



# YEAR 1 NEWSLETTER

## Term 4, 2023



### UPCOMING DATES

#### -OCTOBER-

6th - Year 1 Mass 9am

#### -NOVEMBER-

1st - Twilight Sports

6-7th - Melbourne Cup School Closure

13th- 24th Swimming Program Leisureworks

17th - Pupil Free Day

19th - St John's Parish Fete

#### -DECEMBER-

7th - Thanksgiving Mass @ St James 7pm

11th - Move Up Transition Day

TBA - Christmas Nativity

14th December - Final Day of School

Welcome to Term 4, an exciting and busy time of learning and preparing for the end of Year One. We are looking forward to many fun and educational activities with your children this term, including Twilight Sports, Swimming program and Christmas nativity . Please remember that during Term 4, students are required to wear hats when on the yard and sunscreen can be applied before arriving at school.

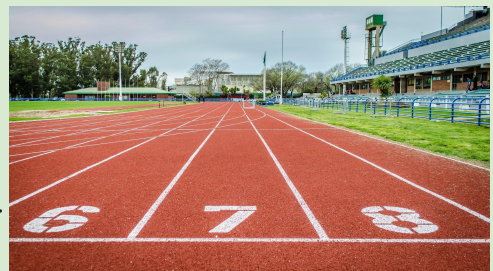
We look forward to working with parents and families once again this term.

Kind Regards,

The Year 1 Team - Dani Callanan and Lisa Salter

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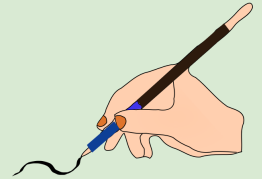


### IMPORTANT REMINDERS

- Students are asked to read for 10-15 mins a night. Maths bag activities and Athletics tasks can also be completed
- Students are reminded to bring a library bag on Fridays - NO BAG NO BOOK!
- Sport uniform to be worn on TUESDAYS.
- NO TOYS are to be brought to school unless it is a Free Choice Show and Tell day
- New Show and Tell roster coming in Week 2

## LITERACY

In Reading this term students will consolidate a number of reading skills learnt throughout the year. They will explore both **literal** and **inferential comprehension** by answering questions before, during and after they read. In Writing, the students will focus on the text type of **persuasive writing**. They will learn about text structure, grammar and appropriate word choice. Students will participate in oral language games and activities that look at expressing a point of view. There will also be a large focus on **rereading and editing** their own writing to check for punctuation and identify misspelt words.

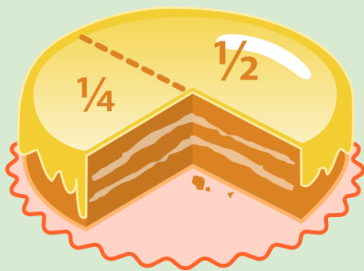


### How You Can Help:

- Before reading with your child, look at the front cover and ask them questions “What do you think will happen in this story?” Why? “What clues do you see on the front cover?” Discuss any new words that might appear in the story.
- If your child is learning to write the M100W words, assist them to develop correct spelling of these words. Point out these words when your child reads and writes and refer your child back to the lists for the correct spelling of the words.
- Point out letter reversals and correct.

## MATHEMATICS

In Mathematics this term, the students will explore a range of concepts including **fractions, mass and capacity, location and chance**. During these topics students will learn to recognise and describe one-half as one of two equal parts of a whole and measure and compare the weight and capacities of objects using uniform informal units. They will give and follow directions to familiar locations and identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’



### How You Can Help:

- When cooking in the kitchen, discuss what a whole, half and quarter is.
- Count together in the car - by 1’s, 10’s, 5’s and 2’s - eventually being able to count backwards as well as forwards
- Write numbers - and correct your child when they reverse a number or start it from the wrong position.
- When at the park or on a walk, play games involving direction language.

## RELIGION AND INQUIRY LEARNING

During our Religion and Inquiry units students will look at the concept of ‘**Hope and Waiting**’. They will begin understanding the concept of hope through shared reading of picture story books and discuss what it means to be hopeful. Students will learn about the seasons of **Advent and Christmas**. They will use an Advent calendar to complete acts of kindness, bringing hope to themselves and those around them. Students will explore the **Infant Nativity** story as told by Matthew and ponder the role the wise men played.



