mailto:aburns@gsmelbournesth.catholic.edu.au)

Year 1S

Mrs Cassandra Smith:

[csmith@gsmelbournesth.catholic.edu.au](mailto:csmith@gsmelbournesth.catholic.edu.au)



#### **Welcome to Term Four**

We hope you had a fantastic and relaxing holiday and are refreshed and ready for a wonderful and jam packed Term 4!

*Laura Cox and Cassandra Smith*

#### **RELIGIOUS EDUCATION**

In Term Four we will be focusing on the children exploring and interpreting their relationship with God through various images and scripture stories. Through these avenues, the children will also be introduced to the importance of sharing meals and traditions with family members and the church community. In our STEAM unit, the children will be investigating how they and their community is changing as a part of the Health and Safety unit. Links will therefore be made for the children to make connections between the importance of belonging to a community, family and being a part of the Church.

#### **ENGLISH**

##### **In Term Four, our focus is on:**

Reading: Throughout Term 4, the children will be focusing on comprehension strategies to help them develop their understanding of the books they read. This will be through making connections between print and text, visualising, retelling the story in their own words and making connections to the text.

Also this term, the children will continue to explore the importance of using punctuation whilst they read to help their reading become more expressive and fluent.

**Writing:** This term, students will develop their knowledge and ability to write letters and expositions. The letters will allow the children to strengthen their understanding of how to correctly structure a letter or card, whilst also exploring how to address an envelope. Expositions will develop the children's ability to explain their thinking, broadening their ability to reason. We will also have a large focus on the correct use of punctuation in our writing this term, especially the correct use of full stops, commas and capital letters.

**Speaking and Listening:**

Throughout the term, the children will engage in activities that broaden their understanding of different social contexts and the differences in how we speak and act in these situations. The children will also explore expressing their likes and dislikes, whilst developing an understanding of how to appropriately share these things by taking others into consideration. They will continue to take part in various scenarios that require them to practise their peer interaction skills such as turn-taking, speaking clearly and actively listening to those around them. The children will also continue to practise speaking in front of an audience and the appropriate behaviours needed to do so.

## **MATHEMATICS**

### **In Term Four, students will explore:**

In Term Four, revisiting the topic of chance will be the first area we cover. We will review the terms of 'might happen', 'will happen' and 'won't happen', whilst exploring new terms such as 'impossible', 'certain', 'likely' and 'unlikely'.

This term will also focus on money. The children will learn to recognise, describe and order Australian coins according to their value, and learn how to add different amounts of money together to find their value.

Throughout the unit of Measurement, the children will be measuring and comparing the lengths and capacities of pairs of objects using informal units of measurement such as their feet and hands.

The children will review number patterns formed by skip counting by 2's, 5's and 10's. They will explore patterns with objects and identify how they grow and change.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

STEAM is a new Galilee initiative. STEAM stands for: Science, Technology, Engineering, Arts and Mathematics. STEAM is being introduced from Prep - Year 6 for students to be exposed to more hands-on learning to prepare them for their future in the workforce. In Year 1, we are going to explore STEAM by integrating them into our Inquiry Units.

### **In Term Four, we will investigate:**

Personal, Social and Community Health.

In STEAM this term, the children will be developing their understanding and knowledge of how their bodies are continuously changing and how we can make healthy choices to promote these bodily changes. They will explore the different emotions they can feel and strategies to self-regulate when they occur, as well as identifying their own and others strengths. The children will look at different social situations that they are involved in within the community, how these change and how they can help others feel like they belong. The children will also explore safety in their classroom and school.

### **Some Key Questions that we will investigate include:**

- I wonder what changes have happened to your body and social life since you were a baby until now?
- I wonder why these changes are happening?
- I wonder what we need to do to make sure we stay healthy and help our bodies to keep growing and changing?
- I wonder what your strengths are?
- I wonder what your friends strengths are? Are they the same as yours or different?
- I wonder what different strategies you could use to help you calm down and self regulate?
- I wonder what makes you feel safe at school?
- I wonder how we can make our classroom and school a safe place?
- I wonder what community groups you belong to?
- I wonder how you can make someone else feel like they belong?

## **PERSONAL, SOCIAL AND EMOTIONAL LEARNING (PSEL)**

### **In Term Four, our PSEL topics include:**

**Success:** The children will explore "Success". In this unit, the children will be challenged to set goals, and be responsible for assessing their successes. They will look at identifying how to become successful through ideas such as being organised and develop a 'never give up' attitude when we may not succeed.

**Escalation/de-escalation/Self-Regulation:** In this unit, the children will be focusing on their emotions. They will learn how to identify the different emotions they feel and how they can alter their behaviours. They will then look at different self-regulation strategies they can adopt to regulate and monitor their emotions and behaviour.

**Getting Present, centered and grounded:** During this unit, the Year 1 students will learn about the importance of being present in the classroom and ready to learn. Through activities such as mindfulness, they will practise and experience the benefits of being centered and grounded when problem solving, communicating and playing simple games and activities.

## HOME LEARNING

Children will have home learning including spelling every fortnight. This will commence in week 2. They will have a variety of tasks to complete.

**Reading:** The children are asked to read on a daily basis for at least 10 - 15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them).

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

## Show and Share

Show and Share will continue weekly this term, for all students.

### **1C**

Monday – Joey, Mila, Eva, Liam C, Amalie

Tuesday - Zavier G, Thomas G, Hannah, Lenka, Liam M

Wednesday – Olivia, Ben, Hamish, Max

Thursday – Thomas S, Maddie S, Emma, Xavier V

Friday – Wendy, Laura, Maddie W, Jock

### **1S**

Monday - Bethany, Kurtis, Annabelle, Annabelle, Nkem

Tuesday - Daniela, Harper, Amber, Luca, Lehara

Wednesday - Phoebe, Christopher, Natalie, Pablo

Thursday - Harrison, Jacob, Cooper, Mozart

Friday – Isla, William, Bridget, Sebastian, Elsa

## THINGS TO REMEMBER...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Please try to refrain from walking your child to or up the stairs in the mornings to try and build on self-confidence, management and resilience at school.
- Hats to be worn in Terms One and Four during recess, lunch and any outdoor activities

- Lunch Orders are on Wednesday and Fridays (orders completed on-line **OR** collected from school)
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.

## **Uniforms**

All students should be in their full school summer uniform in Terms 1 and 4 and must have a hat. Their full winter uniform must be worn in Terms 2 and 3 (no hat required).

## **SPECIALIST TIMETABLE**

### **Year 1C**

<b>Monday</b>	<b>Library</b> – 1:00-1:30 p.m.
<b>Wednesday</b>	<b>Italian/ICT</b> - 9:00-10:00 a.m. <b>Art</b> – 11:30 a.m. -12:30 p.m. <b>Sport</b> - 12:30 - 1:30 p.m.
<b>Thursday</b>	<b>Performing Arts</b> – 2:30 p.m. -3:10 p.m.

### **Year 1S**

<b>Monday</b>	<b>Library</b> – 12:30-1:00 p.m.
<b>Tuesday</b>	<b>Italian/ICT</b> – 2:30-3:25 p.m.
<b>Wednesday</b>	<b>Sport</b> – 11:30a.m.-12:30 p.m. <b>Art</b> – 12:30-1:30 p.m.
<b>Thursday</b>	<b>Performing Arts</b> – 9:00-9:40 a.m.

### **PLEASE NOTE:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days (hat required during Terms 1 and 4)
- Library bag required every Monday in order to borrow books

- In preparation for winter, any tissue boxes for the classroom would be much appreciated.

## **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

## **Term Four Important Dates**

1S Assembly - 25th October (2:40pm in the Hall)

Parish Mass - 25th October

Swimming - Week 4, 30th October - 3rd November

Art Show - 2nd November (5-7pm)

School Closure Day - 6th November

Melbourne Cup Public Holiday - 7th November

Musical Soiree - 15th November (5-7pm)

Father/Child Camp - 18th-19th November

Galilee Day - 24th November

Swimming Carnival MSAC - 29th November

School Closure Day - 1st December

Carols Picnic - 6th December

Christmas Assembly - 13th December

Transition Day - 14th December

End of Year Mass - 15th December (9:30-10:30am)

Parent's Christmas Function - 17th December

End of Term 4 - 19th December (1:30pm finish)